International Module Handbook
For Exchange Students

- Social Sciences -

- Historical and Cultural Anthropology
- Education Science
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### Course title: Ethics in International Relations - Einzelansicht

**Link:** [http://campus.uni-tuebingen.de/20162e138298](http://campus.uni-tuebingen.de/20162e138298)

**Course type:** Seminar

**Contact hours:** 2

**Course coordinator:** Dr. rer. pol. Christopher Gohl

**Prerequisites**
Masterstudierende, Lehramtsstudierende ab dem 5. Fachsemester

**Course description**

The world order is changing. The attempt of old and new powers to extend their spheres of influence, the emergence of global risk regimes, the forces of economic development, and the struggle of civil societies for recognition are all factors in the historic evolution towards a new world order. At the core of these transformations are questions about values and principles – what is good and bad, right and wrong, just and unjust, or legitimate and illegitimate. Different cultures, religions, and ideologies are giving different answers, in effect contesting accepted norms and procedures of global governance, international law and human rights law. This seminar addresses three contemporary examples of fundamental normative challenges of a globalized world – the quest for a new world order, global economic justice, and the question of refugees. It introduces students to an understanding of the role of values in organizing human action, to the standards of cosmopolitan ethics, and to its critics. Students will learn to judge tendencies towards clash and conflict, or towards cooperation and convergence. How well will we live together in a shared world?

### Course title: The Global Ethic Project and the Meaning of Freedom

**Link:** [http://campus.uni-tuebingen.de/20162e137319](http://campus.uni-tuebingen.de/20162e137319)

**Course type:** Seminar

**Contact hours:** 2

**Course coordinator:** Prof. Dr. phil. Claus Dierksmeier, Jonathan Keir

**Prerequisites**
Postgraduate students and motivated undergraduates from any discipline in which the question of the meaning of freedom arises.

**Course description**

This course explores the complex relationship between ethics and the idea of freedom. On the one hand, ethical decision-making - if it is to deserve the name ‘ethical’ - requires a climate of freedom rather than one of violence or coercion, but on the other, ethics without a sense of necessity seems meaningless. We consider a variety of responses - both Western and Eastern - to this dilemma, with readings drawn from a range of philosophical, literary, theological and social scientific texts. The implications of these various answers for economics, management, political science and intercultural dialogue will be discussed with a view to shaping the Global Ethic agenda of curriculum reform in these areas. Students will also be given an overview of the Global Ethic Project and encouraged to shape ongoing debates at the Global Ethic Foundation via class presentations and discussions as well as a final essay on a relevant topic of their own choice.
Course title: Bildungstheorien und internationaler Vergleich / Educational Theories in International Comparison (Course number: 29)
Link: http://campus.uni-tuebingen.de/20162e138960
Course type: Seminar
Contact hours: 2
Course coordinator: Prof. Dr. phil. Karin Sigrid Amos
Course description
The course will compare two educational theories stemming from two different traditions of thought: American Pragmatism on the one hand side and German Neo Humanism/German Idealism on the other hand side. Focusing on Jürgen Oelkers writings on John Dewey, the most famous representative of American Pragmatism, we will especially look at the historical context of American Pragmatism and schooling in the US but also at how American Pragmatism and the work of John Dewey has been received in Germany. Reflecting on the (German) concept of Bildung as put forward by Neo Humanism/German Idealism and the symbolic place ascribed to Humboldt in current educational discourse, we will search for possible reasons why Dewey’s work has met strong resistance in Germany. How persistent educational traditions are and what and how is currently changing is also a topic for discussion. The seminar will be bilingual.

Course title: Bildungstheorien und internationaler Vergleich / Educational Theories in International Comparison (Course number: 30)
Link: http://campus.uni-tuebingen.de/20162e138961
Course type: Seminar
Contact hours: 2
Course coordinator: Dr. phil. Anne Rohstock
Course description
The course will compare two educational theories stemming from two different traditions of thought: American Pragmatism on the one hand side and German Neo Humanism/German Idealism on the other hand side. Focusing on Jürgen Oelkers writings on John Dewey, the most famous representative of American Pragmatism, we will especially look at the historical context of American Pragmatism and schooling in the US but also at how American Pragmatism and the work of John Dewey has been received in Germany. Reflecting on the (German) concept of Bildung as put forward by Neo Humanism/German Idealism and the symbolic place ascribed to Humboldt in current educational discourse, we will search for possible reasons why Dewey’s work has met strong resistance in Germany. How persistent educational traditions are and what and how is currently changing is also a topic for discussion. The seminar will be bilingual.

