International Module Handbook
For Exchange Students

- Social Sciences -

- Historical and Cultural Anthropology
- Education Science
- Political Science
- Sociology
- Sports Science
# Table of contents

<table>
<thead>
<tr>
<th>Section</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Historical and Cultural Anthropology</td>
<td>1</td>
</tr>
<tr>
<td>Education</td>
<td>2</td>
</tr>
<tr>
<td>Political Science</td>
<td>5</td>
</tr>
<tr>
<td>Sociology</td>
<td>18</td>
</tr>
<tr>
<td>Sports Science/ Human Movement Studies</td>
<td>24</td>
</tr>
</tbody>
</table>
Historical and Cultural Anthropology

Course title: Everyday Multiculturalism: A Canadian Comparison
Link: http://campus.uni-tuebingen.de/20161e132113
Course type: Seminar
Contact hours:
Course coordinator: Prof. Dr. Pamela Klassen
Target audience
Seminar für Module: M 5.1 und M 5.2 M 6.1 und M 6.2M 7.1 und M 7.2 Anmeldung nur bei Professor Monique Scheer
Course description
Pamela Klassen LUI, Schloss, Spr. n.V. E-Mail: p.klassen@u.toronto.ca

Course title: Populäre Medien und Praktiken: Ethnomusicology Research Methods
Link: http://campus.uni-tuebingen.de/20161e131990
Course type: Seminar
Contact hours: 2
Course coordinator: M.A. Elise Gayraud
Target audience
Seminar für Studierende im BA-Studiengang HF, NF; Modul B 10.1
Course description
Elise GayraudLUI, Schloss, Spr. n. V. E-Mail: elise.gayraud@guest.uni-tuebingen.de

Course title: The Ethical Challenge of Refugees
Link: http://campus.uni-tuebingen.de/20161e130927
Course type: Seminar
Contact hours: 2
Course coordinator: Dr. rer. pol. Christopher Gohl
Prerequisites
Es handelt sich um eine Masterveranstaltung. Bachelorstudenten ab dem 5. Semester können ggf. teilnehmen (gilt nicht für Studierende der wirtschaftswissenschaftlichen Studiengänge; alle anderen Studiengänge:Bitte erkundigen Sie sich, ob das Seminar an Ihrer Fakultät anrechenbar ist).
Course description
The arrival of refugees challenges host countries not only politically, economically, and culturally, but also morally: What do we owe strangers? How are we to conduct ourselves as hosts, what can we expect of refugees, and what can they expect of us? How does migration change our notions of the nation state and democracy? How do we interpret human rights in the light of increasing migration? What are we required to do, and what should we do in regard to root causes of migration? Students will immerse themselves both in theoretical foundations of an ethics of (forced) migration, and focus on practical questions that arise in the context of Tübingen’s own approach to refugees in the region. They will learn to strive for prudent judgement in regard to a comprehensive challenge of traditionally proven norms that is likely to change our conceptions of our humanity, our nation, and the future of Europe.
Course title: Educational Governance von Bildungs- und Unterstützungssystemen (Course number: 24)
Link: http://campus.uni-tuebingen.de/20161e131322
Course type: Seminar
Contact hours: 2
Course coordinator: Dr. phil. Anne Rohstock
Course description
The term "Governance" emerged in the education sciences in the 1980s and has since then made an impressive career: Today it is used as a "buzzword" to refer to any mode of co-ordination of interdependent activities. This seminar uses "Governance" as an analytical concept with which to analyze the coordination of collective action in complex multi level systems as a way to deal with growing interdependency between individuals, organizations, sub-systems of society or (nation) states. Governance, then, is a certain perspective on reality that tries to detect mechanisms and patterns that underlie collective action. While the analytical concept of "Governance" certainly has its strength, it also has weaknesses: Conflict and power constellations are not central to a governance perspective; also, cognitive dimensions of actor constellations and coordination do not come into view. And while processes of rule play a certain role, one cannot explain how coordinated action between interdependent actors comes about in the first place. Therefore, the seminar discusses possibilities to extend the analytical skills of "Governance" by aligning it to the Foucauldian "concept" of "Governmentality" and the theory of Neo-Institutionalism.

Course title: Educational Governance von Bildungs- und Unterstützungssystemen (Course number: 23)
Link: http://campus.uni-tuebingen.de/20161e131323
Course type: Seminar
Contact hours: 2
Course coordinator: Prof. Dr. phil. Karin Sigrid Amos
Course description
The term "Governance" emerged in the education sciences in the 1980s and has since then made an impressive career: Today it is used as a "buzzword" to refer to any mode of co-ordination of interdependent activities. This seminar uses "Governance" as an analytical concept with which to analyze the coordination of collective action in complex multi level systems as a way to deal with growing interdependency between individuals, organizations, sub-systems of society or (nation) states. Governance, then, is a certain perspective on reality that tries to detect mechanisms and patterns that underlie collective action. While the analytical concept of "Governance" certainly has its strength, it also has weaknesses: Conflict and power constellations are not central to a governance perspective; also, cognitive dimensions of actor constellations and coordination do not come into view. And while processes of rule play a certain role, one cannot explain how coordinated action between interdependent actors comes about in the first place. Therefore, the seminar discusses possibilities to extend the analytical skills of "Governance" by aligning it to the Foucauldian "concept" of "Governmentality" and the theory of Neo-Institutionalism.
Course title: Education through the Arts  (Course number: 181)
Link: http://campus.uni-tuebingen.de/20161e135695
Course type: Seminar
Contact hours: 2
Course coordinator: Dr. phil. Iris Laner
Course description
Content In this course, students will become acquainted with basic concepts of aesthetic education. They will learn about the impact of aesthetics and art on the theory of education. Moreover, they will develop a nuanced understanding of the particular educational values of individual art forms. The seminar will give an introduction to the core concepts and problems of aesthetic education by engaging with texts reaching from Ancient Greek philosophy to contemporary accounts. It will focus on an inquiry of the importance attributed to the arts in training perceptual, cognitive, and moral skills. Herein, primary attention will be paid to understanding the different impact of individual art forms in high as well as popular culture, such as theater and performance art, dance, fine arts, but also comics, graphic design, and TV series.

