International Module Handbook
For Exchange Students

- Social Sciences -

- Historical and Cultural Anthropology
- Education Science
- Political Science
- Sociology
- Sports Science
**Historical and Cultural Anthropology**

**Course title:** Ethics in International Relations  
**Link:** [http://campus.uni-tuebingen.de/20172e153807](http://campus.uni-tuebingen.de/20172e153807)  
**Course type:** Seminar  
**Contact hours:** 2  
**Course coordinator:** Dr. rer. pol. Christopher Gohl  

**Target audience**  
Master students; Lehramtsstudierende ab dem 5. Fachsemester  

**Prerequisites**  
This is a Masterseminar. Bachelorstudents that are motivated can enroll when in 5th semester or above. Bachelorstudents please ask your faculty weather the seminar will be accepted (not possible for Business and Economics Bachelorstudents)  

**Course description**  
The world order is changing. The attempt of old and new powers to extend their spheres of influence, the emergence of global risk regimes, the forces of economic development, and the struggle of civil societies for recognition are all factors in the historic evolution towards a new world order. At the core of these transformations are questions about values and principles – what is good and bad, right and wrong, just and unjust, or legitimate and illegitimate. Different cultures, religions, and ideologies are giving different answers, in effect contesting accepted norms and procedures of global governance, international law and human rights law. This seminar addresses contemporary examples of fundamental normative challenges of a globalized world – the quest for a new world order, the question of refugees, and challenges students choose themselves to work on. It introduces students to an understanding of the role of values in organizing human action, to the standards of cosmopolitan ethics, and to its critics. Students will learn to judge tendencies towards clash and conflict, or towards cooperation and convergence. How well will we live together in a shared world?

**Course title:** Theorien und Methoden europäischer Kulturforschung: Ethnographies in/of knowledge production  
**Link:** [http://campus.uni-tuebingen.de/20172e159580](http://campus.uni-tuebingen.de/20172e159580)  
**Course type:** Seminar  
**Contact hours:** 2  
**Course coordinator:** M.A. Jan Hinrichsen, Ph.D. Damián Omar Martínez Arias  

**Target audience**  
Master students, Modul M 7.1/2(PO 2010) (PO 2016)  

**Course description**  
Jan Hinrichsen LUI, Schloss, 2978392, Spr. Do 14.30-16 Uhr, LUI 5ET E-Mail: jan.hinrichsen(at)uni-tuebingen.de  
Damián Omar Martinez LUI, Schloss, Spr. n.V. E-Mail: damian.martinez(at)uni-tuebingen.de
**Education Science**

**Course title:** Bildungstheorien und internationaler Vergleich / Educational Theories in International Comparison  (Course number: AP17)  
**Link:** [http://campus.uni-tuebingen.de/20172e154104](http://campus.uni-tuebingen.de/20172e154104)  
**Course type:** Seminar  
**Contact hours:** 2  
**Course coordinator:** Jun.-Prof. Dr. phil. Anne Rohstock  
**Course description**
The course will compare two educational theories stemming from two different traditions of thought: American Pragmatism on the one hand side and German Neo Humanism/German Idealism on the other hand side. Focusing on Jürgen Oelkers writings on John Dewey, the most famous representative of American Pragmatism, we will especially look at the historical context of American Pragmatism and schooling in the US but also at how American Pragmatism and the work of John Dewey has been received in Germany. Reflecting on the (German) concept of Bildung as put forward by Neo Humanism/German Idealism and the symbolic place ascribed to Humboldt in current educational discourse, we will search for possible reasons why Dewey's work has met strong resistance in Germany. How persistent educational traditions are and what and how is currently changing is also a topic for discussion. The seminar will be bilingual.

**Course title:** Bildungstheorien und internationaler Vergleich / Educational Theories in International Comparison  (Course number: AP18)  
**Link:** [http://campus.uni-tuebingen.de/20172e154105](http://campus.uni-tuebingen.de/20172e154105)  
**Course type:** Seminar  
**Contact hours:** 2  
**Course coordinator:** Prof. Dr. phil. Karin Sigrid Amos  
**Course description**
The course will compare two educational theories stemming from two different traditions of thought: American Pragmatism on the one hand side and German Neo Humanism/German Idealism on the other hand side. Focusing on Jürgen Oelkers writings on John Dewey, the most famous representative of American Pragmatism, we will especially look at the historical context of American Pragmatism and schooling in the US but also at how American Pragmatism and the work of John Dewey has been received in Germany. Reflecting on the (German) concept of Bildung as put forward by Neo Humanism/German Idealism and the symbolic place ascribed to Humboldt in current educational discourse, we will search for possible reasons why Dewey's work has met strong resistance in Germany. How persistent educational traditions are and what and how is currently changing is also a topic for discussion. The seminar will be bilingual.

**Course title:** Case Studies: Humanistic Management in Practice  
**Link:** [http://campus.uni-tuebingen.de/20172e154608](http://campus.uni-tuebingen.de/20172e154608)  
**Course type:** Block Course  
**Contact hours:** 2  
**Course coordinator:** Prof. Dr. phil. Claus Dierksmeier  
**Prerequisites**
Students at Master level studying Economics, Business or related subjects or other social sciences with an interest in business. Participants should have a keen interest in reflecting on the purpose of business as well as a high level of English language skills.  
**Course description**
This course is focused on researching, analyzing and presenting business organizations that adhere to Humanistic Management principles. Following the kick-off session, participants will work in teams on individual case examples of businesses that represent best practices in implementing Humanistic Management principles or aspects thereof. The learning objective of
this highly interactive course is twofold. First, this course will provide the participants with foundational knowledge on Humanistic Management as well as insights into practical implications for businesses. Second, this course will enhance the reflective capacity of its participants promoting responsible leadership skills.

**Course title**: Ethics in International Relations  
**Link**: http://campus.uni-tuebingen.de/20172e153807  
**Course type**: Seminar  
**Contact hours**: 2  
**Course coordinator**: Dr. rer. pol. Christopher Gohl  
**Target audience**  
Masterstudierende; Lehramtsstudierende ab dem 5. Fachsemester  
**Prerequisites**  
This is a Masterseminar. Bachelorstudents that are motivated can enroll when in 5th semester or above. Bachelorstudents please ask your faculty weather the seminar will be accepted (not possible for Business and Economics Bachelorstudents)  
**Course description**  
The world order is changing. The attempt of old and new powers to extend their spheres of influence, the emergence of global risk regimes, the forces of economic development, and the struggle of civil societies for recognition are all factors in the historic evolution towards a new world order. At the core of these transformations are questions about values and principles – what is good and bad, right and wrong, just and unjust, or legitimate and illegitimate. Different cultures, religions, and ideologies are giving different answers, in effect contesting accepted norms and procedures of global governance, international law and human rights law. This seminar addresses contemporary examples of fundamental normative challenges of a globalized world – the quest for a new world order, the question of refugees, and challenges students choose themselves to work on. It introduces students to an understanding of the role of values in organizing human action, to the standards of cosmopolitan ethics, and to its critics. Students will learn to judge tendencies towards clash and conflict, or towards cooperation and convergence. How well will we live together in a shared world?