Course title: Gender and Education (Course number: 214)
Link: http://campus.uni-tuebingen.de/20162e144544
Course type: Seminar
Contact hours: 2
Course coordinator: Dr. phil. Iris Laner
Course description
Girls are well-behaved and like the arts, boys are boisterous and favor science. Women are tender, caring and emotional, men are competitive, career-oriented and rational. Clichés like these are not only descriptive of a common sense that is still widely shared, at least on an unconscious level, they are also rigidly stuck in the minds of many educators. In this seminar, we will deal with the challenges of existing gender norms and stereotypes, asking how they are produced and to what extent they can be undermined. In so doing, we will investigate of how one comes to address somebody as the typical "girl" or "boy", "man" or "woman." Moreover, we will raise the question of how to engage with gender norms and stereotypes adequately in institutionalized educational settings like nursery school, college or university and in non-institutionalized contexts like family and peer-group. During the course we will engage with different positions in recent gender theory and focus on the educational challenges linked to a) producing and b) doing gender as well as c) critically reviewing existing gender norms and stereotypes. Besides the more general focus on theory, we will engage with concrete material by analyzing the gender norms and stereotypes prevailing in current children’s and youth literature, films, TV-shows, and cartoons. ContentIn this course, students will become acquainted with gender theory and the challenges it causes for educational theory and practice. They will learn about the importance of thinking about gender difference for a well-elaborated theory of education. Moreover, students will consider and critically review existing gender norms and stereotypes in various educational contexts. The seminar will thus not only provide an introduction to some central concepts of gender and the sex/gender difference by engaging with recent philosophical and sociological literature. It will also focus on elaborating the issues and challenges that arise when one takes gender into account in institutionalized and non-institutionalized educational settings. In the first half of the seminar, we will engage with the main arguments that question the identification of gender with sex prominently brought forward by feminist thinkers like Beauvoir, Butler or Young. We will discuss and compare their accounts and the arguments given, before we turn to speak about the actual challenges for educational theory and practice that emerge with the gender turn in the second half of the seminar. Here, we will also consider some recent empirical studies about the measurable effects of the gender norms and stereotypes prevailing in different social and cultural contexts. Many of these studies suggest that women are still lagging behind as regards salary, scientific career, leading position in management and the like. They also underline that within the context of family women normally take much more responsibility than men do when it comes to taking care of and educating their children. In the seminar, we will not only think about why there is such a notable gender gap; we will also discuss different theoretical and practical approaches to bridging this gap with the help of an education that aims to erase inequalities. In the last couple of sessions, we will engage with concrete material by analyzing the gender norms and stereotypes prevailing in current children’s and youth literature, films, TV-shows and cartoons. We will also take a look at the current educational policy of the European Union and the strategies to raise gender equality defined within its scope.

Course title: The Global Ethic Project and the Meaning of Freedom
Link: http://campus.uni-tuebingen.de/20162e137319
Course type: Seminar
Contact hours: 2
Course coordinator: Prof. Dr. phil. Claus Dierksmeier, Jonathan Keir
Prerequisites
Postgraduate students and motivated undergraduates from any discipline in which the question of the meaning of freedom arises.
Course description
This course explores the complex relationship between ethics and the idea of freedom. On the one hand, ethical decision-making - if it is to deserve the name ‘ethical’ - requires a climate of freedom rather than one of violence or coercion, but on the other, ethics without a sense of necessity seems meaningless. We consider a variety of responses - both Western and Eastern - to this dilemma, with readings drawn from a range of philosophical, literary, theological and social scientific texts. The implications of these various answers for economics, management, political science and intercultural dialogue will be discussed with a view to shaping the Global Ethic agenda of curriculum reform in these areas. Students will also be given an overview of the Global Ethic Project and encouraged to shape ongoing debates at the Global Ethic Foundation via class presentations and discussions as well as a final essay on a relevant topic of their own choice.
Political Science

**Course title:** CMEPS Kolloquium (Course number: P104)  
**Link:** [http://campus.uni-tuebingen.de/20162e140908](http://campus.uni-tuebingen.de/20162e140908)  
**Course type:** Forschungsseminar  
**Contact hours:** 2  
**Course coordinator:** Prof. Dr. Marie Duboc, Prof. Dr. rer. soc. Oliver Schlumberger

**Course title:** Discourses of Security (Course number: P42)  
**Link:** [http://campus.uni-tuebingen.de/20162e140861](http://campus.uni-tuebingen.de/20162e140861)  
**Course type:** Lecture  
**Contact hours:** 2  
**Course coordinator:** Prof. Dr. Thomas Diez  
**Course description**  
This lecture focuses on the development of International Security Studies since the 1980s. Two major developments have marked this development: the debate about deepening and widening the concept of ‘security’, and the debate about security studies as a problem-solving or critical exercise. The lecture will introduce students to the variety of constructions of security in the course of this de-bate, will survey some of the major works, and will address the problems thrown up by the ‘new’ concepts of security.