Course title: International Education Policy  (Course number: 175)
Link: http://campus.uni-tuebingen.de/20161e132263
Course type: Block Course
Contact hours: 1
Course coordinator: Prof. Dr. Alexander W. Wiseman

Course title: Mind, Brian, and Motivation  (Course number: 185)
Link: http://campus.uni-tuebingen.de/20161e136850
Course type: Seminar
Contact hours: 2
Course coordinator: Prof. Ph.D. Yi Jiang

Course title: Motivation Interventions  (Course number: 186)
Link: http://campus.uni-tuebingen.de/20161e136852
Course type: Block Course
Contact hours: 1
Course coordinator: Prof. Dr. phil. Benjamin Nagengast

Course title: Teacher quality in comparative context  (Course number: 101)
Link: http://campus.uni-tuebingen.de/20161e132078
Course type: Block Course
Contact hours: 2
Course coordinator: Prof. Dr. Alexander W. Wiseman
Course description
Global trends in teacher quality focus primarily on students’ standardized achievement scores without regard to the teachers’ characteristics, pedagogical approaches, or context. This seminar examines how cultural and organizational context mediate teacher quality, as defined by teacher performance, attitude, and confidence in addition to student characteristics and performance. Seminar discussions and activities provide a holistic and inclusive way to examine how teacher training, professional development, and experience also influence teachers and translate to teacher quality. Students participating in this seminar will become aware of means to both evaluate teacher quality using appropriate and contextualized methods, but also how to
shift the current trend of teacher blaming to focus more on the variety of influences on and outcomes of teacher quality. The goal of this seminar is provide both theoretical and practical understanding related to teacher quality in comparative cultural and organizational contexts. First, the seminar will elicit the following from a careful and critical review of the relevant literature: 1) a working definition of teacher quality, 2) a comparison of theoretical perspectives and educational frameworks relevant to teacher quality, 3) a critical description of the studies and systems that represent archetypes in teacher quality worldwide, 4) a synthesis of the concepts or factors that comprise teacher quality worldwide, and 5) a recognition of the elements that both align and differentiate teacher quality from student achievement. This seminar will rely on only two required texts (although other recommended texts are listed at the end of this document as well). Please read the following texts in their entirety prior to the start of the seminar: UNESCO Institute for Statistics. (2006). Teachers and Educational Quality: Monitoring Global Needs for 2015. Montreal: Author. Pages 49-103 ONLY required. Download here: http://www.ungei.org/resources/files/unesco_TeachersReport.pdf (2013). Teachers for the 21st Century: Using Evaluation to Improve Teaching. Paris: Author. Pages 15-79 ONLY required. Download here: http://www.oecd.org/site/eduistp13/TS2013%20Background%20Report.pdf On the first day of the seminar, groups of 2-3 students will be assigned one of the topic/context combinations below, which you must present to the class. In your presentation, please include a definition of terms, a discussion of the debates or controversy surround the topic in the given context, and provide a summary of solutions that have been proposed in your assigned context.

- Germany
- USA
- Global Teacher Quality
- Teacher Evaluation
- Teacher Certification
- Teacher Performance

Outlines and assignments for each of the days of the seminar will be available as soon as possible, but please feel free to contact me with question or comments about the readings or assignments at any time. My email is aww207@lehigh.edu, and I am available most of the time.
Political Science

Course title: Akteure und Struktur politischer Systeme in Europa: Territorial Interest Representation in the EU  (Course number: P50)
Link: http://campus.uni-tuebingen.de/20161e133483
Course type: Seminar
Contact hours: 2
Course coordinator: Ph.D. Anna-Lena Högenauer
Course description
The aim of the course is to provide students with an intensive introduction to territorial interest representation and lobbying that both reviews the relevant academic literature and provides opportunities to gain practice-oriented experience. The course will start with an in-depth discussion of the academic literature on lobbying. In the first instance, the course will cover the theoretical literatures on different types of contexts, such as corporate or pluralist societies, but also the conceptual literature on different approaches to lobbying (e.g. adversarial, insider etc.). The course will then discuss the legal context of lobbying in the European Union with reference to the extent to which lobbying activities are encouraged, discouraged and regulated. The course will cover territorial interest representation on the European level and the use of domestic channels. It will discuss the different tools available to regions and their respective strengths and weaknesses. The course will look at specific examples of lobbying strategies in order to illustrate the opportunities provided by these channels in practice. The examples will also related to the theoretical discussions of day 1. Students will be asked to apply their knowledge to a practical exercise on lobbying strategies.

Course title: Authoritarianism, Revolution and State Fragility  (Course number: P62)
Link: http://campus.uni-tuebingen.de/20161e133496
Course type: Seminar
Contact hours: 2
Course coordinator: Prof. Dr. rer. soc. Oliver Schlumberger
Course description
This course discusses key terms and concepts of political rule such as political regime (types), authoritarianism, revolution (as distinguished from reform), and state fragility (as opposed to stability and distinct from failure), and applies them to cases taken from the Middle East and North Africa (MENA) region. Political rule, however, is constantly subject to externally or internally induced processes of change. Therefore, a second part of the course will look at such processes of change during the recent past and examines which factors work to promote or block change, both evolutionary and revolutionary. External interventions in particular (such as in Iraq in 2003, in Lebanon in 2006, or in Libya in 2011) have tended to undermine statehood rather than to strengthen it, let alone to establish democratic modes of governance. Several countries of the MENA region are thus today characterized by fragile or failing statehood as we will verify during the course. This, in turn, has repercussions on the picture we gain of the region today, as well as on questions of regional and even on global order. Please note: due to public holidays and travel obligations of the lecturer (and hence cancelled sessions), we would like to conduct weekly sessions of three hours starting at 1 pm.
Course title: Civil Society in Democracies, Autocracies, and in Transformation Processes (Course number: P67)
Link: http://campus.uni-tuebingen.de/20161e133504
Course type: Seminar
Contact hours: 2
Course coordinator: Dr. des. Tina Zintl
Course description
A functioning civil society is often seen as one – if not the – precondition of successful democratization. Yet, the respective role and political impact of civil society in democratic systems, autocracies and political systems undergoing transformation processes is complex and merits systematic comparison. Which concepts of and approaches to civil society can be distinguished? What are the implications of the shift from government to governance? Can civil society be promoted from abroad and is it a necessary part of democracy promotion? What is the relation between civil society, social movements and protests? These and related questions will be illustrated by selected case studies, mainly from Europe and the Arab region. Please note: The seminar will be held in English.

