International Module Handbook
For Exchange Students

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Historical and Cultural Anthropology

Course title: Ethics, Globalisation and the Meaning of Trust  
Link: [http://campus.uni-tuebingen.de/20171e147031](http://campus.uni-tuebingen.de/20171e147031)  
Course type: Seminar  
Contact hours: 2  
Course coordinator: Jonathan Keir  
Prerequisites  
This is a Masterseminar. Bachelor students that are motivated can enroll when in 5th semester or above. Bachelor students please ask your faculty weather the seminar will be accepted (not possible for Business and Economics Bachelor students)  
Course description  
This course addresses the theme of trust from a variety of angles - literary, philosophical, theological, sociological and so on - with a view to defining the proper place of trust in the sphere of ethics. The question of ‘trust-building’ will also be directly addressed in the context of intercultural exchange, with a particular focus on the ambiguous function of political correctness in the shaping of 21st-century global civil society and the role of the humanities in improving levels of trust in public discourse. Students will be encouraged to play an active part in class discussions and to pursue research topics of their own choosing in the end-of-semester essay.

Course title: Israeli Collective Memory  
Link: [http://campus.uni-tuebingen.de/20171e148977](http://campus.uni-tuebingen.de/20171e148977)  
Course type: Seminar  
Contact hours:  
Course coordinator: Prof. Dr. Jackie Feldman  
Target audience  
Course description  
Jackie Feldman LUI, Schloss, Spr. n.V. E-Mail: jfeldman@bgu.ac.il

Course title: Museums and Material Religion  
Link: [http://campus.uni-tuebingen.de/20171e148975](http://campus.uni-tuebingen.de/20171e148975)  
Course type: Seminar  
Contact hours:  
Course coordinator: Prof. Dr. Pamela Klassen  
Target audience  
Anmeldung nur bei Professor Monique Scheer  
Course description  
Pamela Klassen LUI, Schloss, Spr. n.V. E-Mail: p.klassen@u.toronto.ca
Course title: Living ‘the good life’: Sustainable, responsible and ethical lifestyles in theory and practice
Link: http://campus.uni-tuebingen.de/20171e145300
Course type: Seminar
Contact hours: 2
Course coordinator: Dr. rer. pol. Christopher Gohl
Prerequisites
Bachelor students
Course description
Nowadays, living the good life is often understood as living a life of wealth and riches, of consumption and hedonism. While not necessarily excluding these aspects, we will explore another type of ‘good life’ an interpretation based on Aristotle’s notion of the term. The good life here is understood as one that is oriented towards a person’s values related to environmental sustainability, social responsibility and ethics. Such lifestyles may include, but are not limited to Lifestyles of Voluntary Simplicity (LOVOS); Lifestyles of Health and Sustainability (LOHAS); vegetarian, vegan and other nutrition-focussed lifestyles; cause-related consumption such as using organic and fair trade products; zero-waste, or zero single-use plastic lifestyles; lifestyles oriented towards activism, voluntarism, good citizenship, or service to others; sustainable mobility; jobs with a social, normative purpose; and lifestyles oriented towards religious or spiritual values (e.g. Buddhism, animistic/naturalistic lifestyles, Daoism,…). In communication with the instructor, each learner will pick one particular lifestyle (of the list above or others) after signing up for the course. Each learner will then prepare a presentation about this lifestyle based on theoretical and practical sources. For preparation, a one-page summary of each presentation will be shared with the whole group approximately one month before the seminar date. In the seminar each lifestyle will then be discussed in depth with the entire group. The end-point of the presentation should be a 14-days plan for living the sustainable lifestyle, based on the sources reviewed. After the course, learners may decide to do a voluntary seminar paper (Hausarbeit). For this Hausarbeit learners will live one of the presented lifestyles for 14 days as an auto-ethnographic exercise. The written hand-in of the Hausarbeit will consist of a reflection on the experience of these 14 days. This reflection will include a description of the 14 days; of the theoretical and practical information used as orientation; a reflection about the impact of the lifestyle (on own happiness and on the world) and pragmatic advice for others who might want to do the same experiment, possibly even adopting the lifestyle for a longer period.
Course title: Competency-based National Qualification Frameworks  (Course number: AP20)
Link: http://campus.uni-tuebingen.de/20171e148937
Course type: Block Course
Contact hours: 2
Course coordinator: Prof. Dr. Alexander W. Wiseman
Course description
A school leaver’s entry into employment involves far more than choosing and finding a job – it represents the movement from one stage in the life cycle and one culture to another (Moor, 1976). Moving not only from school to work, but also across life stages and cultures is significant, because it suggests that formal mass education and the labor market have become so disconnected that they comprise distinct cultures. The question then is one of how to link educational and labor market cultures. The solution from policymakers increasingly is competency frameworks in education, but there is rarely a suggested concession or adjustment on the part of industry. This one-sided relationship suggests that the labor market culture is the dominant one, but if so then why does formal mass education seem to be so persistently resistant to shifting culturally more closely toward industry. Competency-based qualifications and educational frameworks have had worldwide impact on educational systems, labor market participation, and individual training and development. The goal of this seminar is to elicit the following from a careful and critical review of the relevant literature: 1) a working definition of competency-based qualifications, 2) a comparison of theoretical perspectives and educational frameworks relevant to competency development, 3) a critical description of the studies and systems that represent archetypes in competency-based qualification frameworks for education worldwide, 4) a synthesis of the concepts or factors that comprise competency-based qualifications worldwide, and 5) a recognition of the elements that both align and differentiate educational and labor market cultures. This seminar will rely on only one required text (although other recommended texts are listed at the end of this document as well). Please read the following text in its entirety prior to the start of class on June 13: Allais, S. (2010). The Implementation and Impact of National Qualifications Frameworks: Report of a Study in 16 Countries. Geneva: ILO. Download here: http://www.oit.org/wcmsp5/groups/public/---ed_emp/---ifp_skills/documents/meetingdocument/wcms_126589.pdf Below are the outlines and assignments for each of the three days of the seminar. I have tried to be as explicit as possible, but please feel free to contact me with question or comments about the readings or assignments at any time. My email is aww207@lehigh.edu.

