International Module Handbook
For Exchange Students

- Social Sciences -

- Historical and Cultural Anthropology
- Education Science
- Political Science
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- Sports Science
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Course title: All Under Heaven: China and the Global Ethic Project
Link: http://campus.uni-tuebingen.de/20152e124118
Course type: Seminar
Contact hours: 2
Course coordinator: Jonathan Keir
Target audience: Students who are interested in the Global Ethic project are very welcome. Alle, die am Thema Weltethos interessiert sind.
Prerequisites: Masterstudierende, Lehramtsstudierende ab dem 5. Fachsemester
Course description: The Global Ethic Project began with Hans Küng’s work on the deep similarities between Catholic and Protestant theology, extending gradually to include Judaism, Islam and the other major world religions: Hinduism, Buddhism and Confucianism. There exists, however, a parallel tradition in the Sinic world which, amid the destruction wrought by Mao’s Cultural Revolution, sought to preserve the best of China’s ancient civilisational heritage and to integrate that heritage into an evolving store of global wisdom. A meeting of minds between Küng and the New Confucian philosopher Tu Weiming led to the establishment of parallel Global Ethic Institutes in Tübingen and Beijing; this course explores Chinese approaches and contributions to the Weltethos idea and considers the importance of developments in China for the future of the Global Ethic movement. Group readings and class discussions will be conducted in English, although students will be encouraged, where language proficiency allows, to incorporate German and/or Chinese texts into their bibliographies and to write their course essays in the language of their choice.

Course title: Ethics in International Relations
Link: http://campus.uni-tuebingen.de/20152e124114
Course type: Seminar
Contact hours: 2
Course coordinator: Dr. rer. pol. Christopher Gohl
Prerequisites: Masterstudierende, Lehramtsstudierende ab dem 5. Fachsemester
Course description: The world order is changing. The attempt of old and new powers to extend their spheres of influence, the emergence of global risk regimes, the forces of economic development, and the struggle of civil societies for recognition are all factors in the historic evolution towards a new world order. At the core of these transformations are questions about values and principles – what is good and bad, right and wrong, just and unjust, or legitimate and illegitimate. Different cultures, religions, and ideologies are giving different answers, in effect contesting accepted norms and procedures of global governance, international law and human rights law. This seminar addresses three contemporary examples of fundamental normative challenges of a globalized world – the quest for a new world order, global economic justice, and the question of refugees. It introduces students to an understanding of the role of values in organizing human action, to the standards of cosmopolitan ethics, and to its critics. Students will learn to judge tendencies towards clash and conflict, or towards cooperation and convergence. How well will we live together in a shared world?

Course title: Kulturanalyse des Regionalen: Local Cultures in the Global Era
**Course title**: Normative innovation: Creating change for sustainability, responsibility, and ethics

**Link**: http://campus.uni-tuebingen.de/20152e124110

**Course type**: Block Course

**Contact hours**: 2

**Course coordinator**: Prof. Dr. phil. Claus Dierksmeier

**Target audience**: Graduate and advanced undergraduate students in business and economics studies or students from other faculties, but with strong background in business and economics.

**Prerequisites**: Bachelor students having studied 5 semesters and above.

**Course description**: Innovation is a key ingredient for making change towards business sustainability, responsibility, and ethics (SRE) happen. Under the umbrella of ‘normative innovation’, this seminar is aimed at providing students with an overview of the relevant theory and its practical application. The course will start with an introduction into the topics of business sustainability, responsibility and ethics. It will then translate these topics into the social studies of innovation, including topics such as actor-network theory, as well as the role of devices and institutions in the innovation process. This will then lead into an introduction into the idea of normative innovation, and into a group exploration, during which each participant will present one of the following topics, based on pre-assigned readings: Innovating what? Product, practice(s), process, institution/norm, organization, business models, systems Innovating for what? Social innovation, eco-innovation, sustainable innovation, innovation ethics, responsible innovation Who innovates and where? Systems innovation, management innovation, distributed and open innovation, R& management From innovation to change? Individual behavior change, entrepreneurship, organizational change, systems transitions Innovating how? Operational innovation (e.g. lean, six sigma, eco-efficiency), frugal innovation, biomimicry, ecodesign After each presentation a deep group discussion will translate the theoretical presentation into practical application and integrate it into the co-constructed picture of what normative innovation means. The essay assignment will ask students to delve deeper into their presentation topics by widening the literature used and by highlighting the application of their topic through one concrete case analysis.