**Course title**: For the Love of Learning: The World Ethos Project and the Meaning of a University Education  
**Link**: http://campus.uni-tuebingen.de/20172e153822  
**Course type**: Seminar  
**Contact hours**: 2  
**Course coordinator**: Prof. Dr. phil. Claus Dierksmeier, Jonathan Keir  
**Target audience**  
This is a Masterseminar. Bachelorstudents that are motivated can enroll when in 5th semester or above. Bachelorstudents please ask your faculty weather the seminar will be accepted (not possible for Business and Economics Bachelorstudents)  
**Course description**  
This course explores different conceptions of the role of the university, and of higher learning in general, in society. The character-based models of classical antiquity and the Middle Ages, as well as those of non-Western traditions (Islamic, Confucian etc.) will be contrasted with the more modern, vocational and technology-focused training programs which characterise 21st-century higher educational life. Debates about the proper content of a 21st-century university education and the proper role of the contemporary university in public life will be foregrounded by discussions of the past, present and future of Hans Küng’s ‘World Ethos’ project.

**Course title**: Introduction to Business Ethics  
**Link**: http://campus.uni-tuebingen.de/20172e154610
Course type: Block Course
Contact hours: 2
Course coordinator: Prof. Dr. phil. Claus Dierksmeier
Prerequisites
Students at Master level studying Economics, Business or related subjects or other social sciences with an interest in business. Participants should have a keen interest in the links between mental models in business and our capacity to address the challenges we face as a global community. In addition a high level of English language skills is required.

Course description
This seminar offers a practical overview of the current debate on business ethics and its underlying presuppositions and theoretical foundations. We will take a look at some of the main challenges we are facing as a global community today and their relationship to business. Participating students will work in teams to analyze the impact business makes on specific socio-economic or environmental challenges and provide concrete examples for both, adverse and constructive effects of business conduct on those challenges. These examples will then be analyzed, regarding their ethical content and the legitimacy of different courses of action. This seminar offers an interactive learning experience on the fast growing topic of business ethics and is focused on establishing links between theoretical works and their practical implications.

Course title: Philosophy of Education and School  (Course number: SCHP13)
Link: http://campus.uni-tuebingen.de/20172e154295
Course type: Seminar
Contact hours: 2
Course coordinator: PD Dr. phil. Dr. theol. Martin Harant
Course description
In this course we will cover educational theories and the major philosophical issues of Idealism, Realism, Pragmatism, and Postmodernism which directly bear upon education in school. Additionally, we will dissect the influences of these thoughts on curricula and figure out their heydays and periods of decline in history. Another topic will be the relationship between theory and empirical research. Please note: Average English language skills are sufficient to satisfy coursework requirements, no prior philosophical knowledge is needed to successfully attend the course.
Political Science

**Course title:** Analyse ausgewählter Politikfelder: Comparative Social Policy  (Course number: P144)
**Link:** [http://campus.uni-tuebingen.de/20172e159799](http://campus.uni-tuebingen.de/20172e159799)
**Course type:** Seminar
**Contact hours:** 2
**Course coordinator:** Prof. Dr. phil. Martin Seeleib-Kaiser

**Course description**
Governments of many advanced economies spend more than fifty per cent of total public expenditure on what can be defined as ‘social spending’. Social policy makers in affluent democracies face hard choices as they have to address newly emerging social risks and challenges while at the same time being confronted with ‘permanent austerity’, low economic growth, and regional and global economic integration. Key policy challenges include: low fertility rates, ageing populations, child poverty, youth unemployment, reconciliation of work-life balance, social risks of migrants and the increase of atypical and precarious work. This seminar provides participants with insights into the main social policy challenges faced by policy makers at the beginning of the 21st century and introduces them to different policy approaches. Each session focuses on one set of policy challenges and will draw on the experiences of one or more country cases.

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**Course title:** Analyse ausgewählter Politikfelder: Migration and Social Policy  (Course number: P143)
**Link:** [http://campus.uni-tuebingen.de/20172e159802](http://campus.uni-tuebingen.de/20172e159802)
**Course type:** Seminar
**Contact hours:** 2
**Course coordinator:** DPhil Cecilia Bruzelius, Prof. Dr. phil. Martin Seeleib-Kaiser

**Course description**
The seminar will start with discussing key concepts to the study of social policy and migration, such as ‘(im)migrant’, ‘citizenship’, ‘social rights’. It will then discuss how inclusive or exclusive various welfare state policies are in relation to immigrants and how this compares to citizens. A special focus will be on the social rights of EU migrant citizens. In a third section, the seminar will analyse the politics of inclusion and exclusion as well as the politicization of migration and social rights.

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**Course title:** Analyse ausgewählter Politikfelder: Varieties of Capitalism  (Course number: P142)
**Link:** [http://campus.uni-tuebingen.de/20172e159794](http://campus.uni-tuebingen.de/20172e159794)
**Course type:** Seminar
**Contact hours:** 2
**Course coordinator:** Dr. Mikko Kuisma

**Course description**
The seminar begins with a general introduction to comparative politics and comparative political economy and asks what relevance, if any, do regime typologies, such as the VoC approach, have within 21st century global capitalism. We then look at the VoC approach itself, consider the origins of the varieties of capitalism and ask if contemporary capitals have experienced co-convergence to Liberal and Coordinated Market Economies (LMEs and CMEs) as described in the VoC approach and, if so, how and why this has taken place. We concentrate on a few key areas ranging from training and skill formation to finance and economic governance, and from the welfare state to industrial relations. These are introduced through a discussion of key case countries, such as the USA and the UK, Germany and France, and the Nordic countries.
Course title: CMEPS Kolloquium  (Course number: P215)
Link: http://campus.uni-tuebingen.de/20172e159832
Course type: Forschungsseminar
Contact hours: 2
Course coordinator: Prof. Dr. rer. soc. Oliver Schlumberger

Course title: Development Politics and International Cooperation  (Course number: P237)
Link: http://campus.uni-tuebingen.de/20172e159853
Course type: Seminar
Contact hours: 2
Course coordinator: Hon.-Prof. Dr. rer. pol. Bernhard Trautner
Course description
The seminar provides students with knowledge about the main features of the politics of development and international development cooperation, including the different theoretical approaches to ‘development’ itself; key actors in development cooperation; prominent challenges for sustainable development (poverty, good governance, etc.); and key debates about practical development cooperation.