Course title: Ethics, Globalisation and the Meaning of Trust
Link: http://campus.uni-tuebingen.de/20171e147031
Course type: Seminar
Contact hours: 2
Course coordinator: Jonathan Keir
Prerequisites
This is a Masterseminar. Bachelorstudents that are motivated can enroll when in 5th semester or above. Bachelorstudents please ask your faculty weather the seminar will be accepted (not possible for Business and Economics Bachelorstudents)
Course description
This course addresses the theme of trust from a variety of angles - literary, philosophical, theological, sociological and so on - with a view to defining the proper place of trust in the
sphere of ethics. The question of ‘trust-building’ will also be directly addressed in the context of intercultural exchange, with a particular focus on the ambiguous function of political correctness in the shaping of 21st-century global civil society and the role of the humanities in improving levels of trust in public discourse. Students will be encouraged to play an active part in class discussions and to pursue research topics of their own choosing in the end-of-semester essay.

**Course title:** Philosophy of Education and School (Bildungstheorie und Bildungsforschung)
(Course number: SCHP28)
**Link:** http://campus.uni-tuebingen.de/20171e147016
**Course type:** Seminar
**Contact hours:** 2
**Course coordinator:** PD Dr. phil. Dr. theol. Martin Harant
**Course description**
In this course we will cover educational theories and the major philosophical issues of Idealism, Realism, Pragmatism, and Postmodernism which directly bear upon education in school. Additionally, we will dissect the influences of these thoughts on curricula and figure out their heydays and periods of decline in history. Another topic will be the relationship between theory and empirical research. Please note: Average English language skills are sufficient to satisfy coursework requirements, no prior philosophical knowledge is needed to successfully attend the course.
Political Science

**Course title:** Comparative Politics  (Course number: P01)  
**Link:** http://campus.uni-tuebingen.de/20171e149176  
**Course type:** Lecture  
**Contact hours:** 2  
**Course coordinator:** Prof. Dr. rer. soc. Oliver Schlumberger  
**Course description**  
This lecture is an introduction to the sub-discipline of Comparative Politics. We will discuss its key logics (why compare? how do we compare?), give a short intro into its core (qualitative and quantitative) methods, and overview over key issues and questions this maybe most dynamic sub-discipline in comparative politics deals with. Furthermore, we will look at how the comparative research process is typically organized. Finally, we will establish our own comparative research design(s) with the help of a range of current cases taken from across various world regions. Don’t worry about this course being offered in English. While it may be tougher at the beginning, you will soon find that the Comparative Politics vocabulary is not as large as you may fear, and your possible language imperfections will not negatively affect your grades. Promised.

**Course title:** Comparative Politics of the Middle East  (Course number: P64)  
**Link:** http://campus.uni-tuebingen.de/20171e149226  
**Course type:** Seminar  
**Contact hours:** 2  
**Course coordinator:** Prof. Dr. rer. soc. Oliver Schlumberger  
**Prerequisites**  
This course is for students of Political Science (M.A. level or B.A. students from 4th semester onward) with previous knowledge of the contemporary politics of the MENA region.  
**Course description**  
This course is an advanced survey of the politics of the Middle East and North Africa region. Its objective is to apply the theories and methods of Comparative Politics to the study of the Middle East’s political developments and institutions. We will examine issues such as sources of legitimacy, electoral politics, political economy, political Islam or the military’s role in politics. By the end of this course students will be familiar with conceptual and methodological tools scholars use to study contemporary domestic politics in comparative cross-national perspective. In addition, they will have an overview on current scholarly debates on politics in the Middle East and North Africa.