Course title: Comparative Perspectives on Social Movements (Course number: P68)
Link: http://campus.uni-tuebingen.de/20161e133506
Course type: Seminar
Contact hours: 2
Course coordinator: Prof. Dr. Marie Duboc
Target audience
MA and advanced BA students
Course description
From Occupy and the Arab uprisings to the Maiden movement in Ukraine or Pegida in Germany, social movements contribute to shape public debates and influence polities in critical ways. This seminar focuses on concepts and theories of social movement studies. The first part of the course aims to expose students to different theoretical and methodological approaches but in the discussions we will relate these approaches to various aspects of specific movements, in particular a movement’s emergence and the participation of individuals. The second part of the seminar will engage with cases of social movements from different regions and political regimes. The approach followed in this seminar is to study how social movements can contribute to expand theoretical debates rather than see cases as a simple validation of existing theories.

Course title: Comparative Politics (Course number: P01)
Link: http://campus.uni-tuebingen.de/20161e133444
Course type: Lecture
Contact hours: 2
Course coordinator: Prof. Dr. rer. soc. Oliver Schlumberger
Course description
This lecture is an introduction to the sub-discipline of Comparative Politics. We will discuss its key logics (why compare? how do we compare?), give a short intro into its core (qualitative and quantitative) methods, and overview over key issues and questions this maybe most dynamic sub-discipline in comparative politics deals with. Furthermore, we will look at how the comparative research process is typically organized. Finally, we will establish our own comparative research design(s) with the help of a range of current cases taken from across various world regions. Don’t worry about this course being offered in English. While it may be
tougher at the beginning, you will soon find that the Comparative Politics vocabulary is not as large as you may fear, and your possible language imperfections will not negatively affect your grades. Promised.

**Course title:** Comparative Politics of Developing Countries  (Course number: P14)
**Link:** http://campus.uni-tuebingen.de/20161e133464
**Course type:** Seminar
**Contact hours:** 2
**Course coordinator:** Prof. Dr. rer. soc. Oliver Schlumberger

**Course description**
This seminar will be held in English. For non-native speakers, this is an opportunity to practice without fear what today’s internationalized job market will require. Dieses Seminar soll auf Englisch stattfinden um Ihnen bereits frühzeitig die Gelegenheit zu bieten, ohne Erwartungsdruck einzuüben, was ein internationalisierter Arbeitsmarkt spätestens nach ihrem Examen ohnehin von Ihnen verlangen wird. Keiner erwartet von Ihnen eine Shakespeare’sche Ausdrucksweise, also nutzen Sie die Gelegenheit zur angstfreien Einübung aktiver Sprachkompetenz im Präsentieren und Argumentieren. Inhaltliche Bemerkungen siehe “Lernziele” Content-related remarks: cf. tab “Lernziele”

**Course title:** Comparative Politics of the Middle East  (Course number: P66)
**Link:** http://campus.uni-tuebingen.de/20161e133502
**Course type:** Seminar
**Contact hours:** 2
**Course coordinator:** M.A. Mirjam Edel

**Prerequisites**
This course in for students of Political Science (M.A. level or B.A. students from 4th semester onward) with previous knowledge of the contemporary politics of the MENA region.

**Course description**
This course is an advanced survey of the politics of the Middle East and North Africa region. The first part covers major debates and topics on the political systems and state-society relations of the region. The second part will consist of case studies examining the current political developments and dynamics of selected countries.

**Course title:** EU in international relations  (Course number: P92)
**Link:** http://campus.uni-tuebingen.de/20161e133539
**Course type:** Seminar
**Contact hours:** 2
**Course coordinator:** Prof. Ph.D. Nathalie Tocci

**Course description**
The seminar will analyse the European Union’s role in the world. It will do so through an inside-out view of the material, institutional and ideational drivers of EU foreign policy, as well as an outside-in analysis of what the EU does in the world. In particular, the seminar will first discuss the broad theoretical and empirical debates surrounding the EU as a foreign policy actor, and then proceed by unpacking EU foreign policy in its principal geographic and thematic dimensions. Geographically, it will analyse the EU’s relations with and policies towards neighbouring countries and regions (Turkey, the eastern partners, Russia, the Mediterranean and the Middle East) as well as regions further afield (the United States and Africa). Thematically the seminar will discuss both the Common Foreign and Security Policy, including the Common Security and Defence Policy, as well as some of the most salient dimensions of
EU external relations (migration and energy/climate). The style and method of work in the seminar will be highly interactive, featuring short presentations and fishbowl discussion with the active participation of all students. Format: Each session will be divided in two parts. In the first part, a brief introduction to the topic by Nathalie Tocci will be followed by an open debate. In the second 1/2 students will make presentations followed by a fishbowl discussion. A fish bowl discussion is similar to a classical panel discussion. Most important difference: Two chairs on the expert panel remain empty, students from the audience can then temporarily join the panel in an alternating way to contribute to the discussion. The boundary between experts and listeners is fluid. Common misunderstanding: Unlike during a classical moderation — where questions from the audience are being collected and then answered — the main idea is not the audience asking questions to the panelists. This can be the case, but the core idea is that the participants from the audience actually participate in the ongoing discussion. A fish bowl is a participative format. The atmosphere should be relaxed, so that the participants are encouraged to participate quickly in the discussion. Statements should be short in order to reach an interactive, lively debate. Due to the changing “panel” it’s more difficult to keep a stringent discussion. (e.g. people will join the panel at a moment when the discussion has already evolved in a different direction than they had in mind). However, the dialogue is more important than to “stick to the script”.

**Course title:** Forschungsseminar (Course number: P103)  
**Link:** [http://campus.uni-tuebingen.de/20161e133542](http://campus.uni-tuebingen.de/20161e133542)  
**Course type:** Seminar  
**Contact hours:** 2  
**Course coordinator:** Prof. Dr. Thomas Diez  
**Course description**  
This seminar prepares BA and MA students for their final theses and helps you with your independent studies. We establish criteria for good research questions, discuss our questions, and prepare and discuss at least two (one shorter, one longer) on the way towards your final text. In other sessions, we will have a look at the way that academia works and discuss how to pursue further studies as an MA or PhD student. Class discussions will be in English. While it is possible to write theses in German, shorter papers should be written in English. International students who visit Tübingen in during the final stages of their studies are welcome to take this class. Note that seminar sessions will not replace individual supervision, and that the number of meetings depends on the number of students in class and the requirements of students. If only German students attend this class, we may change the language back to German, although it would still be possible to write in English.