**Course title:** Ethics and Methods in Political Science (Course number: P53)  
**Link:** [http://campus.uni-tuebingen.de/20162e140870](http://campus.uni-tuebingen.de/20162e140870)  
**Course type:** Seminar  
**Contact hours:** 2  
**Course coordinator:** M.A. Mirjam Edel  
**Target audience**  
This course is targeted towards M.A. students with limited prior knowledge of research methods in Political Science, or those students who would like to gain an additional overview over them. Students registered in the MA CMEPS, as well as other students enrolled in one of the M.A. programs at the Institute of Political Science are welcome to register.  
**Course description**  
This course is aimed at M.A. students holding first degrees in a discipline other than political science. The course objectives are (1) to provide an overview of research methods and research design applicable in political science. (2) to draw students’ attention to considerations about research ethics and positionality, including in repressive environments. While quantitative research methods will also be introduced, the main focus is on case study design, ethnographic research, and approaches to fieldwork and interviewing. Students will learn to recognize and critically discuss methods’ epistemological underpinnings, advantages and limits, and get concrete tools at hand to do their own research. They will be able to judge ethical implications of social science research. By the end of the course, students should have tools at hand to conduct ethically and analytically sound research.

**Course title:** Ethnic Politics and Violent Conflicts (Course number: P86)  
**Link:** [http://campus.uni-tuebingen.de/20162e140901](http://campus.uni-tuebingen.de/20162e140901)  
**Course type:** Seminar  
**Contact hours:** 2  
**Course coordinator:** MA Joldon Kutmanaliev
Course title: Forschungskolloquium (Course number: P106)
Link: http://campus.uni-tuebingen.de/20162e140910
Course type: Forschungsseminar
Contact hours: 2
Course coordinator: Prof. Dr. rer. soc. Oliver Schlumberger

Course title: How American Presidents Communicate: From Political Spin to Presidential Autobiography
Link: http://campus.uni-tuebingen.de/20162e138539
Course type: Proseminar
Contact hours: 2
Course coordinator: Dr. phil. Thomas-Wiebe Gijswijt
Course description
The presidential scholar Richard Neustadt has famously argued that one of the most important facets of the US presidency is the power to persuade. In order to advance their policy agenda, presidents have to persuade important power players in Washington: Members of Congress, different departments, lobby groups, trade unions etc. If a president has public opinion on his (or her) side, Neustadt argues, he will find it much easier to convince the Washington elite to do his bidding. In this course, we will take a closer look at how American presidents have used what President Theodore Roosevelt called the ‘bully pulpit’ of the presidency to influence public opinion, to win elections, and to shape their legacies. Starting with TR, we will trace the historical development of presidential communication and public opinion until the present. We will examine a number of primary sources, ranging from presidential speeches to radio, television, and social media performances and to letters and autobiographies. Please note: this course will end before Christmas with an obligatory workshop on Saturday, December 17. This seminar is open to both American Studies and Political Science students. Political Science students can use the 6 ECTS credits for their Wahlpflichtmodul 11 Vergleichende Analyse Politischer Systeme