**Course title:** Critical Security Studies  (Course number: P86)  
**Link:** http://campus.uni-tuebingen.de/20171e152402  
**Course type:** Seminar  
**Contact hours:** 2  
**Course coordinator:** M.A. Peter J. Forman  
**Course description**  
This seminar series aims to provide a broad introduction to the field of critical security studies. Participating students will be required to engage with a range of divergent conceptual
frameworks that have been developed in this field in recent years, and they will be provided with an opportunity to explore these approaches in relation to a number of contemporary empirical contexts, including the immigration politics of the present day, climate security, the 2008 financial crisis, and the ongoing ‘War on Drugs’. No previous knowledge of the security studies literature is necessary, although students of the winter lecture "Discourses of Security" (Thomas Diez) will find that this course will complement and expand upon some of the themes developed in this lecture.

Course title: Ethics, Globalisation and the Meaning of Trust  
Link: http://campus.uni-tuebingen.de/20171e147031  
Course type: Seminar  
Contact hours: 2  
Course coordinator: Jonathan Keir  
Prerequisites  
This is a Masterseminar. Bachelorstudents that are motivated can enroll when in 5th semester or above. Bachelorstudents please ask your faculty weather the seminar will be accepted (not possible for Business and Economics Bachelorstudents)  
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Course title: EU in international relations  (Course number: P87)  
Link: http://campus.uni-tuebingen.de/20171e149237  
Course type: Seminar  
Contact hours:  
Course coordinator: Prof. Ph.D. Nathalie Tocci  
Course description  
The seminar will analyse the European Union’s role in the world. It will do so through an inside-out view of the material, institutional and ideational drivers of EU foreign policy, as well as an outside-in analysis of what the EU does in the world. In particular, the seminar will first discuss the broad theoretical and empirical debates surrounding the EU as a foreign policy actor, and then proceed by unpacking EU foreign policy in its principal geographic and thematic dimensions. Geographically, it will analyse the EU’s relations with and policies towards neighbouring countries and regions (Turkey, the eastern partners, Russia, the Mediterranean and the Middle East) as well as regions further afield (the United States and Africa). Thematically the seminar will discuss both the Common Foreign and Security Policy, including the Common Security and Defence Policy, as well as some of the most salient dimensions of EU external relations (migration and energy/climate). The style and method of work in the seminar will be highly interactive, featuring short presentations and fishbowl discussion with the active participation of all students. Format: Each session will be divided in two parts. In the first part, a brief introduction to the topic by Nathalie Tocci will be followed by an open debate. In the second 1/2 students will make presentations followed by a fishbowl discussion. A fish bowl
discussion is similar to a classical panel discussion. Most important difference: Two chairs on the expert panel remain empty, students from the audience can then temporarily join the panel in an alternating way to contribute to the discussion. The boundary between experts and listeners is fluid. Common misunderstanding: Unlike during a classical moderation – where questions from the audience are being collected and then answered – the main idea is not the audience asking questions to the panelists. This can be the case, but the core idea is that the participants from the audience actually participate in the ongoing discussion. A fish bowl is a participative format. The atmosphere should be relaxed, so that the participants are encouraged to participate quickly in the discussion. Statements should be short in order to reach an interactive, lively debate. Due to the changing “panel” it’s more difficult to keep a stringent discussion. (e.g. people will join the panel at a moment when the discussion has already evolved in a different direction than they had in mind). However, the dialogue is more important than to “stick to the script”.

Course title: EU regional policies and European integration  (Course number: P60)
Link: http://campus.uni-tuebingen.de/20171e149222
Course type: Seminar
Contact hours: 2
Course coordinator: Dipl.-Ing. Franziska Sielker
Course description
Course Content: The seminars focus lies on processes of European integration and Europeanisation at the example of EU regional and sector policies. The seminar first aims to give an overview on these two theoretical concepts. The seminar then focusses on introducing EU regional and sector policies as the spatially relevant policies fields and introduces the major forms of EU territorial cooperation. Since the early 1990s, the INTERREG Community Initiative has paved the way to territorial cooperation in the EU as one main activity of European spatial planning. Since the programming period 2007-2013, transnational and interregional territorial cooperation are the strands of a new specific Structural Funds objective. In the last decade, the European Commission has introduced new tools to support European territorial cooperation. In addition, to the INTERREG funding programmes, namely European Groupings of Territorial Cooperation (2006) and macro-regional strategies (2007). Today four EU macro-regional strategies have been set up to better coordinate policies and governance levels in large transnational spaces around shared agendas for the Baltic Sea Region (2009), the Danube Region (2010), the Adriatic and Ionian Region (2014) and the Alpine Region (2015).