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**Course title**: Theorien und Methoden europäischer Kulturforschung: Kulturelles Übersetzen

**Link**: http://campus.uni-tuebingen.de/20152e124317

**Course type**: Seminar

**Contact hours**: 2

**Course coordinator**: o. Prof. Dr. phil. Reinhard Johler

**Target audience**: Seminar für Studierende im MA-Studiengang, Modul M 7.1/2(PO 2010)

**Course description**: Reinhard Johler LUI, Schloss, 2975448, Spr. Do 14.30-16 Uhr, LUIE-Mail: reinhard.johler(at)uni-tuebingen.de
Department of Education

**Course title:** Bildungstheorien und internationaler Vergleich / Educational Theories in International Comparison  (Course number: 29)
**Link:** http://campus.uni-tuebingen.de/20152e121410
**Course type:** Seminar
**Contact hours:** 2
**Course coordinator:** Dr. phil. Anne Rohstock

**Course description**
The course will compare two educational theories stemming from two different traditions of thought: American Pragmatism on the one hand side and German Neo Humanism/German Idealism on the other hand side. Focusing on Jürgen Oelkers writings on John Dewey, the most famous representative of American Pragmatism, we will especially look at the historical context of American Pragmatism and schooling in the US but also at how American Pragmatism and the work of John Dewey was and is received in Germany. Reflecting on the (German) concept of Bildung as put forward by Neo Humanism/German Idealism and the symbolic place ascribed to Humboldt in current educational discourse, we will search for possible reasons why Dewey’s work has met strong resistance in Germany. How persistent educational traditions are and what and how is currently changing is also a topic for discussion. The seminar will be bilingual.

**Course title:** Bildungstheorien und internationaler Vergleich / Educational Theories in International Comparison  (Course number: 28)
**Link:** http://campus.uni-tuebingen.de/20152e121411
**Course type:** Seminar
**Contact hours:** 2
**Course coordinator:** Prof. Dr. phil. Karin Sigrid Amos

**Course description**
The course will compare two educational theories stemming from two different traditions of thought: American Pragmatism on the one hand side and German Neo Humanism/German Idealism on the other hand side. Focusing on Jürgen Oelkers writings on John Dewey, the most famous representative of American Pragmatism, we will especially look at the historical context of American Pragmatism and schooling in the US but also at how American Pragmatism and the work of John Dewey was and is received in Germany. Reflecting on the (German) concept of Bildung as put forward by Neo Humanism/German Idealism and the symbolic place ascribed to Humboldt in current educational discourse, we will search for possible reasons why Dewey’s work has met strong resistance in Germany. How persistent educational traditions are and what and how is currently changing is also a topic for discussion. The seminar will be bilingual.

**Course title:** Philosophy of Education and School  (Course number: 71)
**Link:** http://campus.uni-tuebingen.de/20152e122084
**Course type:** Seminar
**Contact hours:** 2
**Course coordinator:** Dr. phil. Dr. theol. Martin Harant

**Course description**
In this course we will cover the major philosophical issues of Idealism, Realism, Pragmatism, Existentialism and Postmodernism which directly bear upon education in school. Additionally, we will dissect the influences of these thoughts on curricula and figure out their heydays and periods of decline in history. Please note: Average English language skills are sufficient to satisfy coursework requirements, no prior philosophical knowledge is needed to successfully attend the course.
Course title: CMEPS-Forschungskolloquium  (Course number: P105)
Link: http://campus.uni-tuebingen.de/20152e126416
Course type: Colloquium
Contact hours:
Course coordinator: Prof. Dr. Marie Duboc, Prof. Dr. rer. soc. Oliver Schlumberger
Target audience:
This course is targeted towards CMEPS MA students.
Course description:
This colloquium is dedicated primarily to the discussion of M.A. thesis projects of students of the CMEPS program. The course will be held as a blocked seminar in the Black Forest between January 14 and 17 2016.

Course title: Development Politics and International Cooperation (CMEPS)  (Course number: P76)
Link: http://campus.uni-tuebingen.de/20152e126362
Course type: Exkursionsseminar
Contact hours: 2
Course coordinator: Prof. Dr. Marie Duboc
Target audience:
CMEPS students
Course description:
This seminar is a joint course for the Master of Arts Program in Comparative and Middle East Politics and Society. The course focuses on five main areas: The definition and redefinition of development, with emphasis on paradigm shifts; Development actors, with a focus on external actors; Challenges of sustainable development; Revisiting development strategies in the 21st century; and finally, an exploration of the development-democracy-governance linkages shaped by the international institutional context in the current phase of globalization and changing conditions for ‘catching up’. The course will be in the form of a seminar with readings from academic texts. Active class discussion of the reading material will constitute the basis for the seminar sessions. Five student-led sessions will be structured as “roundtables” to discuss in depth specific development issues and case studies. All students are expected to read before each session the required texts and to be prepared to contribute to the class discussions. The seminar will also provide practical insight from the field of development.