Course title: Discourses of Security  (Course number: P203)
Link: http://campus.uni-tuebingen.de/20172e159819
Course type: Lecture
Contact hours: 2
Course coordinator: Prof. Dr. Thomas Diez
Course description
This lecture focuses on the development of International Security Studies since the 1980s. Two major developments have marked this development: the debate about deepening and widening the concept of ‘security’, and the debate about security studies as a problem-solving or critical exercise. The lecture will introduce students to the variety of constructions of security in the course of this debate, will survey some of the major works, and will address the problems thrown up by the ‘new’ concepts of security.

Course title: Energy and (In)Security  (Course number: P262)
Link: http://campus.uni-tuebingen.de/20172e161394
Course type: Seminar
Contact hours:
Course coordinator: M.A. Peter J. Forman
Course description
What does it mean to be ‘secure’ in our relationships with energy, and how can we work towards reducing different forms of energy insecurity? This seminar series aims to explore the energy politics surrounding multiple facets of the current ‘global energy dilemma’ (Bradshaw, 2010), in the process introducing students to a range of energy insecurities that emerge at different spatial scales. As part of this course, students will be required to critically engage with different conceptual approaches to energy-related insecurities (including security of energy supply, security of energy demand, environmental acceptability, accessibility of energy resources, energy poverty, fuel poverty, and climate security), and will also explore current and possible future strategies to attend to these challenges. In the process, they will apply these frameworks to a range of relevant contemporary case studies, asking such questions as: Who or what is represented through these practices? Who or what is rendered (in)secure? What kinds of threats are imagined? What kinds of possible solutions are available for addressing these challenges? What can we do, as scholars, to address different forms of insecurity? And what are the political implications of these ‘solutions’? No previous knowledge of security or energy politics is required, but students of the “Discourses of Security” lecture block and last
The semester's "Critical Security Studies" seminar series will find that this course provides a complementary expansion on some of the themes discussed in these sessions.

**Course title:** Ethnic Politics and Violent Conflicts  (Course number: P260)
**Link:** [http://campus.uni-tuebingen.de/20172e159905](http://campus.uni-tuebingen.de/20172e159905)
**Course type:** Seminar
**Contact hours:** 2
**Course coordinator:** MA Joldon Kutmanaliev

**Course title:** Forschungsseminar  (Course number: P406)
**Link:** [http://campus.uni-tuebingen.de/20172e159911](http://campus.uni-tuebingen.de/20172e159911)
**Course type:** Forschungsseminar
**Contact hours:** 2
**Course coordinator:** Prof. Dr. phil. Martin Seeleib-Kaiser

**Course description**
Das Seminar wendet sich an all jene, die planen, ihre Bachelor-, Master-, Magister- oder Zulassungsarbeit im Staatsexamen im Bereich meiner Arbeits- und Forschungsschwerpunkte (vergleichende Sozialpolitikforschung, Sozialpolitik und soziale Rechte in Europa, vergleichende politische Ökonomie und Public Policy) zu schreiben. Im Seminar werden einige allgemeine Probleme und Schritte des Forschungsprozesses besprochen, vor allem aber die individuellen Forschungsvorhaben gemeinschaftlich diskutiert. Die Terminplanung wird in der ersten Sitzung konkretisiert. Die Veranstaltung wird auf Englisch abgehalten.

**Course title:** Foundations of Political Science (Kompakt) [CMEPS]  (Course number: P210)
**Link:** [http://campus.uni-tuebingen.de/20172e159826](http://campus.uni-tuebingen.de/20172e159826)
**Course type:** Seminar
**Contact hours:** 2
**Course coordinator:** Prof. Dr. rer. soc. Oliver Schlumberger

**Prerequisites**
Participants must be enrolled in one of the M.A. programs offered at the Institute of Political Science.

**Course description**
This course is targeted towards M.A. students with no or limited prior knowledge of Political Science. We will cover the foundations, history and sub-disciplines of Political Science as well as several central terms and issues. The main target group are those CMEPS students who are on the Political Science track, i.e. those who are not required to take Arabic during the first semester. All other CMEPS students as well as M.A. students from other programs are very welcome, but please note that the course may not correspond to any compulsory modules in your respective study program. For CMEPS students on the Arabic track, in particular, you should be aware that if you decide to take this course, it would be on top of your regular courses. You are not required to take this course.

**Course title:** Governing International Society: Global Challenges to International Institutions (Course number: P261)
**Link:** [http://campus.uni-tuebingen.de/20172e161290](http://campus.uni-tuebingen.de/20172e161290)
**Course type:** Seminar
**Contact hours:** 2
**Course coordinator:** Ph.D. Dennis R. Schmidt

**Course description**
This seminar invites students to explore the English School approach to International Relations theory, focusing on the idea that states form an 'international society' based on its own special norms, rules and institutions. We will study the structure of that society through the analysis of
key institutions of the international legal and political order, such as sovereignty, war, international law and human rights. The analysis will be placed in the context of present political, social and ethical global challenges and the dichotomy between globalisation and the durability of the sovereign nation state. Students will be able to systematically identify, explore and evaluate developments relating to the changing structure of international law, the role of non-state actors in global governance, the erosion of territorial boarders, and the moral and legal standing of human individuals in the international order.

Course title: International Institutions and Global Governance  (Course number: P202)
Link: http://campus.uni-tuebingen.de/20172e159814
Course type: Lecture
Contact hours: 2
Course coordinator: Prof. Dr. Thomas Diez
Course description
International institutions are core features of international politics. We can define them in a broad sense as routinised patterns of behaviour and complexes of norms that characterise international society. Following such an understanding, Hedley Bull for instance sees international law, diplomacy, balance of power, great power management but also war as international institutions. In a narrower sense, international institutions are understood as more or less formalised forms of cooperation among states (and increasingly other actors in international politics). Above all, these include international organisations and international regimes, and liberal theories in particular see these as prime instruments in the creation of a more peaceful world. This lecture course offers an overview of the debates about international institutions. We ask: (1) What are core institutions in international society and how have they changed in recent decades? How has global governance evolved and which trends can we detect in this evolution? (2) How can we explain the creation of international institutions and which effects do they have on the behaviour of states? (3) How can we apply these theorisations to the analysis of concrete regimes and organisations? (4) Which normative problems and dilemmas arise from international institutions and global governance?

