School Pedagogy @ Tübingen

We are the biggest institute of education in the state of Baden-Württemberg. It is here that ambitious research and teaching takes place – not only at the department of school pedagogy, but also at the following departments: adult education/extension studies, educational foundations and social pedagogy/social work as well as at the Hector Institute for empirical educational research. All this happens in a historical building at the University of Tübingen, founded in 1477.

University of Tübingen

Innovative. Interdisciplinary. International. Since 1477. The University of Tübingen has a long tradition of innovative research. Tübingen recently became one of Germany’s Universities of Excellence following intense scrutiny under the German government’s Excellence Initiative. The “University of Excellence” title reflects our farsighted institutional strategy, our quality teaching, and above all, our groundbreaking research in a number of important fields.

The Institute of Education Science

The Institute of Education Science scores leading positions in Germany’s CHE Rankings on a regular basis. It is one of the education institutes that are exceptionally strong in research and among the leaders with reference to evaluations made by students – who are very positive concerning its tuition program as well as the general teaching situation in Tübingen.

Duration of Studies

The standard period of study is four semesters. Teachers are able to count their work experience in schools towards the four semester requirements. In this case, the length of study can be reduced to one year plus one final semester.

Working students or students with family responsibilities can study part-time. In this case, the standard period of study is eight semesters. Again it is possible to shorten the study period with practical school experience.
Which prerequisites are needed?
The M. A. program “R&D in school” is based on a preceding program: this may either be a B. A. program in Education or a teacher training qualification (1st/2nd Staatsexamen in Germany).

What do you need to know?
The Master’s Program builds on a successfully completed first study program, usually a Bachelor’s Program in Education Science or a teacher program.

Dates planned will be announced in advance to allow better scheduling.

The module handbook, detailed explanations thereof, and current information may be found here: www.uni-tuebingen.de/de/30513

Combining Studies and a Family
The University of Tübingen was granted the certificate of “audit family friendly college” and supports students on many levels who have family duties.

What chances does the program provide?
The program is aimed at challenging and innovative functions in the school sector: depending on your prior emphases you develop fundamental skills for such occupations as:

- school development
- school management
- counseling of teachers and students
- teacher training
- school evaluation

The intra- and interdisciplinary networks developed during your studies are very helpful for these operations and activities.

Graduates of the M. A. program also meet the prerequisites for a PhD program. In our programs, people with an interest in research are able to explore their particular field early on.

Research and development in schools – in Tübingen, this means making school interesting and challenging, to reflect on teaching via research, and to develop innovation skills.

What goals and features does the program have?
The M. A. program “Research and Development in Schools” has been developed with a twofold objective: one is the possibility to acquire knowledge and competencies for a later professional career; the second important goal is the development of innovation in schools as the basis for practical reforms.

The program responds to increasing demands society makes of the education system and those involved in it, as well as the autonomy of schools. The program also tries to find answers to the question of how to deal with the increasing diversity of pupils in a competent way.

The term “Research and Development” mirrors the twofold objective of the program: research and development are brought together and reference each other in order to attain development related activities that provide high-quality schools and teaching.

The program benefits from the many different options available at Tübingen’s education institute: joint courses with students of Social Pedagogy/Social Work, an exchange program with Lehigh University (USA) as well as courses from the curricula of all other sections.

Keywords
Research and Development in School Pedagogy; teaching and learning in school (micro-level); school as an organisation (meso-level); education system (macro-level); research methods; counseling; school management

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Edition: March 2016

Begin: winter term (October)
Period: 4 terms
Volume: 120 ECTS-Credits, of which 18 in the optional module und 39 in the optional module in mandatory field.
Exchange program: optional
Teaching language: German

Requirements

Information for applicants

Closing date: June 15
Send your written application to:
Universität Tübingen
Studentensekretariat
Wilhelmstraße 11 · 72074 Tübingen