Course Objective: After completion of the course students should be able: to reflect on contemporary political processes in Europe against the background of European integration theories identify processes of Europeanisation in their domestic background understand and critically reflect on EU regional, sector and cohesion policies understand and be able to explain the different instruments and forms of territorial cooperation in the EU, namely the European territorial cooperation programmes (INTERREG), European Grouping of Territorial Cooperation (EGTC) and macro-regions understand and critically analyse the various forms of territorial governance The seminar takes place in block format. Students are expected to actively participate in the lectures and discussions and prepare for the sessions. Students are expected to apply the knowledge gained from the lectures and to give an oral presentation on their assignment topic on the last day of the module (potentially with the help of a power-point).
Course title: Forschungsseminar  (Course number: P105)
Link: http://campus.uni-tuebingen.de/20171e149248
Course type: Seminar
Contact hours: 2
Course coordinator: Prof. Dr. rer. soc. Oliver Schlumberger

Course description
Research Forum Comparative &Middle East Politics (FFMO) This is a research colloquium open to advanced BA students, MA and PhD candidates as well as post-docs. It is dedicated primarily to the discussion of thesis projects on all levels (MA, PhD, post-PhD or “Habilitation”) as well as to the internal academic discussion of publication projects (journal article drafts, conference papers and other manuscripts) with respect to quality management and towards the successful submission either within or outside university.

Course title: Global Governance and the Health Sector  (Course number: P84)
Link: http://campus.uni-tuebingen.de/20171e149234
Course type: Seminar
Contact hours: 2
Course coordinator: M.A. Katharina Krause

Course description
While historically health and International Relations have essentially existed as two separate fields, we can notice that today an increasing amount of IR-journals and books include articles and chapters on health. Why is this the case? This seminar wants to discuss this question and analyzes the shift from the traditional state-centered ‘international health governance’ (IHG) to the recent ‘global health governance’ (GHG). Connected to this shift is a new level of complexity that comes with an increasing role of new actors beyond the state like civil society organizations and public private partnerships. Since the year 2000 we also notice a growing connection of health and security which is visible in the securitization of contagious diseases like HIV/AIDS or Ebola. In the course of the seminar we will outline the shift from IHG to GHG, identify the major actors and discuss the challenges and successes of this transition. For doing so recent health crises like SARS, Ebola and Zika will be used as case studies.

Course title: International Political Economy  (Course number: P40)
Link: http://campus.uni-tuebingen.de/20171e149210
Course type: Lecture
Contact hours: 2
Course coordinator: Prof. Dr. phil. Hans-Jürgen Bieling

Course description
From the 1970s onwards, the (inter-)discipline of International Political Economy (IPE) has evolved into a lively and prosperous field of academic debates. This is partly due to the different disciplinary contexts (Economics, Political Science, Sociology, Geography etc.) and competing theoretical currents, but also to the broad area of studies (international trade, production, finance and regimes) and many controversial research outcomes. The lecture course aims to present, illustrate and discuss some of the most important themes, questions and results of IPE research from different perspectives. Next to competing theoretical views this applies to historical constellations of development, the transformation of US hegemony, the dimensions of globalization and regionalization, the rise of BRIC(S) and related global power shifts, and more recent developments such as the global financial crisis.
**Course title:** Introduction to Comparative Politics: Developing Countries  (Course number: P12)
**Link:** http://campus.uni-tuebingen.de/20171e149189
**Course type:** Seminar
**Contact hours:** 2
**Course coordinator:** Prof. Dr. rer. soc. Oliver Schlumberger

**Course description**
This seminar will be held in English. For non-native speakers, this is an opportunity to practice without fear what today’s internationalized job market will require. Dieses Seminar soll auf Englisch stattfinden um Ihnen bereits frühzeitig die Gelegenheit zu bieten, ohne Erwartungsdruck einzuüben, was ein internationalisierter Arbeitsmarkt spätestens nach ihrem Examen ohnehin von Ihnen verlangen wird. Keiner erwartet von Ihnen eine Shakespeare’sche Ausdrucksweise, also nutzen Sie die Gelegenheit zur angstfreien Einübung aktiver Sprachkompetenz im Präsentieren und Argumentieren. Inhaltliche Bemerkungen siehe “Lernziele” Content-related remarks: cf. tab “Lernziele”

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**Course title:** Introduction to Comparative Politics: Latin America  (Course number: P13)
**Link:** http://campus.uni-tuebingen.de/20171e149190
**Course type:** Seminar
**Contact hours:** 2
**Course coordinator:** Prof. Ph.D. Andreas Schedler

**Course description**
The seminar offers an introduction to democracy in Latin America. In the first half of the semester, we review comparative debates on political regimes, democratic transition, and democratic survival. We discuss concepts, measures, theories, and empirical trends. Though largely democratic, Latin America is the most unequal as well as the most violent region on earth. In the second half of the seminar, we discuss these two endemic societal problems and analyze their implications for Latin American democracies.