Course title: Introduction to Comparative Politics: Democracy and Dictatorship  (Course number: P133)
Link: http://campus.uni-tuebingen.de/20172e159774
Course type: Seminar
Contact hours: 2
Course coordinator: Prof. Ph.D. Andreas Schedler

Course title: Key Concepts in International Relations  (Course number: P169)
Link: http://campus.uni-tuebingen.de/20172e159804
Course type: Seminar
Contact hours: 2
Course coordinator: Bettina Ahrens, Prof. Dr. Thomas Diez
Course description
International Relations as a discipline operates with a number of key analytical concepts which assist us in explaining, describing and problematising international relations. These concepts include, for example, anarchy, discourse, power, globalisation, empire or sovereignty. In this seminar, we want to explore some of these concepts further. Where do they come from? What are their contested meanings? How do different theoretical approaches use them? How have they been used in empirical analyses?

Course title: LFP I  (Course number: P191)
Link: http://campus.uni-tuebingen.de/20172e159809
Course type: Seminar
Contact hours: 2
Course coordinator: Prof. Dr. phil. Martin Seeleib-Kaiser

Target audience
Dieses LFP-Seminar richtet sich insbesondere an die BA-Studierenden, die sich mit Fragen von Public Policy und (vergleichender) Sozialpolitikforschung beschäftigen wollen.

Course description

Course title: Middle East Politics and Societies (Course number: P235)
Link: http://campus.uni-tuebingen.de/20172e159850
Course type: Seminar
Contact hours: 2
Course coordinator: Prof. Dr. rer. soc. Oliver Schlumberger

Target audience
MA and advanced BA students

Course description
Regular attendance, preparation of readings, and participation in class discussions (2 ECTS)
Oral assignment and submission of reaction papers (2 ECTS) Research paper (ECTS to be discussed depending on your study programme)

Course title: Model United Nations (Course number: P255)
Link: http://campus.uni-tuebingen.de/20172e159900
Course type: Seminar
Contact hours: 2
Course coordinator: Bettina Ahrens

Prerequisites
This course is open to: - B.A. students from their 5th semester on - M.A. students Participation in the Model UN workshop is tied to simultaneous participation in the seminar "The United Nations System: Politics and Policies" taught by Jan Sändig in the winter term 2017/18.

Course description
In March 2018, the National Model United Nations Conference 2018 (NMUN) will take place in New York City. For over 40 years, NMUN has brought together about 5,000 students from five continents to simulate the work of the United Nations committees. This makes NMUN the world’s largest university-level Model United Nations event. Students interested in international relations have the unique opportunity to directly experience the process of diplomatic negotiations and even simulate selected sessions at the UN Headquarters itself. The aim of this workshop is to prepare the student delegation for representing the political interests of a specific country in the various UN committees (e.g. General Assembly, WHO, UNHCR). In these
committees, students will debate according to the UN Rules of Procedure. Students will also have the opportunity to enhance their speech and presentation skills. Since preparation for the trip will be organized by students, regular and active participation is expected. Students must be prepared to participate in organizing, planning and fundraising for the trip. As the number of delegates attending the conference is limited, the workshop will be restricted to roughly 20 participants. A selection process will take place within the first weeks of the semester. The workshop will be held in English to prepare for committee sessions at the conference; therefore good English skills are required. Please note that the workshop includes 2 bloc sessions on weekends and two compulsory attendances of local Model United Nations events, namely the Hohenheim Castle Model United Nations 2018 (in January 2018) and the Tübingen Model United Nations 2018 (February 2018) which will also be organized by the student delegation. The workshop further includes a voluntary ‘field trip’ to Geneva in order to visit a number of UN organizations. Important: Participation in the Model UN workshop is tied to simultaneous participation in the seminar “The United Nations System: Politics and Policies” taught by Jan Sündig in the winter term 2017/18. Please consult our website for detailed information on the project and the selection process: www.nmun-tuebingen.de If you have any further questions contact bettina.ahrens@uni-tuebingen.de

Course title: Model United Nations – Exkursion  (Course number: P256)
Link: http://campus.uni-tuebingen.de/20172e159901
Course type: Exkursion
Contact hours: 2
Course coordinator: Bettina Ahrens
Course description
Students who wish to take part in this excursion need to register for two courses: 1) Model United Nations (preparatory workshop, Tuesdays 6pm) 2) The United Nations System - Politics and Policies (Thursday, 4-8pm, every two weeks) The number of participants is restricted and a selection process will take place in the first weeks of the semester in the workshop. The Tübingen delegation to NMUN 2018 will most likely take part in conference B which takes place from 25 to 30 March 2018 in New York City. The definite date will be set by the beginning of the winter term.

Course title: Politikfeldanalyse: Social Policy in the 21st Century  (Course number: P236)
Link: http://campus.uni-tuebingen.de/20172e159852
Course type: Seminar
Contact hours: 2
Course coordinator: Prof. Dr. phil. Martin Seeleib-Kaiser
Course description
The seminar will start out with an introduction to comparative social policy as a topic. The course then considers the origins of the welfare state and how its determinants have been theorized over time. It then discusses various welfare state typologies and how outcomes differ among different types of welfare states. Next, students will debate the various challenges of social policy at the beginning of the 21st Century, including the changing role of employment patterns as well as family and demographic change. Finally, the processes of globalisation and their impact on the welfare state will be discussed.

Course title: Regime Change and Democratization  (Course number: P232)
Link: http://campus.uni-tuebingen.de/20172e159847
Course type: Seminar
Contact hours: 2
Course coordinator: Prof. Dr. rer. soc. Oliver Schlumberger
Prerequisites
CMEPS-Students and a limited number of additional graduate students who hold a first degree in Political Science.