Course title: Discourses of Security  (Course number: P42)
Link: http://campus.uni-tuebingen.de/20152e126340
Course type: Lecture
Contact hours: 2
Course coordinator: Prof. Dr. Thomas Diez
Course description:
This lecture focuses on the development of International Security Studies since the 1980s. Two major developments have marked this development: the debate about deepening and widening the concept of ‘security’, and the debate about security studies as a problem-solving or critical exercise. The lecture will introduce students to the variety of constructions of security in the course of this debate, will survey some of the major works, and will address the problems thrown up by the ‘new’ concepts of security.

Course title: Ethics in International Relations
Link: http://campus.uni-tuebingen.de/20152e124114
Course type: Seminar
Contact hours: 2
Course coordinator: Dr. rer. pol. Christopher Gohl
Prerequisites
Masterstudierende, Lehramtsstudierende ab dem 5. Fachsemester
Course description
The world order is changing. The attempt of old and new powers to extend their spheres of influence, the emergence of global risk regimes, the forces of economic development, and the struggle of civil societies for recognition are all factors in the historic evolution towards a new world order. At the core of these transformations are questions about values and principles – what is good and bad, right and wrong, just and unjust, or legitimate and illegitimate. Different cultures, religions, and ideologies are giving different answers, in effect contesting accepted norms and procedures of global governance, international law and human rights law. This seminar addresses three contemporary examples of fundamental normative challenges of a globalized world – the quest for a new world order, global economic justice, and the question of refugees. It introduces students to an understanding of the role of values in organizing human action, to the standards of cosmopolitan ethics, and to its critics. Students will learn to judge tendencies towards clash and conflict, or towards cooperation and convergence. How well will we live together in a shared world?

Course title: EU in International Politics  (Course number: P83)
Link: http://campus.uni-tuebingen.de/20152e126392
Course type: Seminar
Contact hours: 2
Course coordinator: M.A. Hanna Mühlenhoff
Prerequisites
Basic knowledge of EU foreign policies and theories of International Relations.
Course description
The seminar focuses on the role of the European Union in international politics. Is the EU’s foreign policy integrated and to what extent? What are its problems? We will deal with different kinds of EU foreign policies such as the EU migration and counter-terrorism policies, European Neighbourhood Policy, EU enlargement and democracy promotion policies, the EU’s security policy and trade policies. We will examine these policies from various theoretical perspectives including integration theories and theories of International Relations. The seminar will also debate the question whether the EU is a special kind of actor in international relations discussing various concepts of power such as normative, civilian, soft or hard power, its underpinnings and its critics.

Course title: Foundation and Key Concepts of Political Science  (Course number: P52)
Link: http://campus.uni-tuebingen.de/20152e126344
Course type: Seminar
Contact hours: 2
Course coordinator: Prof. Dr. rer. soc. Oliver Schlumberger
Prerequisites
Participants must be enrolled in one of the M.A. programs offered at the Institute of Political Science.
Course description
This course is targeted towards M.A. students with no or limited prior knowledge of Political Science. We will cover the foundations, history and sub-disciplines of Political Science as well
as several central terms and issues. The main target group are those CMEPS students who are on the Political Science track, i.e. those who are not required to take Arabic during the first semester. All other CMEPS students as well as M.A. students from other programmes are very welcome, but please note that the course may not correspond to any compulsory modules in your respective study programme. For CMEPS students on the Arabic track, in particular, you should be aware that if you decide to take this course, it will be on top of your regular courses. You are not required to take this course.