Course title: International Development: Theories, Policies, Practices (Course number: P69)
Link: http://campus.uni-tuebingen.de/20162e140890
Course type: Seminar
Contact hours: 2
Course coordinator: Hon.-Prof. Dr. rer. pol. Bernhard Trautner
Course description
In the first part, participants will analyse highly variant political and economic paths and requirements for development of European and other societies. On this basis, participants will present and discuss different, sometimes contradictory notions of ‘development’ or ‘modernization’ and their respective repudiations (e.g. fundamentalisms). In the second part of the seminar, participants may choose to study and present current practice of development policy and international cooperation in selected countries and sectors in exemplary cases from the Middle East, Africa and Asia. Target group and method: mid-level undergrad/graduate students. Limited amount of lecturing only! Students will provide course input and critical discussion will be moderated by lecturer. Minimum participation for the -mandatory- introductory session on 3rd November 17-19:00 hrs (room tbd) is 6, or else the course is postponed. All presentations need to be agreed in the group and with the lecturer on 3rd November or until 31st November latest. All presentations need to be submitted via ILIAS by December 21st, 2016 latest. The course will take place en bloc from 5th to 10th February 2017 (09-18:30 hrs) at the conference room of the University Guesthouse, Lessingweg 3.
Course title: Introduction to Comparative Politics: Comparative Politics of the Middle East (Course number: P19)
Link: http://campus.uni-tuebingen.de/20162e140846
Course type: Seminar
Contact hours: 2
Course coordinator: MA Ahmed Maati
Course description
This is an introductory course in Middle Eastern and North African politics and society. The course objective is to apply the perspectives, methodologies and theoretical constructs developed within the sub-discipline of comparative politics to the Middle East and North Africa. It provides students with the conceptual, explanatory, and methodological tools scholars use to study contemporary domestic politics in comparative cross-national perspective. Themes and issues include democratization and regime change, electoral politics, civil society and political opposition, political economy, Islamist movements, and the military’s role in politics.

Course title: Key Concepts and Foundations of Political Science (Course number: P52)
Link: http://campus.uni-tuebingen.de/20162e140869
Course type: Seminar
Contact hours: 2
Course coordinator: Prof. Dr. rer. soc. Oliver Schlumberger

Course title: Key Concepts in International Relations (Course number: P25)
Link: http://campus.uni-tuebingen.de/20162e140853
Course type: Seminar
Contact hours: 2
Course coordinator: Bettina Ahrens, Prof. Dr. Thomas Diez
Course description
International Relations as a discipline operates with a number of key analytical concepts which assist us in explaining, describing and problematising international relations. These concepts include, for example, anarchy, discourse, power, globalisation, empire or sovereignty. In this seminar, we want to explore some of these concepts further. Where do they come from? What are their contested meanings? How do different theoretical approaches use them? How have they been used in empirical analyses?

Course title: Model United Nations (Course number: P84)
Link: http://campus.uni-tuebingen.de/20162e140895
Course type: Seminar
Contact hours: 2
Course coordinator: Bettina Ahrens
Prerequisites
This course is open to: - B.A. students from their 5th semester on - M.A. students Participation in the Model UN workshop is tied to simultaneous participation in the seminar “The United Nations System: Politics and Policies” taught by Prof. Dr. Andreas Hasenclever in the winter term 2016/17.
Course description
In March 2017, the National Model United Nations Conference 2017 (NMUN) will take place in New York City. For over 40 years, NMUN has brought together about 5,000 students from five continents to simulate the work of the United Nations committees. This makes NMUN the world’s largest university-level Model United Nations event. Students interested in international relations have the unique opportunity to directly experience the process of diplomatic negotiations and even simulate selected sessions at the UN Headquarters itself. The aim of this
workshop is to prepare the student delegation for representing the political interests of a specific country in the various UN committees (e.g. General Assembly, WHO, UNHCR). In these committees, students will debate according to the UN Rules of Procedure. Students will also have the opportunity to enhance their speech and presentation skills. Since preparation for the trip will be organized by students, regular and active participation is expected. Students must be prepared to participate in organizing, planning and fundraising for the trip. As the number of delegates attending the conference is limited, the workshop will be restricted to roughly 20 participants. A selection process will take place within the first weeks of the semester. The workshop will be held in English to prepare for committee sessions at the conference; therefore good English skills are required. Please note that the workshop includes 2 bloc sessions on weekends and two compulsory attendances of local Model United Nations events, namely the Hohenheim Castle Model United Nations 2017 (in January 2017) and the Tübingen Model United Nations 2017 (February 2017) which will also be organized by the student delegation. The workshop further includes a voluntary ‘field trip’ to Geneva in order to visit a number of UN organizations. Important: Participation in the Model UN workshop is tied to simultaneous participation in the seminar “The United Nations System: Politics and Policies” taught by Prof. Dr. Andreas Hasenclever in the winter term 2016/17. Please consult our website for detailed information on the project and the selection process: www.nmun-tuebingen.de If you have any further questions contact bettina.ahrens@uni-tuebingen.de

Course title: Regime Change and Democratization  (Course number: P68)
Link: http://campus.uni-tuebingen.de/20162e140888
Course type: Seminar
Contact hours: 2
Course coordinator: Prof. Dr. rer. soc. Oliver Schlumberger

Course title: The Global Ethic Project and the Meaning of Freedom
Link: http://campus.uni-tuebingen.de/20162e137319
Course type: Seminar
Contact hours: 2
Course coordinator: Prof. Dr. phil. Claus Dierksmeier, Jonathan Keir
Prerequisites
Postgraduate students and motivated undergraduates from any discipline in which the question of the meaning of freedom arises.