**Course title:** International Political Economy (Course number: P40)  
**Link:** [http://campus.uni-tuebingen.de/20161e133482](http://campus.uni-tuebingen.de/20161e133482)  
**Course type:** Seminar  
**Contact hours:** 2  
**Course coordinator:** Prof. Dr. phil. Hans-Jürgen Bieling  
**Course description**  
From the 1970s onwards, the (inter-)discipline of International Political Economy (IPE) has evolved into a lively and prosperous field of academic debates. This is partly due to the different disciplinary contexts (Economics, Political Science, Sociology, Geography etc.) and competing theoretical currents, but also to the broad area of studies (international trade, production, finance and regimes) and many controversial research outcomes. The lecture course aims to present, illustrate and discuss some of the most important themes, questions and results of IPE.
research from different perspectives. Next to competing theoretical views this applies to historical constellations of development, the transformation of US hegemony, the dimensions of globalization and regionalization, the rise of BRIC(S) and related global power shifts, and more recent developments such as the global financial crisis.
**Course title:** Introduction to International Relations (Course number: P18)
**Link:** [http://campus.uni-tuebingen.de/20161e133468](http://campus.uni-tuebingen.de/20161e133468)
**Course type:** Seminar
**Contact hours:** 2
**Course coordinator:** Bettina Ahrens

**Prerequisites**
Einführung in die Internationalen Beziehungen (lecture)

**Course description**
This seminar provides an introduction to International Relations through the active application of theoretical approaches to cases. It focuses both on concrete problems and issues in international politics and their analyses through a variety of theoretical lenses. Previous knowledge of different theoretical approaches in International Relations is necessary.

---

**Course title:** Introduction to International Relations (Course number: P19)
**Link:** [http://campus.uni-tuebingen.de/20161e133469](http://campus.uni-tuebingen.de/20161e133469)
**Course type:** Seminar
**Contact hours:** 2
**Course coordinator:** Prof. Dr. Thomas Diez

**Prerequisites**
Einführung in die Internationalen Beziehungen (lecture)

**Course description**
This seminar provides an introduction to International Relations through the active application of theoretical approaches to cases. It focuses both on concrete problems and issues in international politics and their analyses through a variety of theoretical lenses. Previous knowledge of different theoretical approaches in International Relations is necessary.

---

**Course title:** Introduction to International Relations (Course number: P20)
**Link:** [http://campus.uni-tuebingen.de/20161e133470](http://campus.uni-tuebingen.de/20161e133470)
**Course type:** Seminar
**Contact hours:** 2
**Course coordinator:** Prof. Dr. rer. soc. Andreas Hasenclever

**Course description**
This seminar provides an introduction to International Relations through the active application of theoretical approaches to cases. It focuses both on concrete problems and issues in international politics and their analyses through a variety of theoretical lenses. Previous knowledge of different theoretical approaches in International Relations is necessary.

---

**Course title:** Introduction to International Relations (Course number: P21)
**Link:** [http://campus.uni-tuebingen.de/20161e133471](http://campus.uni-tuebingen.de/20161e133471)
**Course type:** Seminar
**Contact hours:** 2
**Course coordinator:** MA Joscha Abels

**Prerequisites**
Einführung in die Internationalen Beziehungen (lecture)

**Course description**
This seminar provides an introduction to International Relations through the active application of theoretical approaches to cases. It focuses both on concrete problems and issues in international politics and their analyses through a variety of theoretical lenses. Previous knowledge of different theoretical approaches in International Relations is necessary.
**Course title**: Introduction to International Relations  (Course number: P22)
**Link**: http://campus.uni-tuebingen.de/20161e133472
**Course type**: Seminar
**Contact hours**: 2
**Course coordinator**: M.A. Hanna Mühlenhoff
**Prerequisites**
Einführung in die Internationalen Beziehungen (lecture)

**Course description**
This seminar provides an introduction to International Relations through the active application of theoretical approaches to cases. It focuses both on concrete problems and issues in international politics and their analyses through a variety of theoretical lenses. Previous knowledge of different theoretical approaches in International Relations is necessary.

**Course title**: Introduction to Critical Security Studies  (Course number: P81)
**Link**: http://campus.uni-tuebingen.de/20161e133521
**Course type**: Seminar
**Contact hours**: 2
**Course coordinator**: Dr. rer. soc. Matthias Leese

**Course description**
There are many insecurities in the world, and even more ways to deal with them. Academic analyses of security have long focused on "classical" issues of state security, e.g. warfare, territorial integrity, and foreign policy. Such a realist understanding of (in)security has however increasingly been challenged by new strands of post-positivist theory. Constructivist, post-structuralist, feminist, or post-colonial approaches have opened up security studies to critical perspectives on a wide range of security topics that go beyond the nation state. This course seeks to offer an introduction to the field of "critical security studies" – a field that is characterized by new and emerging threats as much as by new methodologies and theoretical frameworks. Notably, it is a field that highlights the normative and ethical implications of (in)security. Security is not exclusively regarded as something good, but at the same time conceptualized as a technique of government and social ordering. In order to provide an overview of current strands of research, we will look at core concepts such as risk, resilience, markets, technologies, and surveillance, and contrast them with new and transforming fields of security politics such as environment and climate change, migration and border control, and crime and terrorism. I am looking forward to working with you!

**Course title**: Islam and Democracy / Political Islam  (Course number: P69)
**Link**: http://campus.uni-tuebingen.de/20161e133507
**Course type**: Seminar
**Contact hours**: 2
**Course coordinator**: MA Ahmed Maati

**Course description**
This course engages with the relation between Islam and Democracy. For decades, a lot of scholars have debated the compatibility of Islam and Democracy. This course aims at deconstructing these universalistic assumptions into scientifically falsifiable hypotheses. The course problematizes the different categories through which the issue of Islam’s compatibility with democracy has been addressed. The first section starts by engaging with the questions of what is the "Muslim World"? And Why is Islam significant at all? Furthermore, it scrutinizes the general relation between religion and the system of governance. The second section reviews literature that has dealt with the question of Islam’s compatibility with democracy, further
problematizing these universalistic investigations. The second part presents, moreover, a multifaceted inquiry into the relation between Islam and democracy. It examines different voices in Islamic political thought and inquires whether there are democratic roots in Islamic political thought. The third section digs deeper into political Islam, manifested in Islamic movements in the MENA region. It attempts to present a narrative of the complex interaction between these movements and political and social structures in the Middle East, paying special attention to this interaction’s impact on the potential of democratization in the region. Finally, the last part takes a critical stance regarding the MENA-centric analysis of Islam’s relation to democracy. It scrutinizes the interaction between socio-political structures and forms of governance on the one hand, and Islam on the other beyond the MENA region.