Course title: Images at war? – Photography and the Israeli-Palestinian Conflict  (Course number: P95)
Link: http://campus.uni-tuebingen.de/20152e126655
Course type: Seminar
Contact hours: 2
Course coordinator: Dr. phil. Felix Koltermann

Target audience

Course description
The Israeli-Palestinian Conflict is one of the longest-lasting conflicts in the world. Because of the conflict, the region is a key area for global photojournalism and international media. Photojournalistic images play a very important role for the visual representation of the conflict, especially for an international audience without first-hand knowledge of the region. Often, the visual framing of the conflict is supporting the Israeli or the Palestinian conflict narratives. On the ground, photojournalists need to struggle against censorship, closure politics and image operations. The seminar will be offered in two parts. In the first part, there will be an introduction into the role of media and photography in conflicts. A critical photography discourse will be connected to key question from peace and conflict studies. In the second part we will analyze the visual representation of the conflict and photographic icons from the region. The aim of the class is to get a deeper understanding of photojournalistic production and distribution routines in Israel/Palestine in order to be able to deconstruct complex media representations. At the end, participants will be able to critically reflect on the role of images in the context of the Israeli-Palestinian conflict.

Course title: Iranian Foreign Policy  (Course number: P87)
Link: http://campus.uni-tuebingen.de/20152e126396
Course type: Seminar
Contact hours: 2
Course coordinator: MA Laleh Gomari-Luksch

Course description
In the recent years, Iranian foreign policy has gained international attention due to Iran’s involvement in various affairs in international politics such as the on-going conflicts in the Middle East as well as the controversial nuclear program. This course aims to provide you with the knowledge and skills necessary to understand, discuss and analyse Iranian foreign policy and its transformation since the 1979 Islamic Revolution.

Course title: Key Concepts in International Relations  (Course number: P25)
Link: http://campus.uni-tuebingen.de/20152e126334
Course type: Seminar
Contact hours: 2
**Course coordinator:** Bettina Ahrens, Prof. Dr. Thomas Diez  

**Course description**  
International Relations as a discipline operates with a number of key analytical concepts which assist us in explaining, describing and problematising international relations. These concepts include, for example, anarchy, discourse, power, globalisation, empire or sovereignty. In this seminar, we want to explore some of these concepts further. Where do they come from? What are their contested meanings? How do different theoretical approaches use them? How have they been used in empirical analyses?

**Course title:** Middle East Politics and Societies (CMEPS)  
(Course number: P75)  
[Link](http://campus.uni-tuebingen.de/20152e126361)  

**Course type:** Seminar  
**Contact hours:** 2  
**Course coordinator:** Prof. Dr. Marie Duboc  

**Target audience**  
MA and advanced BA students  

**Course description**  
This course aims to provide a MA level introduction to the dynamics of the contemporary Middle East by studying the main developments in the culture, politics, and economics of the region. The first part of the course covers the contemporary political history of the region and the economic policies implemented since decolonisation; the second part examines social structures and dynamics, including gender, social classes, migrations, and religion. The third part focuses on political mobilisation and participation since the Arab uprisings of 2011. In this section we will study social movements, youth engagement, the private media, and cultural production. The course’s approach is interdisciplinary and aims to engage students in theories and methods of the social sciences.

**Course title:** Model UN Workshop  
(Course number: P85)  
[Link](http://campus.uni-tuebingen.de/20152e126394)  

**Course type:** Seminar  
**Contact hours:** 2  
**Course coordinator:** Bettina Ahrens  

**Prerequisites**  
This course is open to: - B.A. students from their 5th semester on - M.A. students Participation in the Model UN workshop is tied to simultaneous participation in the seminar “The United Nations System: Politics and Policies” taught by Prof. Dr. Andreas Hasenclever in the winter term 2015/16  

**Course description**  
In late March 2016, the National Model United Nations Conference 2016 (NMUN) will take place in New York City. For over 40 years, NMUN has brought together about 5,000 students from five continents to simulate the work of the United Nations committees. This makes NMUN the world’s largest university-level Model United Nations event. Students interested in international relations have the unique opportunity to directly experience the process of diplomatic negotiations and even simulate selected sessions at the UN Headquarters itself. The aim of this workshop is to prepare the student delegation for representing the political interests of a specific country in the various UN committees (e.g. General Assembly, WHO, UNHCR). In these committees, students will debate according to the UN Rules of Procedure. Students will also have the opportunity to enhance their speech and presentation skills. Since preparation for the trip will be organized by students, regular and active participation is expected. Students must be prepared to participate in organizing, planning and fundraising for the trip. As the number of
delegates attending the conference is limited, the workshop will be restricted to roughly 20 participants. A selection process will take place within the first weeks of the semester. The workshop will be held in English to prepare for committee sessions at the conference; therefore good English skills are required. Please note that the workshop includes 2 bloc sessions on weekends and two compulsory attendances of local Model United Nations events, namely the Hohenheim Castle Model United Nations 2016 (in January 2016) and the Tübingen Model United Nations 2016 (February 2016) which will also be organized by the student delegation. The workshop further includes a voluntary ‘field trip’ to Geneva in order to visit a number of UN organizations. Important: Participation in the Model UN workshop is tied to simultaneous participation in the seminar “The United Nations System: Politics and Policies” taught by Prof. Dr. Andreas Hasenclever in the winter term 2015/16. Please consult our website for detailed information on the project and the selection process: www.nmun-tuebingen.de If you have any further questions contact bettina.ahrens@uni-tuebingen.de