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**Course title:** Introduction to International Relations  (Course number: P20)
**Link:** http://campus.uni-tuebingen.de/20171e149199
**Course type:** Seminar
**Contact hours:** 2
**Course coordinator:** Bettina Ahrens

**Prerequisites**
Einführung in die Internationalen Beziehungen (lecture)

**Course description**
This seminar provides an introduction to International Relations through the active application of theoretical approaches to cases. It focuses both on concrete problems and issues in international politics and their analyses through a variety of theoretical lenses. Previous knowledge of different theoretical approaches in International Relations is necessary.
Course title: Introduction to International Relations  (Course number: P21)  
Link: http://campus.uni-tuebingen.de/20171e149200  
Course type: Seminar  
Contact hours: 2  
Course coordinator: Dipl.-Pol. Franz von Lucke  
Prerequisites  
Einführung in die Internationalen Beziehungen (lecture)  
Course description  
This seminar provides an introduction to International Relations through the active application of theoretical approaches to cases. It focuses both on concrete problems and issues in international politics and their analyses through a variety of theoretical lenses. Previous knowledge of different theoretical approaches in International Relations is necessary.

Course title: Introduction to International Relations  (Course number: P22)  
Link: http://campus.uni-tuebingen.de/20171e149201  
Course type: Seminar  
Contact hours: 2  
Course coordinator: MA Maike Messerschmidt  
Prerequisites  
Einführung in die Internationalen Beziehungen (lecture)  
Course description  
This seminar provides an introduction to International Relations through the active application of theoretical approaches to cases. It focuses both on concrete problems and issues in international politics and their analyses through a variety of theoretical lenses. Previous knowledge of different theoretical approaches in International Relations is necessary.

Course title: Introduction to International Relations  (Course number: P23)  
Link: http://campus.uni-tuebingen.de/20171e149202  
Course type: Seminar  
Contact hours: 2  
Course coordinator: MA Joscha Abels  
Prerequisites  
Einführung in die Internationalen Beziehungen (lecture)  
Course description  
This seminar provides an introduction to International Relations through the active application of theoretical approaches to cases. It focuses both on concrete problems and issues in international politics and their analyses through a variety of theoretical lenses. Previous knowledge of different theoretical approaches in International Relations is necessary.

Course title: Introduction to International Relations  (Course number: P24)  
Link: http://campus.uni-tuebingen.de/20171e149203  
Course type: Seminar  
Contact hours: 2  
Course coordinator: Dipl.-Pol. Franz von Lucke  
Prerequisites
Einführung in die Internationalen Beziehungen (lecture)

Course description
This seminar provides an introduction to International Relations through the active application of theoretical approaches to cases. It focuses both on concrete problems and issues in international politics and their analyses through a variety of theoretical lenses. Previous knowledge of different theoretical approaches in International Relations is necessary.

Course title: Introduction to International Relations  (Course number: P25)
Link: http://campus.uni-tuebingen.de/20171e149204
Course type: Seminar
Contact hours: 2
Course coordinator: MA Natalie Pawlowski

Prerequisites
Einführung in die Internationalen Beziehungen (lecture)

Course description
The seminar provides an introduction to International Relations through the active application of theoretical approaches to cases. It focuses both on concrete problems and issues in international politics and their analyses through a variety of theoretical lenses. Previous knowledge of different theoretical approaches in International Relations is necessary.

Course title: Living ‘the good life’: Sustainable, responsible and ethical lifestyles in theory and practice
Link: http://campus.uni-tuebingen.de/20171e145300
Course type: Seminar
Contact hours: 2
Course coordinator: Dr. rer. pol. Christopher Gohl

Prerequisites
Bachelor students

Course description
Nowadays, living the good life is often understood as living a life of wealth and riches, of consumption and hedonism. While not necessarily excluding these aspects, we will explore another type of ‘good life’ an interpretation based on Aristotle’s notion of the term. The good life here is understood as one that is oriented towards a person’s values related to environmental sustainability, social responsibility and ethics. Such lifestyles may include, but are not limited to Lifestyles of Voluntary Simplicity (LOVOS); Lifestyles of Health and Sustainability (LOHAS); vegetarian, vegan and other nutrition-focussed lifestyles; cause-related consumption such as using organic and fair trade products; zero-waste, or zero single-use plastic lifestyles; lifestyles oriented towards activism, voluntarism, good citizenship, or service to others; sustainable mobility; jobs with a social, normative purpose; and lifestyles oriented towards religious or spiritual values (e.g. Buddhism, animistic/naturalistic lifestyles, Daoism,…). In communication with the instructor, each learner will pick one particular lifestyle (of the list above or others) after signing up for the course. Each learner will then prepare a presentation about this lifestyle based on theoretical and practical sources. For preparation, a one-page summary of each presentation will be shared with the whole group approximately one month before the seminar date. In the seminar each lifestyle will then be discussed in depth with the entire group. The end-point of the presentation should be a 14-days plan for living the sustainable lifestyle, based on the sources reviewed. After the course, learners may decide to do a voluntary seminar
paper (Hausarbeit). For this Hausarbeit learners will live one of the presented lifestyles for 14 days as an auto-ethnographic exercise. The written hand-in of the Hausarbeit will consist of a reflection on the experience of these 14 days. This reflection will include a description of the 14 days; of the theoretical and practical information used as orientation; a reflection about the impact of the lifestyle (on own happiness and on the world) and pragmatic advice for others who might want to do the same experiment, possibly even adopting the lifestyle for a longer period.