Course description
This course explores the complex relationship between ethics and the idea of freedom. On the one hand, ethical decision-making - if it is to deserve the name ‘ethical’ - requires a climate of freedom rather than one of violence or coercion, but on the other, ethics without a sense of necessity seems meaningless. We consider a variety of responses - both Western and Eastern - to this dilemma, with readings drawn from a range of philosophical, literary, theological and social scientific texts. The implications of these various answers for economics, management, political science and intercultural dialogue will be discussed with a view to shaping the Global Ethic agenda of curriculum reform in these areas. Students will also be given an overview of the Global Ethic Project and encouraged to shape ongoing debates at the Global Ethic Foundation via class presentations and discussions as well as a final essay on a relevant topic of their own choice.
Course title: Theories of European Integration  (Course number: P62)
Link: http://campus.uni-tuebingen.de/20162e140877
Course type: Seminar
Contact hours: 2
Course coordinator: Prof. Dr. Gabriele Abels
Target audience
compulsory seminar for students enrolled in the MA DRE programme
Course description
Since the late 1950s, a rich body of theories were developed that aim to explain the process of European integration, the status quo of the European Union, and its future prospect. While originally theories of international relations dominated the field, today theories derived from the sub-discipline of comparative politics dominate. The seminar will focus on the question, if and how integration theories have addressed the democratic deficit of the EU. This deficit has been vividly discussed in political science over the last two decades. There is today a rich body of scholarly literature on the topic. Whether or not a democratic deficit exists at all, why it exists and how it can be tackle (if at all possible) is contested among scholars. The manifold schools and strands in European integration theory take different approaches to the democratic deficit. While, for example, intergovernmentalists such a Moravcsik deny the sheer existence of a democratic deficit, integrations theories relating in sociological concepts of civil society bemoan the lack of public deliberation. The seminar’s overall objective is to analyse the debate over the EU democratic deficit from different angles and link this to theories of European integration. Key contributions to the still ongoing debate are analysed with regard to their premises relating to theories of European integration and to theories of democracy. The course will include the contributions from gender scholars to the debate. Finally, the numerous proposals that have been put on the table for dissolving or at least reducing the EU democratic deficit are discussed as to their practical feasibility. The course is taught in English.

Course title: The United Nations System: Politics and Policies  (Course number: P83)
Link: http://campus.uni-tuebingen.de/20162e140894
Course type: Seminar
Contact hours: 2
Course coordinator: Prof. Dr. rer. soc. Andreas Hasenclever
Course description
Examining the role of the United Nations system (UN) at the beginning of the 21st century leads to different, even contradictory conclusions. On the one hand, the United Nations clearly became more visible in international politics. The increasing number of UN mandated peacekeeping missions, the proliferation of multi-level world conferences, the creation of new UN bodies or the ambitious United Nations Millenniums Development goals are just some indicators of this development. On the other hand, the UN time and again is marginalized in issue areas traditionally conceived of as ‘high politics’ where governments are still the dominant actors and where non-state actors (NGOs and business actors) are gaining influence. The purpose of the seminar is to provide a differentiated picture of the UN and its role in international politics. Guided by major theoretical approaches to the analysis of international organizations, the role of the UN will be examined in different issue areas such as peace-keeping, arms-control, economic sanction, human rights, development or the protection of environment. In each case we will ask what the United Nations might contribute to problem-solving, whether the United Nations was able to deliver on its promises, and what might be done to improve the UN’s performance. The seminar is followed by a workshop that prepares interested students for the participation in the National Model United Nations 2015 simulation in New York City.
Course title: Vergleichende Analyse politischer Systeme: Developing Countries  (Course number: P21)
Link: http://campus.uni-tuebingen.de/20162e140848
Course type: Seminar
Contact hours: 2
Course coordinator: Prof. Dr. Marie Duboc
Target audience
BA students
Course description
This seminar is taught in English
Sociology