Course title: Normative innovation: Creating change for sustainability, responsibility, and ethics
Link: http://campus.uni-tuebingen.de/20152e124110
Course type: Block Course
Contact hours: 2
Course coordinator: Prof. Dr. phil. Claus Dierksmeier
Target audience: Graduate and advanced undergraduate students in business and economics studies or students from other faculties, but with strong background in business and economics.
Prerequisites: Bachelor students having studied 5 semesters and above.
Course description: Innovation is a key ingredient for making change towards business sustainability, responsibility, and ethics (SRE) happen. Under the umbrella of ‘normative innovation’, this seminar is aimed at providing students with an overview of the relevant theory and its practical application. The course will start with an introduction into the topics of business sustainability, responsibility and ethics. It will then translate these topics into the social studies of innovation, including topics such as actor-network theory, as well as the role of devices and institutions in the innovation process. This will then lead into an introduction into the idea of normative innovation, and into a group exploration, during which each participant will present one of the following topics, based on pre-assigned readings: Innovating what? Product, practice(s), process, institution/norm, organization, business models, systems Innovating for what? Social innovation, eco-innovation, sustainable innovation, innovation ethics, responsible innovation Who innovates and where? Systems innovation, management innovation, distributed and open innovation, R& management From innovation to change? Individual behavior change, entrepreneurship, organizational change, systems transitions Innovating how? Operational innovation (e.g. lean, six sigma, eco-efficiency), frugal innovation, biomimicry, ecodesign After each presentation a deep group discussion will translate the theoretical presentation into practical application and integrate it into the co-constructed picture of what normative innovation means. The essay assignment will ask students to delve deeper into their presentation topics by widening the literature used and by highlighting the application of their topic through one concrete case analysis.

Course title: Regime Change and Democratization (CMEPS) (Course number: P67)
Link: http://campus.uni-tuebingen.de/20152e126351
Course type: Seminar
Contact hours: 2
Course coordinator: Prof. Dr. rer. soc. Oliver Schlumberger
Target audience
CMEPS-Studierende werden bevorzugt aufgenommen. CMEPS students preferred.

Course description
This course aims at providing you with the knowledge of key concepts and theoretical approaches to analyze processes of systemic political change. Second, we shall look at prominent methodological and epistemological pitfalls which you need to know in order to distinguish between “good” social science and “bad” social science. Thus, the focus of this course is on concepts, methods and explanatory approaches which include the examination of structural long-term factors, political actors within and outside of political regimes, as well as on international factors in systemic transitions, rather than on a random selection of empirical cases. Nevertheless, you are free to choose, in coordination with your professor, suitable empirical examples of political transitions to illustrate your claims and arguments. The mode of course organization is such that each participant (a) presents his/her own paper on a certain topic, which will then (b) be discussed – in relation to and against the background of the overall topic of the respective session – by a fellow student (presenter-discussant-method), before the floor is open for a general discussion.

Course title: Research in Political Science: Methods and Ethics  (Course number: P53)
Link: http://campus.uni-tuebingen.de/20152e126345
Course type: Seminar
Contact hours: 2
Course coordinator: M.A. Mirjam Edel

Target audience
This course is targeted towards M.A. students with limited prior knowledge of research methods in Political Science, or those students who would like to gain an additional overview over them. Students registered in the MA CMEPS, as well as other students enrolled in one of the M.A. programs at the Institute of Political Science are welcome to register.

Course description
This course provides an overview over different research methods and research designs applicable in political science. While quantitative research methods will also be introduced, the main focus is on qualitative methods, i.e. methods of comparison, case study design, and approaches to fieldwork and interviewing. Furthermore, the course draws students’ attention to contents that are inherently ‘social’ about social sciences, such as considerations about research ethics and positionality, including those that impinge on research conducted in authoritarian settings. The course is open to all M.A. students registered at the Institute of Political Science, including those with a non-political science background in their B.A.-studies, i.e. with little prior knowledge in Political Science research.