Course title: Political Economy of the Middle East  
(Course number: P65)
Link: http://campus.uni-tuebingen.de/20171e149227
Course type: Seminar
Contact hours: 2
Course coordinator: Prof. Dr. rer. soc. Oliver Schlumberger
Prerequisites
This course is equivalent to a 400/500 course in the American educational system and is intended for students of the following programs the Faculty of Economics and Social Sciences offers: - State Exam Political Science (future teachers) - MA IR and Peace Research - CMEPS - MA International Economics - MA East Asian Politics and Society - advanced BA students may participate if places available.
Course description
This seminar offers an introduction to the main features of the political economy in the world’s most resource-rich region. Two thirds of the world’s crude oil supply are situated in the Middle East and North Africa (MENA) region. However, globalization has made slow progress outside the energy sector. How does this influence the countries’ economic and political development? Further topics include state-business relations and questions of transparency and corruption as well as international influences and actors. At the end of the term, students will have gained substantial insights into the political economy of the MENA region.

NOTE ON LANGUAGE: Don’t be afraid if you think your English is not like Shakespeare’s - most of us (and this includes your professor) will likely be non-native speakers, and in view of an increasingly internationalized and competitive job market, you may wish to seize the opportunity to exercise your English which will be even more vital after you graduate. It is thus more important to practice your English than to demonstrate how perfect you are.

Course title: Political Institutions for Sustainability, EPG II  
(Course number: P50)
Link: http://campus.uni-tuebingen.de/20171e149211
Course type: Seminar
Contact hours: 2
Course coordinator: Prof. Dr. phil. Dr. rer. pol. Jörg Tremmel
Course description
Target Group: all foreign students; EPG II, CMEPS M12; LA Gy M8-15 und EPG II; BA HF M10/NF M7 Social Scientists have for a long time ignored the problem of ‘presentism’, the preference towards present-day interests of the democratic form of government, and its most important institution, parliamentarianism. But since two decades, there is a lively debate about the origin, the extent and possible remedies of/to the problem of ‘presentism’ (Dobson 1996; Lafferty 1998; Kielmansegg 2003; Ekersley 2004; Schmidt 2006; Thompson 2010; Stein 2014; Tremmel 2015). There is a growing library on the representation of future generations that provides the interested reader with more and more proposals for institutions to guarantee that
aspects of sustainability (likewise: intergenerational justice/preparedness for the future) must be taken into account in today’s decision-making. These institutions can be firstly categorized according to the policy fields they treat, usually environmental or finance policy. Secondly, these institutions can be distinguished according to their regional scope: They can be established at the international, supranational, national or sub-national/regional level. A third criterium of classification is their ability to assert. In the course, we will analyse the most important national and international political institutions for sustainability. Their histories are quite different and their creation can often be traced back to ‘windows of opportunities’. We will have a look at competencies and impact of all these institutions, followed by a discussion of their potential benefits, but also the charge of an ‘eco-dictatorship’ and other critical arguments against them. The first session is reserved for organisational matters. The other 14 sessions treat the following topics: Presentism as a structural problem of democracies Concept formulation: What is sustainability? Germany: ‘Parliamentary Advisory Council on Sustainable Development’ (Parlamentarischer Beirat für Nachhaltige Entwicklung) Other German institutions in comparison (I): Council for Sustainable Development (Rat für Nachhaltige Entwicklung); Office of Technology Assessment at the German Bundestag (Büro für Technikfolgen-Abschätzung beim Deutschen Bundestag (TAB)) Other German institutions in comparison (II): ‘Council of Experts for Environmental Affairs’ (Sachverständigenrat für Umweltfragen), the ‘Scientific Advisory Committee for Global Climate Change’ (Wissenschaftliche Beirat für globale Umweltveränderungen) Israel: Commission for Future Generations Hungary: Ombudsman for Future Generations Finland: Committee for the Future Wales: The Commissioner for Sustainable Futures New Zealand: The Parliamentary Commissioner for the Environment Netherlands: CPB Bureau for Economic Policy Analysis The Sustainable Development Goals - A ‘High Commissioner for Future Generations’ within the UN system? An ‘Ombudsman for Future Generations’ in the EU? The different institutions in comparison Literature: Textbook of the course NB: This course is taught in English only.