Course title: Jerusalem, Jihad and Beyond: The Arab World and the Global Ethic Project
Link: http://campus.uni-tuebingen.de/20161e129110
Course type: Seminar
Contact hours: 2
Course coordinator: Jonathan Keir
Prerequisites
Comfortable with class discussions in English
Course description
The dysfunctional state of contemporary Arab politics presents perhaps the gravest of all challenges to the idea of an international civil society or functioning Global Ethic. This course explores some of the deep underlying causes of this dysfunction, before turning to possible solutions rooted in Arab cultural and spiritual traditions. The overall goal is to show students that the net contribution of Arab civilisation to the Global Ethic Project can be positive, and that the Arab world can be a provider of more than annoying political problems to the rest of the world. Class discussions will allow students to deepen their understanding of contemporary events in the region, while course readings and film screenings will introduce students to the rich cultural patrimony of Arab civilisation. Students will be encouraged to pursue a relevant topic of their own interest in the final course essay.

Course title: Political Institutions for Sustainability (Course number: P58)
Link: http://campus.uni-tuebingen.de/20161e133490
Course type: Seminar
Contact hours: 2
Course coordinator: Prof. Dr. phil. Dr. rer. pol. Jörg Tremmel
Course description
P 58 - Political Institutions for Sustainability / EPG II Mi 10-12 h, 13.04.-20.07.2016. IfP, Raum 021 CMEPS M12; LA Gy M8-15 und EPG II; BA HF M10/NF M7 Political Theory has for a long time ignored the problem of 'presentism', the preference towards present-day interests of the democratic form of government, and its most important institution, parliamentarianism. But since two decades, political scientists are engaged in a lively debate about the origin, the extent and possible remedies of the problem of 'presentism' (Dobson 1996; Lafferty 1998; Kielmansegg 2003; Eckersley 2004; Schmidt 2006; Thompson 2010; Stein 2014; Tremmel 2015). There is a growing library on the representation of future generations that provides the interested reader with more and more proposals for institutions to guarantee that aspects of sustainability (likewise: intergenerational justice/preparedness for the future) must be taken into account in today’s decision-making. These institutions can be firstly categorized according to the policy fields they treat, usually environmental or finance policy. Secondly, these institutions can be distinguished according to their regional scope: They can be established at the international,
supranational, national or a sub-national/regional level. In the seminar, we will analyse the most important national and international political institutions for sustainability. We will have a look at competencies and impact of all these institutions, followed by a discussion of their potential benefits, but also the charge of an ‘eco-dictatorship’ and other critical arguments against them. Topics: Presentism as a structural problem of democracies Concept formulation: What is sustainability? Germany: ‘Parliamentary Advisory Council on Sustainable Development’ (Parlamentarischer Beirat für Nachhaltige Entwicklung), Other German institutions in comparison: ‘Council of Experts for Environmental Affairs’ (Sachverständigenrat für Umweltfragen), the ‘Scientific Advisory Committee for Global Climate Change’ (Wissenschaftliche Beirat für globale Umweltveränderungen), ‘Council for Sustainable Develop-ment’ (Rat für Nachhaltige Entwicklung). Israel: Commission for Future Generations Hungary: Ombudsman for Future Generations Finland: ‘Committee for the Future’ Wales: The Commissioner for Sustainable Futures New Zealand: The Parliamentary Commissioner for the Environment Netherlands: CPB Bureau for Economic Policy Analysis A ‘High Commissioner for Future Generations’ within the UN system? An ‘Ombudsman for Future Generations’ in the EU? The different institutions in comparison (I) The different institutions in comparison (II) NB: This seminar is taught in English only.

Course title: The 2016 Presidential Election
Link: http://campus.uni-tuebingen.de/20161e131930
Course type: Proseminar
Contact hours: 2
Course coordinator: Dr. phil. Thomas-Wiebe Gijswijt
Course description
Please note: this seminar is open to both American Studies and Political Science students. Political Science students can use the 6 ECTS credits for their Wahlpflichtmodul 11 Vergleichende Analyse Politischer Systeme In this seminar we will explore the current state of American politics and political culture with a special focus on the 2016 presidential elections. We will analyze the Democratic and Republican primaries (which may not have been decided before the start of the semester) and conventions (in late July) and discuss the prospects of the respective candidates. Other guiding questions for the seminar are: how polarized is America really? How do elections work in the United States and can we predict them? How important are the candidates and their campaigns and how important are the political parties? How do voters decide? What role do money, lobby groups and the media play? What impact does demographic and socio-economic change (i.e. ethnicity, religion, education, inequality) have on the electoral landscape? We will end the course with a public poster presentation, probably at the newly opened city hall in Tübingen, organized together with the German American Institute.

Course title: The Ethical Challenge of Refugees
Link: http://campus.uni-tuebingen.de/20161e130927
Course type: Seminar
Contact hours: 2
Course coordinator: Dr. rer. pol. Christopher Gohl
Prerequisites
Es handelt sich um eine Masterveranstaltung. Bachelorstudenten ab dem 5. Semester können ggf. teilnehmen (gilt nicht für Studierende der wirtschaftswissenschaftlichen Studiengänge; alle anderen Studiengänge: Bitte erkundigen Sie sich, ob das Seminar an Ihrer Fakultät anrechenbar ist).
Course description
The arrival of refugees challenges host countries not only politically, economically, and culturally, but also morally: What do we owe strangers? How are we to conduct ourselves as hosts, what can we expect of refugees, and what can they expect of us? How does migration change our notions of the nation state and democracy? How do we interpret human rights in the light of increasing migration? What are we required to do, and what should we do in regard to root causes of migration? Students will immerse themselves both in theoretical foundations of an ethics of (forced) migration, and focus on practical questions that arise in the context of Tübingen’s own approach to refugees in the region. They will learn to strive for prudent judgement in regard to a comprehensive challenge of traditionally proven norms that is likely to change our conceptions of our humanity, our nation, and the future of Europe.

