



HERMES project

- Aims and objectives -



WP 1: Key curriculum research on language levels and assessment

The group will look at existing levels of second language competence in UCARS and at student and staff aspirations. A comparison will be made between existing methods of measuring standards of attainment in the various language skills and how these can be compared with European wide language levels and assessment practice. The study will seek to identify AFANet students needs from the university community of language learners and draw attention to their vocational and professional priorities. This information can be disseminated and used to create an academic input to future criteria for language levels and assessment among all major assessment bodies in Europe. The information can also be used to develop course planning, syllabuses and materials for use in UCARS.

WP 2: Professional development courses for language teachers at UCARS

To create modules for professional development courses for teachers of English, German and French in UCARS to develop a multilingual course concept. These modules are to include effective language programme management for teachers and quality assurance procedures. The pilot courses will also provide a network and a forum for exchange of views among professionals across Europe working in language teaching.

WP 3: Professional development ICT course

To develop course modules which cater for the needs of ab initio teachers and train them to prepare activities suitable for UCARS students. To develop a course module which will enable teachers to access virtual resources and research databases for classroom use and provide a case study of good practice.

WP 4: Research on the most appropriate methods to develop a stronger interaction between language teachers and academic staff

To find out the current involvement of subject teachers in UCARS with language work among students and in the delivery of their courses. To find ways of benefiting from the technical knowledge of subject teachers, and the language expertise of other staff, in preparing materials, adapting materials and evaluating materials and in preparing other information inputs both oral and electronic. To prepare a report on best practice in these areas and to encourage closer co-operation and projects between academics and institutions. This would have a direct impact on the attraction of student exchanges in areas of Europe where they are not always taken up or perceived as difficult.

Further information: www.uni-tuebingen.de/hermes/

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