Course title: Studying Development: Empirical Patterns and Policy Practices  (Course number: P78)
Link: http://campus.uni-tuebingen.de/20152e126364
Course type: Seminar
Contact hours: 2
Course coordinator: Hon.-Prof. Dr. rer. pol. Bernhard Trautner

Course description
In the first part, participants will analyse highly variant political and economic paths and requirements for development of European and other societies. On this basis, participants will present and discuss different, sometimes contradictory notions of ‘development’ or ‘modernization’ and their respective repudiations (e.g. fundamentalisms). In the second part of the seminar, participants may chose to study and present current practice of development policy
and international cooperation in selected countries and sectors in exemplary cases from the Middle East, Africa and Asia. Target group and method: mid-level undergrad/graduate students. Limited amount of lecturing only! Students will provide course input and critical discussion will be moderated by lecturer. All oral presentations need to be prepared by 8 November 2015! Minimum participation on 23 October is 6, or else the course is postponed.

**Course title**: Theories of European Integration  (Course number: P63)

**Link**: [http://campus.uni-tuebingen.de/20152e126348](http://campus.uni-tuebingen.de/20152e126348)

**Course type**: Seminar

**Contact hours**: 2

**Course coordinator**: Prof. Dr. phil. Hans-Jürgen Bieling

**Course description**
The re-launch of European integration from the mid-1980s onwards has stimulated the theoretical debate on the driving forces and institutional forms of regional integration. As a consequence, the competing theoretical paradigms, i.e. frames of analysis and interpretation, have become more sophisticated and differentiated. The course aims to discuss the prevailing theoretical currents in order to reflect on their respective explanatory power. Build on the insights of classical approaches of European integration such as neo-functionalism and intergovernmentalism the course will focus on more recent, partly complementary, partly competing theories: e.g. multi-level-governance, different variants of neo-institutionalism, constructivism, neo-Gramscianism and concepts of Europeanisation. Furthermore, theoretical views which address the role of law, the public sphere or feminist concerns should be included, too. The basic idea is to discuss specific integration theories not only conceptually but also to apply them to selected political developments or events.

**Course title**: The Politics of Risk  (Course number: P62)

**Link**: [http://campus.uni-tuebingen.de/20152e126347](http://campus.uni-tuebingen.de/20152e126347)

**Course type**: Seminar

**Contact hours**: 2

**Course coordinator**: M.A. Matthias Leese

**Course description**
We constantly encounter the notion of risk in our everyday lives: be it the risks of an unhealthy life-style, the risks that a slacking economy and financial crises bring upon us, the risks of becoming a victim of crime or even a terrorist attack, and many more. The common implication from such risks is that they must be avoided, reduced, or mitigated. As such, risk has become one of the major paradigms of government in liberal modernity and has produced many forms of responses to the risky world that we are exposed to. In other words: the politics of risk is a powerful one that covers widespread fields such as climate change, international finance and business, insurance, and security. The seminar shall offer a systematic approach to the question of what risk is, how it has been shaped and reshaped historically, and how it plays out in governing the world today. We will look at its origins and at the efforts to count and measure the world in order to put it “at risk” — thereby engaging with the controversies and contradictions that come with such ambitions. We will then deal with concrete practices of risk politics in the fields of insurance, counter-terrorism and migration; and finally explore the limits of risk in terms of imagination, possibility, and resilience. Thus, I hope to offer a variety of theoretical and practical issues that are worth performing further inquiry on. I am looking forward to working with you!

**Course title**: The United Nations System: Politics and Policies  (Course number: P84)

**Link**: [http://campus.uni-tuebingen.de/20152e126393](http://campus.uni-tuebingen.de/20152e126393)
Course type: Seminar  
Contact hours: 2  
Course coordinator: Dr. rer. soc. Sophia Benz  

Course description  
Examining the role of the United Nations system (UN) at the beginning of the 21st century leads to different, even contradictory conclusions. On the one hand, the United Nations clearly became more visible in international politics. The increasing number of UN mandated peacekeeping missions, the proliferation of multi-level world conferences, the creation of new UN bodies or the ambitious United Nations Millenniums Development goals are just some indicators of this development. On the other hand, the UN time and again is marginalized in issue areas traditionally conceived of as ‘high politics’ where governments are still the dominant actors and where non-state actors (NGOs and business actors) are gaining influence. The purpose of the seminar is to provide a differentiated picture of the UN and its role in international politics. Guided by major theoretical approaches to the analysis of international organizations, the role of the UN will be examined in different issue areas such as peace-keeping, arms-control, economic sanction, human rights, development or the protection of environment. In each case we will ask what the United Nations might contribute to problem-solving, whether the United Nations was able to deliver on its promises, and what might be done to improve the UN’s performance. The seminar is combined with a workshop that prepares interested students for the participation in the National Model United Nations 2015 simulation in New York City.

