Curriculum

<table>
<thead>
<tr>
<th>Modules (semesters 1-4)</th>
<th>Credit Points (CP)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Theories of social pedagogy and social work in educational science</td>
<td>12 CP</td>
</tr>
<tr>
<td>Research and development at the level of socio-pedagogical interactions and interventions (micro-level)</td>
<td>12 CP</td>
</tr>
<tr>
<td>Research and development at the level of institutions and organizations of social pedagogy (meso-level)</td>
<td>12 CP</td>
</tr>
<tr>
<td>Research and development in social work at the societal level (macro-level)</td>
<td>12 CP</td>
</tr>
<tr>
<td>Research methods</td>
<td>12 CP</td>
</tr>
<tr>
<td>Research project</td>
<td>18 CP</td>
</tr>
<tr>
<td>Elective module</td>
<td>15 CP</td>
</tr>
<tr>
<td>Thesis</td>
<td>27 CP</td>
</tr>
</tbody>
</table>

CP: Credit Points according to the European Credit Transfer and Accumulation System (ECTS)

The master’s program is run in cooperation between the departments of General Education (Allgemeine Pädagogik) and School Pedagogy and Research (Schulpädagogik, Schulentwicklung/Schulforschung). This highlights the relationship between child and youth welfare and school and the increased importance of education and examines the issues in an international context. Our broad, reliable and longstanding network of partners in the social services allows Master students to conduct individual research projects as part of their qualification. An exchange program with Lehigh University in Pennsylvania, USA, provides an opportunity for international comparisons.

Social Pedagogy @ Tübingen

The Institute of Education Science is located in the historic town center in some of the University’s finest buildings. The institute’s student café, the pleasant surroundings and the spacious forecourt create a special flair and provide opportunities for informal exchange between students and teaching staff. The student cafeteria, lecture halls and library are easily accessible on foot. We are the only institution in the region to offer broad disciplinary training in Education Science with the whole range of its sub-disciplines: Social Pedagogy and Social Work, General Education, Adult and Further Education. Furthermore there are cooperations with the Hector Research Institute of Education Sciences and Psychology.

The University of Tübingen

Innovative. Interdisciplinary. International. These guiding principles have shaped the University of Tübingen’s research and teaching since its founding in 1477. The University is one of Germany’s oldest and most respected. It is ranked among the country’s Universities of Excellence and is particularly strong in the Humanities and Life Sciences. Tübingen not only provides an optimal environment for learning and teaching, it also offers a wide range of other activities via the University Sport Center, the Language Learning Center, the interdisciplinary Studium Generale forum and a modern University Library. The University’s motto speaks for itself: attempto! – I dare.

The Town of Tübingen

Tübingen is young, creative, open and innovative. The beautiful, historic old town and its picturesque location on the Neckar River further enhance the high quality of life and provide excellent opportunities for outdoor activities.

Social Pedagogy/ Social Work

Master of Arts (M.A.)

Research and Development

Contact:
Tübingen University · Faculty of Economics and Social Sciences
Institute of Education
Münzgasse 22–30 · 72070 Tübingen
Phone: +49 7071 29-76965
www.erziehungswissenschaft.uni-tuebingen.de

Edition: March 2016
**Profile**

How can we organize social work with children, adolescents and adults most effectively? What kind of developments do we see in pre-school institutions, social services, youth work and care of the elderly? What kind of research, knowledge, and skills are important for social work?

The Master’s program "Research and Development in Social Work" offers firm and substantial answers to these and other questions. It allows students to choose a distinct competence profile in the study of social work, building on their personal and organizational knowledge. The program links individual experience with local developments in social and education policy as well as with a broad social context. In developing scientific methods for analyzing, planning and organizing forms and fields of social support and interventions, it provides options for shaping social services.

The aim is to equip future professionals with practical and reflective skills required in social work nowadays. The program is designed to enhance judgment and decision-making skills and to develop professional conduct and confidence.

Empowered by scientifically-based training, graduates will be able to apply and combine the knowledge acquired in their previous studies and their practical experience with the theoretical and empirical insights of research. They will also be able to incorporate the special skills that volunteers and professional experts need to master.

**Opportunities**

The Master’s program qualifies students for challenging tasks in social pedagogy and social work as well as in the formal and non-formal sectors of education and examines the broad scope of social support available over a lifetime. The socio-economic conditions and realities of target groups can be analyzed appropriately in the context of social inequalities. Graduates will be able to develop support for people in difficult and stressful situations specific to individual needs, and to identify and establish necessary organizational processes.

The Master’s program qualifies graduates to carry out empirical analysis, and to apply innovation and practical expertise in social and educational institutions and organizations. The graduates special skills lie in applying knowledge and methodology distinctly and individually.

Successful completion of the Master’s Degree opens up the possibility of pursuing a suitable PhD program.

**Admission requirements**

Applicants for the program must hold a Bachelor’s degree in education science or an equivalent qualification. Good command of spoken and written German is absolutely necessary.

**Information for applicants**

The program commences year in October. Admission is limited. Applications must be sent to Student Administration by **15 June** of the relevant year. We strongly recommend that you submit your application early.

There is a selection procedure based on interviews. If you meet the requirements you will receive an invitation to an interview, usually held in Tübingen between late June and early July. We aim to complete the selection procedure by mid-July.

**Profile**

**Program commences:** each winter semester (October)
**Standard period of study:** 4 semesters
**Scope of studies:** 120 ECTS credit points
**Studies abroad:** optional
**Language of instruction:** German (some units in English)

**Deadline for applications:** 15 June
Send your written application to:
Eberhard Karls Universität Tübingen
Studentensekretariat
Wilhelmstraße 11 · 72074 Tübingen
Germany

**Photo credits:** University of Tübingen