Course title: Angewandte soziale Stratifikation Forschung
Link: http://campus.uni-tuebingen.de/20162e142932
Course type: Seminar
Contact hours: 2
Course coordinator: Ph.D. Scott Milligan
Course description
Politics is about power and authority. But the production, conservation and distribution of power and authority occur beyond the Bundestag. We can observe politics in family dynamics, neighborhood residential patterns, racial discrimination, welfare policies, social movements, nation-states and the globalized economy. So how is power exerted? Where is it, and how is it gained and lost? How do power centers get challenged? In this course, we examine such questions using the conceptual framework and analytic tools of political sociology. Major themes will include the nation-state and its challengers, capitalism, democracy, and globalization. Abstract, theoretical works are explored with practical applications and illustrations in specific national/historical contexts. Students will also become aware of criticisms and debates in political sociology – as well as its limitations. The course is divided into six parts according to major themes: Foundations of political sociology: We survey sociological theorists who laid the foundation for political sociology and consider alternative ways of conceptualizing power. The Nation-State and its Challengers: We explore the origins of the modern nation-state and processes of state-formation in different contexts. Competing approaches to nationalism will be considered, as well as major research into social movements. Capitalism and politics: We inquire about capitalism: its ideological underpinnings, its embeddedness in society and culture, and its relation to the state – especially as reflected in the evolution and variety of welfare state models in contemporary capitalist societies. Democracy: We consider political stratification and cases of institutionalized exclusion or discrimination in democratic societies. Global Processes: We scrutinize what is known as “globalization,” weighing alternative ways to describe it and asking how regionalization differs. Conclusions about the current state of political sociology: We conclude with some open-ended conclusions about the future potential and shortfalls of political sociology.

Course title: Education and Life Course Research
Link: http://campus.uni-tuebingen.de/20162e144801
Course type: Seminar
Contact hours: 2
Course coordinator: Ph.D. Lorena Ortega
Prerequisites
Students need to be familiar with quantitative methods up to multivariate regression analysis and have basic knowledge of the software Stata.
Course description
In this course we will look at sociological theories of education, discuss substantive research questions regarding educational inequality from a life course perspective and present methodological approaches used in longitudinal and life course research. These include quantitative research methods, such as the multilevel model for change. Practical sessions using the software Stata will develop statistical skills for longitudinal research and examples will be drawn from a wide range of longitudinal data sets.
Course title: English for Academics  
Link: http://campus.uni-tuebingen.de/20162e143248  
Course type: Seminar  
Contact hours: 2  
Course coordinator: BA Louise-Alice Dunn  
Course description  
Frau Louise-Alice Dunn

Course title: Ethics in International Relations - Einzelansicht  
Link: http://campus.uni-tuebingen.de/20162e138298  
Course type: Seminar  
Contact hours: 2  
Course coordinator: Dr. rer. pol. Christopher Gohl  
Prerequisites  
Masterstudierende, Lehramtsstudierende ab dem 5. Fachsemester  
Course description  
The world order is changing. The attempt of old and new powers to extend their spheres of influence, the emergence of global risk regimes, the forces of economic development, and the struggle of civil societies for recognition are all factors in the historic evolution towards a new world order. At the core of these transformations are questions about values and principles – what is good and bad, right and wrong, just and unjust, or legitimate and illegitimate. Different cultures, religions, and ideologies are giving different answers, in effect contesting accepted norms and procedures of global governance, international law and human rights law. This seminar addresses three contemporary examples of fundamental normative challenges of a globalized world – the quest for a new world order, global economic justice, and the question of refugees. It introduces students to an understanding of the role of values in organizing human action, to the standards of cosmopolitan ethics, and to its critics. Students will learn to judge tendencies towards clash and conflict, or towards cooperation and convergence. How well will we live together in a shared world?