Course description

***This is an advanced course in Comparative Politics; it is mandatory for students in the CMEPS Masters program. Beyond this core group, places MIGHT be available to graduate students - provided they hold a first degree (major) in Political Science. In order to avoid frustration, this course is NOT open to students of other disciplines or schools with little or no prior experience in Political Science.***

***IMPORTANT NOTE: Think about whether you really want to take this course BEFORE you register your application here on CAMPUS - instead of dropping out in week two or three of the term after having taken away a place which a more committed fellow student would have liked to have! Such drop-outs are uncollegial behavior and not acceptable. Once admitted, you are expected to complete the course over the term. The names of such late drop-outs will be registered for future terms!***

The course provides you with an understanding of key concepts and approaches to analyze processes of systemic political change. We will first clarify key terms and concepts, then look at prominent logical and methodological pitfalls and frequent faults that are committed in this field, and which you need to know and understand in order to distinguish "good" from "bad" social science. The core of part (I) then consists of a closer look at individual approaches towards explaining systemic political change. The focus here is on concepts and explanatory approaches which include, i.a., structural long-term factors, political actors within and outside the political regimes, international factors that may foster or impede democratization, and cases where no such transition to democracy occurs, i.e. cases of authoritarian resilience. A second part of the course will then shed light on empirical cases of democratization (and sometimes also non-democratization) in a range of different world regions. The aim here is to LINK the empirical cases back to the theoretical approaches and critically examine, how far different approaches can help or are not helpful in explaining processes of change in these actual cases. Course organization is such that each participant is expected to meet four core requirements: a) provide a (draft) input paper or working paper (max. 10 p. text, 1.5 spaced, Times New Roman) a week before the respective session, and present its core arguments briefly (= 7-10 mins max.) in class, b) critically discuss one such paper authored by a fellow student, against the background of the general session topic (ca. 10-15 mins), and after having coordinated with the paper author(s), c) actively engage in subsequent plenary discussions on that topic, and d) submit one short reaction paper (3 pages max., format as above, or 2000 words - whichever is less) on methodological issues after session 2. e) prepare (i.e. not only read!) all your mandatory readings for each session. Note that your chances of (a) following and actively engaging (see requirement (c) above!) in the discussions as well as (b) actually passing the course and earning ECTS credits will be very low unless you come to class prepared. Each individual requirement has to be passed in order to be awarded ECTS credits. Secondary requirements are f) to select a mandatory reading for the course and make sure this is available to everyone one week ahead of presentation at the latest (task for those who present in part two), or - alternatively - g) provide a short input in session (2) on quantified indices for measuring political regime traits (those who present in part I of the course). Note that depending on the number of participants, it might happen that there are sessions in which we need to discuss two instead of only one input paper. The core target group for the course are students enrolled in the CMEPS Masters program, but likely, a limited number of additional places (ca. 7-10) will be available this year. The maximum number of students that can be admitted is 22.

***IMPORTANT NOTE: Think about whether you really want to take this course BEFORE you register your application here on CAMPUS - instead of dropping out in week two or three of the term after having taken away a place which a more committed fellow student would have liked to have! Such drop-outs are uncollegial behavior and not acceptable. Once admitted, you are expected to complete the course over the term. The names of such late drop-outs will be registered for future terms!***
Course title: Research in Political Science: Methods and Ethics (CMEPS)  (Course number: P213)
Link: http://campus.uni-tuebingen.de/20172e159829
Course type: Seminar
Contact hours: 2
Course coordinator: MA Ahmed Maati
Target audience
This course is targeted towards M.A. students with limited prior knowledge of research methods in Political Science, or those students who would like to gain an additional overview over them. Students registered in the MA CMEPS, as well as other students enrolled in one of the M.A. programs at the Institute of Political Science are welcome to register.
Course description
This course provides an overview over different research methods and research designs applicable in political science. While quantitative research methods will also be introduced, the main focus is on qualitative methods, i.e. methods of comparison, case study design, and approaches to fieldwork and interviewing. Furthermore, the course draws students’ attention to contents that are inherently ‘social’ about social sciences, such as considerations about research ethics and positionality, including those that impinge on research conducted in authoritarian settings. The course is open to all M.A. students registered at the Institute of Political Science, including those with a non-political science background in their B.A.-studies, i.e. with little prior knowledge in Political Science research.

Course title: The EU in International Politics  (Course number: P253)
Link: http://campus.uni-tuebingen.de/20172e159898
Course type: Seminar
Contact hours: 2
Course coordinator: MA Natalie Pawlowski
Course description
The seminar focuses on the role of the European Union in international politics. Is the EU’s foreign policy integrated and to what extent? What are its problems? We will deal with different kinds of EU foreign policies such as the EU migration and counter-terrorism policies, European Neighbourhood Policy, EU enlargement and democracy promotion policies, the EU’s security policy and trade policies. We will examine these policies from various theoretical perspectives including integration theories and theories of International Relations. The seminar will also debate the question whether the EU is a special kind of actor in international relations discussing various concepts of power such as normative, civilian, soft or hard power, its underpinnings and its critics.

Course title: Theories of European Integration  (Course number: P222)
Link: http://campus.uni-tuebingen.de/20172e159834
Course type: Seminar
Contact hours: 2
Course coordinator: Prof. Dr. phil. Hans-Jürgen Bieling
Target audience
compulsory seminar for students enrolled in the MA DRE programme
Course description
The re-launch of European integration from the mid-1980s onwards has stimulated the theoretical debate on the driving forces and institutional forms of regional integration. As a consequence, the competing theoretical paradigms, i.e. frames of analysis and interpretation, have become more sophisticated and differentiated. The course aims to discuss the prevailing theoretical currents in order to reflect on their respective explanatory power. Build on the insights of classical approaches of European integration such as neo-functionalism and
intergovernmentalism the course will focus on more recent, partly complementary, partly competing theories: e.g. multi-level-governance, different variants of neo-institutionalism, constructivism, neo-Gramscianism and concepts of Europeanisation. Furthermore, theoretical views which address the role of law, the public sphere or feminist concerns should be included, too. The basic idea is to discuss specific integration theories not only conceptually but also to apply them to selected political developments or events.