Course title: Vergleichende Analyse politischer Systeme: Middle East and North Africa  
(Course number: P18)  
Link: http://campus.uni-tuebingen.de/20152e126327  
Course type: Seminar  
Contact hours: 2  
Course coordinator: Dr. des. Tina Zintl  

Target audience  
German and international students of political science as well as students of IVWL with an interest in comparative politics and in the political development of the Arab states.  

Prerequisites  
The course introduces Middle East and comparative politics. Basic knowledge of Middle Eastern states is not required. English language skills are essential but by no means need to be ‘perfect’ - this is an opportunity to practice your English; don’t worry if English is not your native language, as minor linguistic errors will not affect the assessment of your work.  

Course description  
Why have protests in Egypt led to a completely different outcome than those in Syria? Which role do Islamists play in Middle Eastern politics? This seminar will, in a first part, introduce comparative politics as one of the three sub-disciplines of political science and, in a second part, apply the learnt methods onto the modern Middle East. In the first, theoretical part, we will get to know basic concepts and the key methods of comparative politics and deal with questions such as: What is a comparison? Why, how and what do we compare in political science? Which advantages and which drawbacks are inherent to qualitative and to quantitative methods? In the second part, we will look at the political systems of Middle Eastern countries and at transformations that took place over recent years, especially in the wake of the so-called “Arab Spring”. Comparing between different countries we will focus on phenomena that are central to the research on the Middle East, such as political Islam, the abundance of oil and gas resources or legitimization strategies of authoritarian regimes. We will pay particular attention to the question of what is really ‘new’ about the current developments and whether Arab politics have been marked by change or by continuity. Please note: The seminar will be held in English to
give students the opportunity to practice a skill that is essential in today’s job market. Students may, however, submit their written assignment/ “Hausarbeit” in German, if they wish (see “Voraussetzungen”).
Department of Sociology

**Course title:** Angewandte soziale Stratifikation Forschung  
**Link:** [http://campus.uni-tuebingen.de/20152e124750](http://campus.uni-tuebingen.de/20152e124750)  
**Course type:** Seminar  
**Contact hours:** 2  
**Course coordinator:** Ph.D. Scott Milligan

**Course title:** English for Academics  
**Link:** [http://campus.uni-tuebingen.de/20152e126238](http://campus.uni-tuebingen.de/20152e126238)  
**Course type:** Seminar  
**Contact hours:** 2  
**Course coordinator:** BA Louise-Alice Dunn

**Course title:** Ethics in International Relations  
**Link:** [http://campus.uni-tuebingen.de/20152e124114](http://campus.uni-tuebingen.de/20152e124114)  
**Course type:** Seminar  
**Contact hours:** 2  
**Course coordinator:** Dr. rer. pol. Christopher Gohl  
**Prerequisites**  
Masterstudierende, Lehramtsstudierende ab dem 5. Fachsemester  
**Course description**  
The world order is changing. The attempt of old and new powers to extend their spheres of influence, the emergence of global risk regimes, the forces of economic development, and the struggle of civil societies for recognition are all factors in the historic evolution towards a new world order. At the core of these transformations are questions about values and principles – what is good and bad, right and wrong, just and unjust, or legitimate and illegitimate. Different cultures, religions, and ideologies are giving different answers, in effect contesting accepted norms and procedures of global governance, international law and human rights law. This seminar addresses three contemporary examples of fundamental normative challenges of a globalized world – the quest for a new world order, global economic justice, and the question of refugees. It introduces students to an understanding of the role of values in organizing human action, to the standards of cosmopolitan ethics, and to its critics. Students will learn to judge tendencies towards clash and conflict, or towards cooperation and convergence. How well will we live together in a shared world?

**Course title:** Normative innovation: Creating change for sustainability, responsibility, and ethics
**Link:** http://campus.uni-tuebingen.de/20152e124110  
**Course type:** Block Course  
**Contact hours:** 2  
**Course coordinator:** Prof. Dr. phil. Claus Dierksmeier  

**Target audience**  
Graduate and advanced undergraduate students in business and economics studies or students from other faculties, but with strong background in business and economics.  