**Course title:** The European Union: Governing the market(s)  (Course number: P74)
**Link:** [http://campus.uni-tuebingen.de/20161e133515](http://campus.uni-tuebingen.de/20161e133515)
**Course type:** Seminar
**Contact hours:** 2
**Course coordinator:** M.A. Alexander Kobusch

**Prerequisites**
In order to follow the course you need basic knowledge on the European Union’s political system, institutions and politics (literature for refreshing your knowledge you will find below).

**Course description**
The classical welfare-state with its institutions of (re)distributive politics is said to be on the retreat. In the wake of New-Public-Management reforms (NPM) and the ever-growing importance of the market(s) national political systems and politics underwent major changes. The European Union with its (compared to the national state) limited competencies and resources is described as the prototype of a ‘regulatory state’ (Majone). Instead of public finance the politics of regulation – i.e. setting the a general framework of rules within which private action takes place - become the cornerstone of public policy. The course will deal with the core concept of regulation and the regulatory state. We will examine which instruments the European Union employs to regulate the market(s) in several sectors (e.g. food, chemicals, pharmaceuticals, finance) and which institutions underlay regulatory politics. From a theoretical perspective we will focus on both classical integration theory as well as more contemporary concepts as governance, networks, agencification and regulatory theory. Depending on the participants’ languages the course will be held in English, partly in English or in German. The course is prerequisite for participation in the 5-day field trip to Brussels (P75). In order to follow the course you need basic knowledge on the European Union’s political system, institutions and politics (literature for refreshing your knowledge you will find below).

**Course title:** Theories of the State  (Course number: P57)
**Link:** [http://campus.uni-tuebingen.de/20161e133491](http://campus.uni-tuebingen.de/20161e133491)
**Course type:** Seminar
**Contact hours:** 2
**Course coordinator:** Prof. Dr. Marie Duboc

**Target audience**
BA students

**Course description**
This introductory course explores the intersections between state and society. It discusses the following questions: how do states shape societies, what challenge do they face? Why are some more successful than others? The course will provide students with an introduction to major topics and theoretical debates in the study of states, focusing on different definitions and
characteristics put forward in the literature, as well as on the effects of public policies. In this course we will regard what we call "the state" as an essentially contested concept.

**Course title:** The Political Economy of Development in the Middle East  
**Course number:** P71  
**Link:** [http://campus.uni-tuebingen.de/20161e133509](http://campus.uni-tuebingen.de/20161e133509)  
**Course type:** Seminar  
**Contact hours:** 2  
**Course coordinator:** Prof. Ph.D. Steven Heydemann

**Course description**

Course Overview: The political economy of the Middle East is the subject of a large academic and policy literature. Yet the perspectives and experiences of the people whose lives are shaped by economic and social conditions they play little role in creating are largely absent from this literature. People, the individuals and groups who are often treated as the subjects or "targets" of economic policies and development strategies, are often difficult to locate in studies that emphasize quantitative indicators of economic and social change, or take state-centric, top-down approaches to the study of political economy. As a result, political economists pay too little attention to the many ways in which the peoples of the Middle East struggle to shape and influence their own economic and social conditions, whether to exploit existing policies in their own interest, to improve their life chances, or to mitigate the destructive effects of policies that all too often impose significant costs on those whose lives they affect. This course is intended as a modest corrective to the absence of voices from below in the study of Middle East political economy. It will focus, selectively, on the lived experiences of the peoples of the Middle East as they struggle to navigate their economic and social conditions in contexts that reflect vast asymmetries in the distribution of political, economic, social, and cultural power. In the process, it moves to the foreground aspects of Middle East political economy that are sometimes neglected, including labor struggles, conflicts over land and other resources, as well as gendered dimensions of development and popular responses to the economic effects of colonial rule, and of post-colonial states that expressed the ambitious developmental aspirations of newly-independent governments.

**Course title:** The Political System of the EU  
**Course number:** P52  
**Link:** [http://campus.uni-tuebingen.de/20161e133485](http://campus.uni-tuebingen.de/20161e133485)  
**Course type:** Seminar  
**Contact hours:** 2  
**Course coordinator:** M.A. Julia Lux

**Course description**

As a general introduction into the political System of the European Union (EU), the course aims to provide an overview which enables participants to engage with this subject in further studies. The course is organised in four major parts: The first part will deal with the development of the European Union by studying the history and theories of European integration. Then, in the second part, EU Governance will be analysed by examining the complex European institutional setting and political decision-making processes characterised by a specific interplay of a diverse range of political actors. The third part turns toward selected policy fields, before the final part reflects on the external relations of the European Union.

**Course title:** The Politics of the Persian Gulf  
**Course number:** P70  
**Link:** [http://campus.uni-tuebingen.de/20161e133508](http://campus.uni-tuebingen.de/20161e133508)  
**Course type:** Seminar  
**Contact hours:** 2
Course coordinator: MA Marc Jones

Course description
This course focuses on the Persian Gulf states, including Saudi Arabia, Iraq, Bahrain, the UAE, Kuwait, Oman, Qatar and Yemen. As well as addressing the modern history, the course will cover concepts pertinent to the region, which, like much of the Middle East, has been characterised by the political economy of oil, rentierism, sectarianism, authoritarian persistence, democratisation and foreign intervention. Students will be encouraged to think critically, and much of the course will be approached from a transformative perspective, stressing the importance of social justice in the region. By the end of the course the student should have a broad understanding of the region, as well as an insight into issues that are pertinent to individual states, such as the failure of Bahrain’s revolution, the war in Yemen, and the impact that low oil prices could have on the future of the Gulf.
Course title: UN Peacekeeping Operations: Challenges and Unintended Consequences (Course number: P86)
Link: http://campus.uni-tuebingen.de/20161e133529
Course type: Seminar
Contact hours: 2
Course coordinator: M.A. Kelly Neudorfer
Course description
Challenges and Unintended Consequences Since the first peacekeeping operations were begun in 1948, UN peacekeeping has undergone many and various changes. The new tasks assigned to the peacekeeping troops go well beyond the original intention of monitoring ceasefires and have brought with them a range of challenges. Together, we will examine questions such as: How do the missions affect the local economy? How do international law and immunity complicate prosecution of crimes committed by peacekeepers? What effects do peacekeeping missions have on local women and what measures are being taken to counteract any negative consequences of the missions? In this seminar, we will look at the history of UN peacekeeping missions and theories with which past missions can be evaluated before turning to the challenges and unintended consequences of current missions, looking at them from the perspectives of both the host countries and the troop-sending countries.
Sociology