Course title: Evaluations of social policies and intervention programmes  
Link: http://campus.uni-tuebingen.de/20162e141940  
Course type: Seminar  
Contact hours: 2  
Course coordinator: Prof. Ph.D. Pia Schober  
Course description  
Policy makers increasingly aim to engage in ‘evidence-based’ policy making. They are interested in pursuing policy interventions, which are effective. But how can we say whether a policy intervention really achieves the intended objectives and has the desired impact? Policy and programme evaluations aim to find out just that. This course offers an introduction to policy and programme evaluation methods. By the end of the course, students will be acquainted with evaluation frameworks, the role of theory for evaluations, several different quantitative evaluation methods, combinations with qualitative approaches, and a capacity to critically assess the aforementioned techniques. We will cover the different types of evaluation designs, such as process evaluation, impact evaluation, quasi-experiments, and randomised controlled trials. Throughout the course, we will use examples of parental leave reforms and expansions of early childhood education and care services in Germany and in the UK to illustrate and practice the different methods and techniques. The first part of the course starts with an overview of the practical steps involved in policy and programme evaluation. We then explore the rationale for basing evaluations on sound theoretical ground, how to develop logic models, how to choose evaluation questions, and introduce theories about human behaviour from sociology, economics
and other social sciences. In the second part, we will apply quantitative evaluation techniques; including propensity score matching, difference-in-difference estimations, and fixed effects panel models. For this part, students will practice the techniques based on exercises using the statistical software STATA using data from the UK Millennium Cohort Study (MCS) and the German Socioeconomic Panel (SOEP). Towards the end of the course, a guest lecturer will provide students with an overview of how qualitative evaluation tools, such as semi-structured interviews with stakeholders, observations of service provision and focus group discussions with beneficiaries may be used for process evaluations.

Course title: Gender inequalities in education, employment and family life  
Link: http://campus.uni-tuebingen.de/20162e142016  
Course type: Seminar  
Contact hours:  
Course coordinator: Prof. Ph.D. Pia Schober

Course title: Introduction to sociology of education  
Link: http://campus.uni-tuebingen.de/20162e143551  
Course type: Seminar  
Contact hours:  
Course coordinator: Ph.D. Lorena Ortega  
Course description

The course will cover the most influential theories developed in the field of sociology of education, with special focus on sociological perspectives on educational inequality. These theories and research findings on the social aspects of the learning process will be discussed and applied to illuminate ongoing debates in educational research and policy, as well as to examine cross-national differences in educational systems. Examples of common empirical methodologies employed in the sociological study of education will also be presented.

Course title: Macro Sociology: Social inequality at the Macro Level  
Link: http://campus.uni-tuebingen.de/20162e142933  
Course type: Seminar  
Contact hours:  
Course coordinator: Ph.D. Scott Milligan  
Course description

This seminar is a review of current research in macro sociology with a focus on themes related to social inequality. We will examine debates in social and economic inequality in modern industrial societies. Emphasis is on stratification research based on educational achievement and social class and economic position, but other related sources of inequality will be considered. We will explore topics such as gender, race and ethnicity, health, social mobility, and income inequality. I assume you have previously taken a course in social inequality, in particular theories of social inequality. Without this background, this course will be difficult. Furthermore, the research examined in this course is quantitative and at a relatively sophisticated level so a knowledge of and interest in quantitative methods will be helpful (although not essential).

Course title: Poverty and Social Exclusion  
Link: http://campus.uni-tuebingen.de/20162e143363  
Course type: Seminar  
Contact hours: 2  
Course coordinator: Prof. Ph.D. Leen Vandecasteele  
Target audience
The seminar is intended for BA-students, both from the University of Tuebingen and international students. The seminar is open to Sociology students as well as students from related disciplines. Students from related disciplines need to make sure they are familiar with social science research methods and are able to understand statistics in research results. If you would like to attend the seminar as a student from a related discipline, please discuss this with the course leader prior to the seminar or during the first session.

**Course description**

Why is there poverty in wealthy nations? This has been a challenging question for social scientists in advanced industrial and post-industrial nations alike. In this seminar we will discuss and critically assess the phenomena of poverty and social exclusion. Some of the questions we will be dealing with are: What is poverty? Does it exist in Europe and if so, how should we measure it? How have poverty levels changed over time and why are they different in different European countries? What are the causes of poverty and which are its main consequences? How does poverty and social exclusion relate to other phenomena such as unemployment and single motherhood? How can the problems of poverty and social exclusion be tackled by policy?

**Course title**: Quantitative Microsociology: Relationships, Practices and Perceptions in European families  
**Link**: http://campus.uni-tuebingen.de/20162e141933  
**Course type**: Seminar  
**Contact hours**:  
**Course coordinator**: Prof. Ph.D. Pia Schober  

**Course description**

This seminar provides the participants with an overview of different microsociological theories to understand family relationships between parents and children and between partners in couples and their daily practices, including childcare and parenting, family formation of young adults, and the gender division of paid and unpaid work. We will cover rational choices approaches as well as constructivist perspectives of family practices, such as doing gender and socialisation theories. We will also consider why unequal practices may or may not be perceived as unfair/inequitable by different family members.