**Prerequisites**  
Bachelor students having studied 5 semesters and above.  

**Course description**  
Innovation is a key ingredient for making change towards business sustainability, responsibility, and ethics (SRE) happen. Under the umbrella of ‘normative innovation’, this seminar is aimed at providing students with an overview of the relevant theory and its practical application. The course will start with an introduction into the topics of business sustainability, responsibility and ethics. It will then translate these topics into the social studies of innovation, including topics such as actor-network theory, as well as the role of devices and institutions in the innovation process. This will then lead into an introduction into the idea of normative innovation, and into a group exploration, during which each participant will present one of the following topics, based on pre-assigned readings: Innovating what? Product, practice(s), process, institution/norm, organization, business models, systems Innovating for what? Social innovation, eco-innovation, sustainable innovation, innovation ethics, responsible innovation Who innovates and where? Systems innovation, management innovation, distributed and open innovation, R& management From innovation to change? Individual behavior change, entrepreneurship, organizational change, systems transitions Innovating how? Operational innovation (e.g. lean, six sigma, eco-efficiency), frugal innovation, biomimicry, ecodesign After each presentation a deep group discussion will translate the theoretical presentation into practical application and integrate it into the co-constructed picture of what normative innovation means. The essay assignment will ask students to delve deeper into their presentation topics by widening the literature used and by highlighting the application of their topic through one concrete case analysis.  

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**Course title:** Topics in Social Inequality  
**Link:** http://campus.uni-tuebingen.de/20152e124751  
**Course type:** Seminar  
**Contact hours:** 2  
**Course coordinator:** Ph.D. Scott Milligan  

**Course description**  
This seminar is a review of current research in social stratification. We will examine recent research and debates in social and economic inequality in modern industrial societies. Topics covered include educational attainment, health inequality, social mobility income inequality, and political attitudes. The emphasis will be on the key results in each area through an exploration of relevant debates about theory.
Department of Sports Science/ Human Movement Studies

**Course title**: Health promotion and injury prevention in competitive sports. A psychosocial perspective.
**Link**: http://campus.uni-tuebingen.de/20152e127853
**Course type**: Hauptseminar
**Contact hours**: 2
**Course coordinator**: Dr. rer. soc. Jochen Mayer

**Course title**: Managing Sports Supply
**Link**: http://campus.uni-tuebingen.de/20152e127848
**Course type**: Hauptseminar
**Contact hours**: 2
**Course coordinator**: Prof. Dr. phil. Tim Pawlowski

**Course description**
In this seminar, various economic issues related to the supply of grassroots sports as well as spectator sports are discussed. The focus is put on the latter (amongst others: contest/tournament theory; cross-subsidization in sport leagues, players' labor market (impact of Bosman case etc.), cost-benefit analysis of sport events, novelty effect of sport stadiums, doping in sports). Seminar language is english!

**Course title**: Sports Facility Management
**Link**: http://campus.uni-tuebingen.de/20152e127837
**Course type**: Seminar
**Contact hours**: 2
**Course coordinator**: Prof. Dr. phil. Tim Pawlowski

**Course description**
1. Course language: English 2. Requirements: lectures on Sports Management (Dr. Fahrner) and Sports Economics (Prof. Pawlowski) 3. Compulsary attendance (Note: deviations from standard course structure (i.e. Tuesday, 8.30-10am) are underlined): Tuesday, 13/10/15, Seminar Room III (8.30-10am): kickoff meeting Monday, 09/11/15, Seminar Room III (12.15-6.00pm): input lecturers Tuesday, 10/11/15, Seminar Room III (8.00-11.00am): input lecturers Tuesday, 10/11/15, in.Stuttgart (1.30-5pm): visit Porsche Arena and input practitioners Wednesday, 12/01/16, Hörsaal (time tba): input Professor Dennis Coates Tuesday, 24/11/15, Room 101 Wächterstraße (8.30-10am): consulting hours for team project Tuesday, 01/12/15, Room 101 Wächterstraße (8.30-10am): consulting hours for team project Tuesday, 15/12/15, Room 101 Wächterstraße (8.30-10am): consulting hours for team project Tuesday, 18/01/16, Room 101 Wächterstraße (8.30-10am): consulting hours for team project Tuesday, 02/02/16, Seminar Room III (8.00-11.00am): project presentations.