**Course title**: The United Nations System: Politics and Policies  (Course number: P254)  
**Link**: [http://campus.uni-tuebingen.de/20172e159899](http://campus.uni-tuebingen.de/20172e159899)  
**Course type**: Seminar  
**Contact hours**: 2  
**Course coordinator**: M.A. Jan Sändig  

**Course description**  
At the beginning of the 21st century, the United Nations system (UN) stands at an ambivalent position. On the one hand, the UN has clearly become more visible and influential in international politics. Consider, for example, the rise in UN-mandated peacekeeping missions, the proliferation of world conferences, the creation of countless new UN bodies, and the ambitious development goals. On the other hand, time and again the UN is blocked and marginalized when it comes to the crucial issues of ‘high politics’. Moreover, it is constrained by the lack of funding, staff, and equipment. The purpose of the seminar is to provide a differentiated picture of the UN and its role in international politics. Guided by major theoretical approaches to the analysis of international organizations, the role of the UN will be examined in different issue areas. These include peace and security (arms control, peace-keeping, economic sanctions), refugees, human rights, development, agriculture, and the protection of the environment and climate. Regarding each issue area, we will examine the UN’s structures and policies, assess its contributions to solving problems, and ask how the UN’s performance could be improved. In the concluding session we also discuss avenues for reforming the UN. The seminar is followed by a workshop that prepares interested students for the participation in the National Model United Nations 2018 simulation in New York.

**Course title**: U.S. Foreign Policy since World War II  
**Link**: [http://campus.uni-tuebingen.de/20172e158567](http://campus.uni-tuebingen.de/20172e158567)  
**Course type**: Proseminar  
**Contact hours**: 2  
**Course coordinator**: Dr. phil. Thomas-Wiebe Gijswijt
Sociology

Course title: A chip off the old block: Social stratification in modern societies
Link: http://campus.uni-tuebingen.de/20172e159404
Course type: Seminar
Contact hours: 2
Course coordinator: Ph.D. Laia Sánchez Guerrero

Prerequisites
The seminar does not require students to be fluent in English already. As a matter of fact, it aims to provide a friendly environment in which seminar participants can become familiar with the main language of academic work. Simultaneously, it aims to help to develop student’s English communication skills in a relaxed environment. To do so, students are expected to do some preparatory tasks, participate in debates in class, and write a short seminar paper. A basic knowledge of statistics is required (for example, how to interpret crosstabs and how to produce them with STATA).

Course description
The course seeks to provide students with thorough training in relevant, theoretical, and methodological topics in the field of social stratification. First, participants will become acquainted with the main theories with regard to social inequalities and mobility. In the following sessions, we will analyse micro-, and macro- level mechanisms for stratification and mobility such as social class, gender, and ethnicity, taking into account the institutional framework in which these processes are embedded. In addition, the seminar will pay special attention to the reproduction mechanisms among the "outliers". In other words, how the rich manage to keep the gates of the "paradise" closed, and the poor get poorer. We will end with a discussion of the consequences that inequalities have in individual outputs including health inequalities, educational outcomes, occupation, and poverty risk. Although the seminar will focus on economically developed societies, participants will also have a glance of how these processes unfold in non-developed countries, such as the caste system in India, and the best way to adapt western theories to their realities.

Course title: Angewandte soziale Stratifikation Forschung
Link: http://campus.uni-tuebingen.de/20172e159918
Course type: Seminar
Contact hours: 2
Course coordinator: Ph.D. Scott Milligan

Course title: Case Studies: Humanistic Management in Practice
Link: http://campus.uni-tuebingen.de/20172e154608
Course type: Block Course
Contact hours: 2
Course coordinator: Prof. Dr. phil. Claus Dierksmeier

Prerequisites
Students at Master level studying Economics, Business or related subjects or other social sciences with an interest in business. Participants should have a keen interest in reflecting on the purpose of business as well as a high level of English language skills.

Course description
This course is focused on researching, analyzing and presenting business organizations that adhere to Humanistic Management principles. Following the kick-off session, participants will work in teams on individual case examples of businesses that represent best practices in implementing Humanistic Management principles or aspects thereof. The learning objective of this highly interactive course is twofold. First, this course will provide the participants with foundational knowledge on Humanistic Management as well as insights into practical
implications for businesses. Second, this course will enhance the reflective capacity of its participants promoting responsible leadership skills.

**Course title**: English for Academics  
**Link**: [http://campus.uni-tuebingen.de/20172e161132](http://campus.uni-tuebingen.de/20172e161132)  
**Course type**: Seminar  
**Contact hours**:  
**Course coordinator**: BA Louise-Alice Härtig

**Course title**: Ethics in International Relations  
**Link**: [http://campus.uni-tuebingen.de/20172e153807](http://campus.uni-tuebingen.de/20172e153807)  
**Course type**: Seminar  
**Contact hours**: 2  
**Course coordinator**: Dr. rer. pol. Christopher Gohl  
**Target audience**  
Masterstudierende; Lehramtsstudierende ab dem 5. Fachsemester  
**Prerequisites**  
This is a Masterseminar. Bachelorstudents that are motivated can enroll when in 5th semester or above. Bachelorstudents please ask your faculty whether the seminar will be accepted (not possible for Business and Economics Bachelorstudents)  
**Course description**  
The world order is changing. The attempt of old and new powers to extend their spheres of influence, the emergence of global risk regimes, the forces of economic development, and the struggle of civil societies for recognition are all factors in the historic evolution towards a new world order. At the core of these transformations are questions about values and principles – what is good and bad, right and wrong, just and unjust, or legitimate and illegitimate. Different cultures, religions, and ideologies are giving different answers, in effect contesting accepted norms and procedures of global governance, international law and human rights law. This seminar addresses contemporary examples of fundamental normative challenges of a globalized world – the quest for a new world order, the question of refugees, and challenges students choose themselves to work on. It introduces students to an understanding of the role of values in organizing human action, to the standards of cosmopolitan ethics, and to its critics. Students will learn to judge tendencies towards clash and conflict, or towards cooperation and convergence. How well will we live together in a shared world?

