

Tübingen, May 30<sup>th</sup>, 2001

Dear colleague,

Within the activities of HERMES, the language policy group of AFANet, we want to analyse the existing testing situation and testing procedures used at Universities and Colleges of Agriculture and Related Sciences (UCARS).

In order to do so, we prepared the following questionnaire and ask you to take five minutes in order to fill it in. Your support will help us to prepare a report, workshops on language testing and develop a substantial proposal for an improvement of the situation all over Europe.

Thank you very much for your support.

Yours sincerely,

Dr. Johann Fischer (co-ordinator of HERMES)

*Please fill in and send back to:*

Dr. Johann Fischer, Universität Tübingen, Fachsprachenzentrum, **Rümelinstr. 27, D-72070 Tübingen**  
Tübingen (fax: +49-7071-29 5105)

## Questionnaire on language testing at UCARS

### What skills/elements are you testing?

reading comprehension	Writing	listening	speaking	grammar	vocabulary	subject-specific skills	translation	others (please specify)

*Please indicate the approximate percentage!*

### Which task types do you use?

Multiple choice	Gap fill (with limited choices)	Gap fill (with open answers)	Open questions	translating	Right/false questions	Essay writing	Summarising	reports	others (please specify)

*Please indicate the approximate percentage!*

### For which purposes do you use language tests?

Entrance tests	Placement tests	Achievement tests	End course tests	Certification systems	others (please specify)

Do you make your own tests?

Where do you take your text material from (both oral and written)?

Do you take your texts from public sources? Which ones?

Where do you take your listening exercises from?

Where do you take written texts from?

How do you actually make your tests?

Do you co-operate with colleagues in making the tests?

Do you use different tests from group to group?

Do you use computer testing in your institution?

Do you use tests from national organisations (like Goethe-Institut, University of Cambridge Local Examinations Syndicate, LCCI, Alliance française, CCIP):

- for preparation of the students?
- as a testing centre?

Do you use only these tests or as a complement to your own tests?

Do you use the Language Portfolio developed by the European Council?

Do you have special language tests for foreign students who want to study in your country?

- entrance tests?
- placement tests?

Are you happy with the testing procedures at your institution?

What would you like to be done?

Where are the needs? Which ones?

Where do you see problems?

What do you think about professional development activities for testing and assessment?

Why do you test??

**Do you have any comments on testing in your institution / in your own experience / in general?** *(Please use back for further comments)*