Course title: Post-soviet Politics  (Course number: P68)
Link: http://campus.uni-tuebingen.de/20171e150373
Course type: Seminar
Contact hours: 2
Course coordinator: MA Joldon Kutmanaliev
Course description
This is not all-comprehensive seminar on the post-soviet politics. The course highlights many (but not all!) important topics and issues in politics of the post-Soviet area. It focuses on comparative analysis of various dimensions of politics in various countries of the former Soviet Union. The issues included in this seminar course cover such topics as nationalism, ethnic conflict, revolutions, foreign policy, energy politics, and regime change and transition. For instance, we will discuss among other issues such major problems in the post-Soviet politics as the variation in regime types and transitions across states; electoral (Color) revolutions and regime change in Ukraine, Georgia, and Kyrgyzstan; violent conflicts in Tajikistan, the South Caucasus, and Ukraine; Russian (and other major actors’) foreign policy and geopolitics in Central Asia, the role of informal institutions and networks etc.

Course title: Political Islam  (Course number: P66)
Link: http://campus.uni-tuebingen.de/20171e149228
Course type: Seminar
Contact hours: 2
Course coordinator: MA Ahmed Maati
**Course title:** The Dynamics of Electoral Authoritarianism  (Course number: P54)  
**Link:** http://campus.uni-tuebingen.de/20171e149216  
**Course type:** Seminar  
**Contact hours:** 2  
**Course coordinator:** Prof. Ph.D. Andreas Schedler  
**Course description**  
Electoral authoritarian regimes practice authoritarianism behind the institutional facades of representative democracy. They hold regular multiparty elections at the national level, yet violate liberal-democratic minimum standards in systematic and profound ways. Since the end of the Cold War, they have turned into the most common form of non-democratic rule in the world. Responding to the empirical expansion of non-democratic multiparty elections, the study of "electoral authoritarian" regimes has taken center stage in comparative political science. In this course, we shall review conceptual foundations, explanatory theories, and empirical dynamics of electoral autocracies. Most of the seminar shall be based on the monograph The Politics of Uncertainty (Oxford University Press, 2013).

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**Course title:** The Politics of Democratic Subversion  (Course number: P67)  
**Link:** http://campus.uni-tuebingen.de/20171e149229  
**Course type:** Seminar  
**Contact hours:** 2  
**Course coordinator:** Prof. Ph.D. Andreas Schedler  
**Course description**  
Over the past decades, we have seen an impressive global expansion of democracy. Since the start of the "third wave of global democratization" (Samuel Huntington) in the mid-1970s, the number of democratic regimes worldwide has roughly doubled. Yet, although we have not seen systematic "reverse waves" of authoritarian regression, existing democracies continue to face existential threats. While "classic" trajectories of democratic breakdown (through military coups and executive takeovers) have become relatively rare, new incremental forms of democratic subversion threaten the integrity and even survival of numerous regimes. Concerns about "democratic subversion" and "democratic backsliding" have been spreading globally and since the election of Donald Trump as US president they have acquired dramatic overtones. According to widespread perceptions, in both new and old democracies, illiberal actors are putting democratic institutions and practices under pressure. In the first half of the seminar, we will address a seemingly simple, yet surprisingly complex, question: How do we recognize an antidemocratic actor if we see one? Which types of acts and statements count as antidemocratic? We will be exploring procedural, substantive, and discursive violations of basic democratic norms. We will also discuss the problem of trust (predictions of future behavior) and the problem of ambiguity (interpretations of strategic opacity). Donald Trump, the candidate as well as the president, will serve as an empirical anchor to our debates. In second half of the seminar, we will review one specific form of "slow deaths" (Guillermo O'Donnell) of democracy: the governmental subversion of democracy by overpowering illiberal executives, such as Hugo Chávez, Vladimir Putin, Recep Tayyip Erdogan, or Viktor Orban (as well as, in a possible future, Donald Trump).
Sociology

Course title: Demographic change and family policy  
Link: http://campus.uni-tuebingen.de/20171e150458  
Course type: Seminar  
Contact hours: 2  
Course coordinator: Prof. Ph.D. Pia Schober

Course title: Educational effectiveness research and multilevel modelling  
Link: http://campus.uni-tuebingen.de/20171e150451  
Course type: Seminar  
Contact hours: 2  
Course coordinator: Ph.D. Lorena Ortega  
Prerequisites  
Students need to be familiar with quantitative methods up to multivariate regression analysis and have basic knowledge of the software Stata.