**Course title**: Social Mobility  
**Link**: http://campus.uni-tuebingen.de/20162e143362  
**Course type**: Seminar  
**Contact hours**: 2  
**Course coordinator**: Prof. Ph.D. Leen Vandecasteele  

**Course title**: The Context of ‘Crisis’: Sociology of Refugees and Migration  
**Link**: http://campus.uni-tuebingen.de/20162e145003  
**Course type**: Seminar  
**Contact hours**:  

**Course description**

Perilous sea crossings, the building of fences, EU politicians bickering, dead children on the beach. While the recent mass movement of displaced people across Europe has been labeled a "crisis," what are the sociological components of this label? Is this a humanitarian crisis, a European one, a refugee one, or something else altogether? Guided by select readings and vigorous discussion, this seminar will question and re-articulate the label of crisis from moral, experiential, legal and sociological perspectives. We will begin with an overview of sociological concepts and terminology in the literature on migration before turning our attention to the socio-historical context of migration in and across Europe. We will then move on to consider the types
of situations many face on their way to and in Europe today, before concluding with a more specific focus on how refugees in Germany are faring. Close readings of newspaper articles will serve as a target for sociological examinations and critiques of the scale and complexity of the migration situation currently being played out across Europe. It is my expectation that students will be motivated to develop a fuller theoretical and sociological understanding of forced migration and displacement through in-class discussion and debate as well as written essays on more specific topics of their choosing.

Course title: The Global Ethic Project and the Meaning of Freedom
Link: http://campus.uni-tuebingen.de/20162e137319
Course type: Seminar
Contact hours: 2
Course coordinator: Prof. Dr. phil. Claus Dierksmeier, Jonathan Keir
Prerequisites
Postgraduate students and motivated undergraduates from any discipline in which the question of the meaning of freedom arises.

Course description
This course explores the complex relationship between ethics and the idea of freedom. On the one hand, ethical decision-making - if it is to deserve the name 'ethical' - requires a climate of freedom rather than one of violence or coercion, but on the other, ethics without a sense of necessity seems meaningless. We consider a variety of responses - both Western and Eastern - to this dilemma, with readings drawn from a range of philosophical, literary, theological and social scientific texts. The implications of these various answers for economics, management, political science and intercultural dialogue will be discussed with a view to shaping the Global Ethic agenda of curriculum reform in these areas. Students will also be given an overview of the Global Ethic Project and encouraged to shape ongoing debates at the Global Ethic Foundation via class presentations and discussions as well as a final essay on a relevant topic of their own choice.

Course title: Werte und Einstellungsforschung
Link: http://campus.uni-tuebingen.de/20162e142002
Course type: Seminar
Contact hours: 2
Course coordinator: Dr. rer. pol. Dominik Becker
Prerequisites

Course description
More than simply a synonym for individual development, the life course has become a prominent paradigm of sociological analysis that has proved to be particularly useful for historical or international comparisons. This seminar presents various analytical theories dealing with the micro-level and macro-level aspects of the life course. This includes questions like: What distinguishes the modern life course from earlier forms of social life? Why do different groups differ in their life courses? Which typical life course patterns can be found when comparing different generations? Students read and discuss selected studies that analyze specific transitions along the life course. The texts also present examples of standard methods used in empirical research.
Course title: Managing Sports Supply  
Link: http://campus.uni-tuebingen.de/20162e144350  
Course type: Hauptseminar  
Contact hours: 2  
Course coordinator: Georgios Nalbantis

Course title: Motivational Setting in Youth Sports  
Link: http://campus.uni-tuebingen.de/20162e144349  
Course type: Hauptseminar  
Contact hours: 2  
Course coordinator: Johannes Raabe  

The seminar “Motivational Setting in Youth Sport” will provide students insight into the motivation of children and adolescents in various domains (e.g., clubs sport and physical education). A particular emphasis will be placed on how to nurture motivation through the development of optimal athletic environments and coach/teammate behavior. In this context, students will be able to attain both theoretical and practical knowledge. The course will be taught in English. However, while basic English skills are necessary, students of all levels are explicitly encouraged to take this seminar.

Course title: Sports Facility Management  
Link: http://campus.uni-tuebingen.de/20162e144331  
Course type: Seminar  
Contact hours: 2  
Course coordinator: Georgios Nalbantis  
Course description: Previous attendance of the lectures Sportökonomik and Sportmanagement is considered as precondition.