Course title: Angewandte soziale Stratifikation Forschung
Link: http://campus.uni-tuebingen.de/20161e134052
Course type: Seminar
Contact hours: 2
Course coordinator: Ph.D. Scott Milligan

Course description
Politics is about power and authority. But the production, conservation and distribution of power and authority occur beyond the Bundestag. We can observe politics in family dynamics, neighborhood residential patterns, racial discrimination, welfare policies, social movements, nation-states and the globalized economy. So how is power exerted? Where is it, and how is it gained and lost? How do power centers get challenged? In this course, we examine such questions using the conceptual framework and analytic tools of political sociology. Major themes will include the nation-state and its challengers, capitalism, democracy, and globalization. Abstract, theoretical works are explored with practical applications and illustrations in specific national/historical contexts. Students will also become aware of criticisms and debates in political sociology – as well as its limitations. The course is divided into six parts according to major themes: Foundations of political sociology: We survey sociological theorists who laid the foundation for political sociology and consider alternative ways of conceptualizing power. The Nation-State and its Challengers: We explore the origins of the modern nation-state and processes of state-formation in different contexts. Competing approaches to nationalism will be considered, as well as major research into social movements. Capitalism and politics: We inquire about capitalism: its ideological underpinnings, its embeddedness in society and culture, and its relation to the state – especially as reflected in the evolution and variety of welfare state models in contemporary capitalist societies. Democracy: We consider political stratification and cases of institutionalized exclusion or discrimination in democratic societies. Global Processes: We scrutinize what is known as "globalization," weighing alternative ways to describe it and asking how regionalization differs. Conclusions about the current state of political sociology: We conclude with some open-ended conclusions about the future potential and shortfalls of political sociology.

Course title: English for Academics
Link: http://campus.uni-tuebingen.de/20161e132945
Course type: Seminar
Contact hours: 2
Course coordinator: BA Louise-Alice Dunn

Course description
Frau Louise-Alice Dunn

Course title: Interaktionssoziologie
Link: http://campus.uni-tuebingen.de/20161e134055
Course type: Seminar
Contact hours:
Course coordinator: Prof. Dr. phil. Marion Müller

Course description
Obwohl die Erforschung sozialer Interaktionen ein zentrales Forschungsfeld der Soziologie ist, gibt es bislang keine systematisch ausgearbeitete Interaktionstheorie. Stattdessen wird der Begriff in den verschiedenen Theorietraditionen unterschiedlich verwendet. Nicht zuletzt in

**Course title:** Macro Sociology: Social inequality at the Macro Level  
**Link:** [http://campus.uni-tuebingen.de/20161e136789](http://campus.uni-tuebingen.de/20161e136789)  
**Course type:** Seminar  
**Contact hours:**  
**Course coordinator:** Ph.D. Scott Milligan  
**Course description**  
This seminar is a review of current research in macro sociology with a focus on themes related to social inequality. We will examine debates in social and economic inequality in modern industrial societies. Emphasis is on stratification research based on educational achievement and social class and economic position, but other related sources of inequality will be considered. We will explore topics such as gender, race and ethnicity, health, social mobility, and income inequality. I assume you have previously taken a course in social inequality, in particular theories of social inequality. Without this background, this course will be difficult. Furthermore, the research examined in this course is quantitative and at a relatively sophisticated level so a knowledge of and interest in quantitative methods will be helpful (although not essential).

**Course title:** Methodenpraktisches Seminar: Comparative methods in social inequality  
**Link:** [http://campus.uni-tuebingen.de/20161e134005](http://campus.uni-tuebingen.de/20161e134005)  
**Course type:** Seminar  
**Contact hours:** 2  
**Course coordinator:** Prof. Ph.D. Pia Schober  
**Prerequisites**  
**Course description**  
In diesem methodenpraktischen Seminar zur Längsschnittsdatenanalyse wenden Sie statistisch-methodische Grundlagen auf einen oder mehrere repräsentative Längsschnittsdatensätze an und lernen den Ablauf eines kleinen Forschungsprojektes im Bereich der quantitativen empirischen Sozialforschung kennen. Längsschnittsdaten bestehen aus wiederholt erhobenen Informationen zu jeweils gleichbleibenden Analyseeinheiten, z.B. Personen oder Haushalten. Sie eigenen sich sehr gut um die zeitliche Dimension von Beziehungen zwischen Handlungen verschiedener Akteure in Familien bzw. mit ihrem sozialen und politischen Umfeld abzubilden. Dies ist oft notwendig um Hypothesen über kausale Beziehungen dem Stand der Forschung entsprechend zu erforschen. Um dieses methodische Ziel möglich zu machen, bedarf es jedoch zuerst detaillierter deskriptiver Analysen und eines einführenden Verständnisses des Forschungsprozesses. Im ersten Block des Seminars werden

**Course title:** Poverty and Social Exclusion  
**Link:** http://campus.uni-tuebingen.de/20161e133998  
**Course type:** Seminar  
**Contact hours:** 2  
**Course coordinator:** Prof. Ph.D. Leen Vandecasteele  
**Target audience**  
The seminar is intended for BA-students, both from the University of Tuebingen and international students. The seminar is open to Sociology students as well as students from related disciplines. Students from related disciplines need to make sure they are familiar with social science research methods and are able to understand statistics in research results. If you would like to attend the seminar as a student from a related discipline, please discuss this with the course leader prior to the seminar or during the first session.  
**Course description**  
Why is there poverty in wealthy nations? This has been a challenging question for social scientists in advanced industrial and post-industrial nations alike. In this seminar we will discuss and critically assess the phenomena of poverty and social exclusion. Some of the questions we will be dealing with are: What is poverty? Does it exist in Europe and if so, how should we measure it? How have poverty levels changed over time and why are they different in different European countries? What are the causes of poverty and which are its main consequences? How does poverty and social exclusion relate to other phenomena such as unemployment and single motherhood? How can the problems of poverty and social exclusion be tackled by policy?