**Course title**: Evaluating social policies and intervention programmes: methods and conceptual tools  
**Link**: [http://campus.uni-tuebingen.de/20172e159397](http://campus.uni-tuebingen.de/20172e159397)  
**Course type**: Seminar  
**Contact hours**: 2  
**Course coordinator**: Prof. Ph.D. Pia Schober  
**Prerequisites**  
Only some basic knowledge of multivariate regression analysis and the software Stata is needed.  
**Course description**  
Policy makers increasingly aim to engage in ‘evidence-based’ policy making. They are interested in pursuing policy interventions, which are effective. But how can we say whether a policy intervention really achieves the intended objectives and has the desired impact? Policy and programme evaluations aim to find out just that. This course offers an introduction to policy and programme evaluation concepts, models, and methods. By the end of the course, students will be acquainted with evaluation frameworks, the role of theory for evaluations, a few different quantitative evaluation methods, combinations with qualitative approaches, and a capacity to
critically assess the aforementioned techniques. We will cover the different types of evaluation designs, such as process evaluation, impact evaluation, quasi-experiments, and randomised controlled trials. Throughout the course, we will use examples of health and family policy evaluations, such as maternal health interventions, parental leave reforms and expansions of early childhood education and care services, to illustrate and practice the different techniques. The first part of the course starts with an overview of the practical steps involved in policy and programme evaluation. We then explore the rationale for basing evaluations on sound theoretical ground, reviewing Theory of Change, Logical Models and how to choose evaluation questions and plan interventions. In the second part, we will study randomised controlled trials using case studies from children's services and we will apply two types of quantitative evaluation techniques, difference-in-difference estimations and fixed effects panel models. For this part, students will practice the techniques based on exercises using the statistical software STATA using data from the German Socioeconomic Panel (SOEP). In a very accessible way, we will provide an introduction to the new techniques. Only some basic knowledge of multivariate regression analysis and the software Stata is needed. The third part of the course will provide students with an overview of how qualitative evaluation tools may be used for process evaluations. For the seminar paper students can choose a case study of an evaluation project they find interesting and critically assess it in light of the evaluation concepts and techniques covered in this course. The seminar aims to provide students with the opportunity to practise their English language skills in a very friendly, relaxed and constructive environment; it does not require students to be fluent already. Overall the seminar will help students to acquire highly transferable and job market relevant skills in a very accessible and practice-orientated way.

**Course title:** For the Love of Learning: The World Ethos Project and the Meaning of a University Education  
**Link:** [http://campus.uni-tuebingen.de/20172e153822](http://campus.uni-tuebingen.de/20172e153822)  
**Course type:** Seminar  
**Contact hours:** 2  
**Course coordinator:** Prof. Dr. phil. Claus Dierksmeier, Jonathan Keir  
**Target audience**  
This is a Masterseminar. Bachelorstudents that are motivated can enroll when in 5th semester or above. Bachelorstudents please ask your faculty weather the seminar will be accepted (not possible for Business and Economics Bachelorstudents)  
**Course description**  
This course explores different conceptions of the role of the university, and of higher learning in general, in society. The character-based models of classical antiquity and the Middle Ages, as well as those of non-Western traditions (Islamic, Confucian etc.) will be contrasted with the more modern, vocational and technology-focused training programs which characterise 21st-century higher educational life. Debates about the proper content of a 21st-century university education and the proper role of the contemporary university in public life will be foregrounded by discussions of the past, present and future of Hans Küng's ‘World Ethos' project.

**Course title:** Lehrforschungsprojekt: Gendered and stratified parenthood: the role of family policies and information  
**Link:** [http://campus.uni-tuebingen.de/20172e159401](http://campus.uni-tuebingen.de/20172e159401)  
**Course type:** Seminar  
**Contact hours:** 2  
**Course coordinator:** Prof. Ph.D. Pia Schober  
**Course description**  
The three-semester-long training research project first provides the participants with an overview of how gender and social inequalities on average widen across the transition to
parenthood and how this is ameliorated or exaggerated by family and labour market policies in different European countries. A burgeoning sociological and economic literature has analysed the medium and longer-term costs of parental leave take-up and work hours reduction in terms of wage penalties for fathers and mothers. By contrast, very few studies have explored potential benefits of more gender equal parental leave take-up and parenting for parents’ subjective wellbeing and child-parent-relationships in the longer term. To date also the most recent "ElterngeldPlus" reform in Germany from 2015 has not been evaluated. One objective of the training research project will be to investigate the effects of one of the recent parental leave reforms in Germany on labour market and/or family outcomes. Another objective of the training research project will be to better understand the role of information for policy feedback effects on attitudes towards the gender division of labour and family life. Research consistently shows a widening gap over time between increasingly gender-egalitarian gender role attitudes and actual patterns of behaviour by men and women. Men and women both desire more equity in their division of earning and caregiving than they manage to realize. Several countries have introduced gender-conscious parental leave and childcare policies which aim to improve the compatibility of work and care for mothers and fathers and encourage greater gender equality by speeding up maternal labour market return and promoting greater involvement of fathers in the home. These policies so far have resulted only in slow change towards more gender-equal policy take-up and division of labour. In surveys a substantial proportion of fathers and mothers voice concerns about the long-term consequences which leave take-up might have for fathers’ careers and about the effects of using formal childcare on children’s development. These fears seem disproportionate when considering existing scientific evidence. The mismatch between preferred and actual take-up of policies therefore may be partly due to a lack of knowledge about (un)likely consequences and a lack of conscious deliberation of different alternatives. To explore how information on long-term consequences of gender inequalities and family policy take up influence attitudes among different social groups, the project team will write a proposal to conduct a vignette survey experiment in an existing large-scale survey in Germany. The seminar and tutorial of the training research project will teach students three types of quantitative analysis techniques: survey experiments, difference-in-difference estimations and fixed effects panel models. Students will apply the techniques using the statistical software STATA to data from the German Socioeconomic Panel (SOEP) or the German Family Panel (Pairfam). In a very accessible way, we will provide an introduction to the new techniques. Some basic knowledge of multivariate regression analysis and the software Stata is required. This course also aims to provide students with the opportunity to practise their English language skills in a very friendly, relaxed and constructive environment; it does not require students to be fluent already. Overall, the training research project will help students to acquire highly transferable and job market relevant skills in a very accessible and practice-orientated way.

Course title: Public and social policies for the XXI century
Link: http://campus.uni-tuebingen.de/20172e159405
Course type: Seminar
Contact hours: 2
Course coordinator: Ph.D. Laia Sánchez Guerrero
Prerequisites
The seminar does not require students to be fluent in English already. As a matter of fact, it aims to provide a friendly environment in which seminar participants can become familiar with the main language of academic work. Simultaneously, it aims to help to develop student’s English communication skills in a relaxed environment. To do so, students are expected to do some preparatory tasks, participate in debates in class, and write a short seminar paper. A basic knowledge of statistics is required (for example, how to interpret crosstabs and how to produce them in STATA).
Course description
The analysis of social policy helps us to understand how our societies work, how are they maintained, and how they develop. A successful society must protect its members from the risks that they face over their life-course. These "protection functions" are at the center of social policies, and they differ from country to country. This seminar offers an overview of the current social problems and how countries are dealing with them. First, the seminar offers an overview on how social problems are defined and make it to the public agenda. Each of the following sessions focuses on a particular social problem (for example, poverty) in which the problem is defined, as well as the core agents. Then, taking a cross-country approach, the main policies and programs tackling the topic under analysis for that session will be introduced. In this manner, participants will: Learn to develop critical thinking regarding public policy research; Gather knowledge about different approaches to solve similar social problems; Be able to develop their own proposals to tackle a particular social issue. This last learning objective will be pursued during participative team activities in class, consisting of study cases for which students should propose their own solutions.