Course title: English for Academics  
Link: http://campus.uni-tuebingen.de/20171e150899  
Course type: Seminar  
Contact hours: 2  
Course coordinator: BA Louise-Alice Härtig  
Course description  
Frau Louise-Alice Härtig (vormals Dunn)

Course title: Ethics, Globalisation and the Meaning of Trust  
Link: http://campus.uni-tuebingen.de/20171e147031  
Course type: Seminar  
Contact hours: 2  
Course coordinator: Jonathan Keir  
Prerequisites  
This is a Masterseminar. Bachelorstudents that are motivated can enroll when in 5th semester or above. Bachelorstudents please ask your faculty whether the seminar will be accepted (not possible for Business and Economics Bachelorstudents)  
Course description  
This course addresses the theme of trust from a variety of angles - literary, philosophical, theological, sociological and so on - with a view to defining the proper place of trust in the sphere of ethics. The question of ‘trust-building’ will also be directly addressed in the context of intercultural exchange, with a particular focus on the ambiguous function of political correctness in the shaping of 21st-century global civil society and the role of the humanities in improving levels of trust in public discourse. Students will be encouraged to play an active part in class discussions and to pursue research topics of their own choosing in the end-of-semester essay.
Course title: Global Borders and the Age of Migration
Link: http://campus.uni-tuebingen.de/20171e151940
Course type: Seminar
Contact hours: 2
Course coordinator: N.N.

Course title: Introduction to family sociology
Link: http://campus.uni-tuebingen.de/20171e150457
Course type: Seminar
Contact hours: 
Course coordinator: Prof. Ph.D. Pia Schober

Course title: Living ‘the good life’: Sustainable, responsible and ethical lifestyles in theory and practice
Link: http://campus.uni-tuebingen.de/20171e145300
Course type: Seminar
Contact hours: 2
Course coordinator: Dr. rer. pol. Christopher Gohl
Prerequisites
Bachelor students
Course description
Nowadays, living the good life is often understood as living a life of wealth and riches, of consumption and hedonism. While not necessarily excluding these aspects, we will explore another type of ‘good life’ an interpretation based on Aristotle’s notion of the term. The good life here is understood as one that is oriented towards a person’s values related to environmental sustainability, social responsibility and ethics. Such lifestyles may include, but are not limited to Lifestyles of Voluntary Simplicity (LOVOS); Lifestyles of Health and Sustainability (LOHAS); vegetarian, vegan and other nutrition-focussed lifestyles; cause-related consumption such as using organic and fair trade products; zero-waste, or zero single-use plastic lifestyles; lifestyles oriented towards activism, voluntarism, good citizenship, or service to others; sustainable mobility; jobs with a social, normative purpose; and lifestyles oriented towards religious or spiritual values (e.g. Buddhism, animistic/naturalistic lifestyles, Daoism,…). In communication with the instructor, each learner will pick one particular lifestyle (of the list above or others) after signing up for the course. Each learner will then prepare a presentation about this lifestyle based on theoretical and practical sources. For preparation, a one-page summary of each presentation will be shared with the whole group approximately one month before the seminar date. In the seminar each lifestyle will then be discussed in depth with the entire group. The end-point of the presentation should be a 14-days plan for living the sustainable lifestyle, based on the sources reviewed. After the course, learners may decide to do a voluntary seminar paper (Hausarbeit). For this Hausarbeit learners will live one of the presented lifestyles for 14 days as an auto-ethnographic exercise. The written hand-in of the Hausarbeit will consist of a reflection on the experience of these 14 days. This reflection will include a description of the 14 days; of the theoretical and practical information used as orientation; a reflection about the impact of the lifestyle (on own happiness and on the world) and pragmatic advice for others who might want to do the same experiment, possibly even adopting the lifestyle for a longer period.
Course title: Longitudinal Data Analysis: Families and social inequality
Link: http://campus.uni-tuebingen.de/20171e150455
Course type: Seminar
Contact hours:
Course coordinator: Prof. Ph.D. Pia Schober

Course title: Social networks in education
Link: http://campus.uni-tuebingen.de/20171e150452
Course type: Seminar
Contact hours:
Course coordinator: Ph.D. Lorena Ortega
Course title: Health promotion and injury prevention in competitive sports  
Link: http://campus.uni-tuebingen.de/20171e152116  
Course type: Hauptseminar  
Contact hours: 2  
Course coordinator: Dr. rer. soc. Jochen Mayer

Course title: International cases in the business of sports  
Link: http://campus.uni-tuebingen.de/20171e152107  
Course type: Seminar  
Contact hours: 2  
Course coordinator: Georgios Nalbantis

Course title: Managing Sports Demand (vorbereitendes HS für das Projektseminar im WS)  
Link: http://campus.uni-tuebingen.de/20171e152126  
Course type: Hauptseminar  
Contact hours: 2  
Course coordinator: Prof. Dr. phil. Tim Pawlowski  
Course description  
Various issues related to sports participation (such as ‘sport for development’) and spectator sports (such as ‘star attraction’ and ‘effects of corruption and manipulation’) are discussed in this seminar. Language: English. This course requires an understanding of sport economic principles and methods and is built upon the BA lecture ‘Introduction to Sport Economics’. The seminar starts on 25-04-17. The seminar is regularly scheduled for Tuesday (8.30-10.00am, seminar room III Wächterstr. 67).