**Course title:** Sociology of the life course  
**Link:** http://campus.uni-tuebingen.de/20161e134043  
**Course type:** Seminar  
**Contact hours:** 2  
**Course coordinator:** Prof. Dr. phil. Steffen Hillmert  
**Prerequisites**  
**Course description**  
More than simply a synonym for individual development, the life course has become a prominent paradigm of sociological analysis that has proved to be particularly useful for historical or international comparisons. This seminar presents various analytical theories dealing with the micro-level and macro-level aspects of the life course. This includes questions like: What distinguishes the modern life course from earlier forms of social life? Why do different
groups differ in their life courses? Which typical life course patterns can be found when comparing different generations? Students read and discuss selected studies that analyze specific transitions along the life course. The texts also present examples of standard methods used in empirical research.
Course title: The Ethical Challenge of Refugees  
Link: http://campus.uni-tuebingen.de/20161e130927  
Course type: Seminar  
Contact hours: 2  
Course coordinator: Dr. rer. pol. Christopher Gohl  
Prerequisites:  
Es handelt sich um eine Masterveranstaltung. Bachelorstudenten ab dem 5. Semester können ggf. teilnehmen (gilt nicht für Studierende der wirtschaftswissenschaftlichen Studiengänge; alle anderen Studiengänge: Bitte erkundigen Sie sich, ob das Seminar an Ihrer Fakultät anrechenbar ist). 
Course description:  
The arrival of refugees challenges host countries not only politically, economically, and culturally, but also morally: What do we owe strangers? How are we to conduct ourselves as hosts, what can we expect of refugees, and what can they expect of us? How does migration change our notions of the nation state and democracy? How do we interpret human rights in the light of increasing migration? What are we required to do, and what should we do in regard to root causes of migration? Students will immerse themselves both in theoretical foundations of an ethics of (forced) migration, and focus on practical questions that arise in the context of Tübingen’s own approach to refugees in the region. They will learn to strive for prudent judgement in regard to a comprehensive challenge of traditionally proven norms that is likely to change our conceptions of our humanity, our nation, and the future of Europe.

Course title: Theorie und Praxis der Erzeugung verbale Daten in der qualitativen Sozialforschung  
Link: http://campus.uni-tuebingen.de/20161e134007  
Course type: Seminar  
Contact hours: 2  
Course coordinator: apl. Prof. Dr. rer. pol. Jörg Strübing  
Target audience:  
Studierende im Masterstudiengang “Soziologie mit Schwerpunkt empirische Sozialforschung” Studierende anderer Fächer, die die Veranstaltung als Wahlfach im Master belegen möchten, sollten sich zur Klärung der fachlichen Voraussetzungen vor der Anmeldung per Mail and den Dozenten wenden.  
Course description:  
Die qualitativ-interpretative Sozialforschung offeriert eine Vielzahl von Varianten für die Interviewführung, die teilweise stark auf spezifische Erkenntnisinteressen oder Methodologien zugespielt sind, teilweise aber auch konkurrierende Vorschläge für eine allgemeine Interviewlehre in der interpretativen Sozialforschung repräsentieren. Manch neues Label klingt aber auch aufregender als sein altbackener Inhalt: Alter Wein in neuen Schläuchen. Die Veranstaltung, die im Gewand eines Seminars daherkommt, aber auch praktische Übungen zu Interviewanbahnung und Gesprächsführung bietet, will ein paar Orientierungsschneisen in den Begriffsdschungel qualitativer Interviewmethoden schlagen und durch das Erproben unterschiedlicher Verfahrensvorschläge die praktische Kompetenz für die Forschungsarbeit im Feld erhöhen. Datengewinnung durch Interviews hat aber auch ihre Tücken: Was genau wissen wir, wenn Menschen uns im Interview erzählen, was sie getan haben, über das, was sie getan haben? Und wie steht es mit der Reflexivität zwischen Interviewerin und Interviewtem? Wie gehen wir mit den Beobachtungen um, die wir während des Interviews gewinnen? Gegenstand des Seminars sind aber auch Fragen des Umgangs mit dem in Interviews gewonnenen Material: Transkription, Sampling, Kodierung - alle diese Probleme sollen an selbst gewonnenem Material bearbeitet werden.
Course title: Tutorium zu: Methodenseminar
Link: http://campus.uni-tuebingen.de/20161e134063
Course type: Tutorium
Contact hours: 2
Course coordinator: apl. Prof. Dr. rer. pol. Jörg Strübing

Course title: Tutorium zum Methodenpraktisches Seminar: Comparative methods in social inequality
Link: http://campus.uni-tuebingen.de/20161e134004
Course type: Tutorium
Contact hours: 2
Course coordinator: Prof. Ph.D. Pia Schober

Course title: Tutorium zum Methodenpraktisches Seminar: Comparative methods in social inequality
Link: http://campus.uni-tuebingen.de/20161e134061
Course type: Tutorium
Contact hours: 2
Course coordinator: Prof. Ph.D. Leen Vandecasteele
**Sports Science/ Human Movement Studies**

**Course title:** International cases in the business of sports  
**Link:** http://campus.uni-tuebingen.de/20161e135181  
**Course type:** Seminar  
**Contact hours:** 2  
**Course coordinator:** Georgios Nalbantis

**Course description**  
During the seminar international business case studies will be discussed and analyzed. This seminar aims broadly to do the following things: Stimulate interest in the area of international sport business management  
Enhance understanding of international sport business  
Discuss key sport economics concepts and their day-to-day application  
Illustrate and highlight key concepts in international sport business  
Provide insight into the practical challenges facing international sport business managers.  

Die Veranstaltung findet in englischer Sprache statt.

**Course title:** Managing Sports Demand  
**Link:** http://campus.uni-tuebingen.de/20161e135204  
**Course type:** Hauptseminar  
**Contact hours:** 2  
**Course coordinator:** Prof. Dr. phil. Tim Pawlowski

**Course description**  
Various issues related to sports participation (such as ‘sport for development’) and spectator sports (such as ‘star attraction’ and ‘effects of corruption and manipulation’) are discussed in this seminar. Language: English. This course requires an understanding of sport economic principles and methods and is built upon the BA lecture ‘Introduction to Sport Economics’. The seminar starts on 12-04-16. The seminar is regularly scheduled for Tuesday (8.30-10.00am, seminar room III Wächterstr. 67). In addition: compulsory attendance at guest lectures scheduled for Friday (13-05-16) 1.00-3.30pm.

**Course title:** Qualitative Research Methods in Health Studies (Prof. Dr. Samantha Thomas)  
**Link:** http://campus.uni-tuebingen.de/20161e135230  
**Course type:** Hauptseminar  
**Contact hours:** 2  
**Course coordinator:** o. Prof. Dr. phil. Ansgar Thiel

**Course description**  
Das Seminar wird von Frau Samantha Thomas durchgeführt. Weitere Infos und Title der Veranstaltung folgen.