**Course title**: Quantitative Microsociology: Inequalities in employment, care and early education in European families  
**Link**: [http://campus.uni-tuebingen.de/20172e159399](http://campus.uni-tuebingen.de/20172e159399)  
**Course type**: Seminar  
**Contact hours**:  
**Course coordinator**: Prof. Ph.D. Pia Schober  
**Course description**  
This seminar provides the participants with an overview of different microsociological theories to understand family relationships between parents and children and between partners in couples and their daily practices, including the gender division of employment and family care and early education. We will cover different rational choice approaches as well as constructivist perspectives of family practices, such as doing gender, identity theory and socialisation theories. The seminar aims to provide students with the opportunity to practise their English language skills in a friendly, relaxed and constructive environment; it does not require students to be fluent already. The tutorial will give students the opportunity to explore how family practices vary across different population groups using large scale representative micro level data from Germany and the United Kingdom. In a very accessible way, the tutor will first provide an introduction to the software STATA and to some data preparation techniques. Subsequently students will learn to apply descriptive statistical techniques, including cross-tables, bivariate correlations, and multivariate regression models based on data from the German Socio-Economic Panel (SOEP) and the UK Millennium Cohort Study (MCS). Towards the end of the course, students will conduct a small empirical analysis of family practices, which they are interested in, and will hand in a project report. The project report can be written in English or German.

**Course title**: Social stratification  
**Link**: [http://campus.uni-tuebingen.de/20172e159917](http://campus.uni-tuebingen.de/20172e159917)  
**Course type**: Seminar  
**Contact hours**:  
**Course coordinator**: Ph.D. Scott Milligan

**Course title**: Theorien und Methoden europäischer Kulturforschung: Ethnographies in/of knowledge production  
**Link**: [http://campus.uni-tuebingen.de/20172e159580](http://campus.uni-tuebingen.de/20172e159580)  
**Course type**: Seminar  
**Contact hours**: 2  
**Course coordinator**: M.A. Jan Hinrichsen, Ph.D. Damián Omar Martínez Arias
**Target audience**
Seminar für Studierende im MA-Studiengang, Modul M 7.1/2(PO 2010) (PO 2016)

**Course description**
Jan Hinrichsen LUI, Schloss, 2978392, Spr. Do 14.30-16 Uhr, LUI 5ET E-Mail: jan.hinrichsen(at)uni-tuebingen.de  
Damián Omar Martinez LUI, Schloss, Spr. n.V. E-Mail: damian.martinez(at)uni-tuebingen.de

**Course title**: Tutorial zu Quantitative Microsociology: Inequalities in employment, care and early education in European families

**Link**: http://campus.uni-tuebingen.de/20172e159398

**Course type**: Tutorium

**Contact hours:**

**Course coordinator**: Prof. Ph.D. Pia Schober

**Course description**
The tutorial will give students the opportunity to explore how family practices vary across different population groups using large scale representative micro level data from Germany and the United Kingdom. In a very accessible way, the tutor will first provide an introduction to the software STATA and to some data preparation techniques. Subsequently students will learn to apply descriptive statistical techniques, including cross-tables, bivariate correlations, and multivariate regression models based on data from the German Socio-Economic Panel (SOEP) and the UK Millennium Cohort Study (MCS). Towards the end of the course, students will conduct a small empirical analysis of family practices or perceptions, which they are interested in, and will hand in a project report. The project report can be written in English or German.
Sports Science/ Human Movement Studies

Course title: Globalization and internationalization of sport
Link: http://campus.uni-tuebingen.de/20172e161247
Course type: Hauptseminar
Contact hours: 2
Course coordinator: Georgios Nalbantis
Course description
During this course current trends in globalization and the internationalization of sport will be discussed and analyzed. This seminar aims broadly to do the following things: Expose students to both theory and practice, Analyze relevant strategies for the internationalization of clubs and leagues, Enhance understanding of determinants of success in international environments, Discuss key sport economics concepts and their day-to-day application, Provide insight into the practical challenges that international sport business managers face. The seminar is based on international case studies which will be analyzed and critically discussed by course participants.

Course title: Managing Sports Supply
Link: http://campus.uni-tuebingen.de/20172e160434
Course type: Hauptseminar
Contact hours: 2
Course coordinator: Prof. Dr. phil. Tim Pawlowski
Course description
In this seminar, various economic issues related to the supply of professional sports are discussed, such as: cross-subsidization in sports leagues, contest / tournament theory, economic impact of sport events, transfer markets, financial fair play, release of players to national teams, doping in sports.

Course title: Sports Facility Management
Link: http://campus.uni-tuebingen.de/20172e160398
Course type: Seminar
Contact hours: 2
Course coordinator: Prof. Dr. phil. Tim Pawlowski
Course description
1. Language: English 2. Requirements: Lectures on Sports Management (Dr. Fahrner) and Sports Economics (Prof. Pawlowski) 3. Highlights: International perspectives, visits of Porsche Arena and Mercedes Benz Arena 4. Compact course part: Monday / Tuesday 6th / 7th November 2017 (for more information see below) 5. Schedule (any deviations from standard course structure, i.e. Tuesday 8.30-10am, are underlined): Tuesday, 17/10/17, Seminar Room III (8.30-10am): kickoff meeting Monday, 06/11/17, Seminar Room IV (9.00-12.30am): input lecturers Monday, 06/11/17, Stuttgart (3.00-6pm): visit Porsche and Mercedes Benz Arena Tuesday, 07/11/17, Seminar Room IV (8.00-12.30am): input lecturers Tuesday, 21/11/17, Room 101 Wächterstraße (8.30-10am): consulting hours for team project Tuesday, 28/11/17, Room 101 Wächterstraße (8.30-10am): consulting hours for team project Tuesday, 12/12/17, Room 101 Wächterstraße (8.30-10am): consulting hours for team project Tuesday, 16/01/18, Room 101 Wächterstraße (8.30-10am): consulting hours for team project Wednesday, 24/01/18, Ommo Grupe Hörsaal (12.15-1.45pm): input Professor Dennis Coates Tuesday, 06/02/18, Seminar Room III (8.00-11.00am): project presentations.