An aptitude for life-long learning is one of the central key skills obtained in Tübingen. In this case the focus is on the acquirement of clearly defined skills which can be developed in the long-term by the students and tutors. The primary objective is to prepare graduates for their future professional career in a practical and scientific-based manner. It is thus ensured that young scientists are not only trained to be fully competent in subject-specific and scientific knowledge, but also to be patient-oriented.

The University of Tübingen
Innovative. Interdisciplinary. International. Since 1477. These have been the University of Tübingen's guiding principles in both research and teaching ever since it was founded. The University is one of Germany's oldest and most respected, and offers excellent conditions for a course of study with an individual focus. Tübingen not only provides an optimal environment for learning and teaching, it also offers a wide range of other activities via the University Sport Center, the Language Learning Center, the interdisciplinary Studium Generale forum and a modern University Library. The University's motto speaks for itself: attempto – I dare!

The town of Tübingen
Tübingen doesn't have a University, Tübingen is a University: young, creative, open, innovative. The beautiful, historic old town and its picturesque location on the Neckar River enhance the high quality of life and provide excellent opportunities for outdoor activities.

Further Information
- www.medizin.uni-tuebingen.de
- www.uni-tuebingen.de/studieninteressierte
- www.hochschulstart.de
- www.tms-info.org
- www.neuroschool-tuebingen.de

Degrees and Career Opportunities
- Doctoral degree at the University of Tübingen
- „PhD degree mental medicine“ (starting october 2012)
- Master Programs
SPIRiT – Student oriented, Practice, Internationalism and Research In Tübingen – reflects the vision of the Faculty of Medicine at the University of Tübingen.

In accordance with this idea our student-oriented and practical core competencies are built on three cornerstones.

By communicating theoretical knowledge to our students we especially promote interdisciplinary thinking and life-long learning. Thus the core of our curriculum is the series of the „Interdisciplinary Clinical Curricula“: specific example cases are used as starting points for organ-oriented or symptom-oriented teaching. With the motto “by teaching we learn”, our tutor training program “Docendo discimus” trains interested students in both their specialist subjects and teaching approaches.

Our students are regularly trained in practical skills. As part of our longitudinal curriculum (ongoing throughout the whole course of study), essential practical skills from taking blood to applying an indwelling central venous catheter are taught. The “Objective Structured Clinical Examinations” (OSCE) require theoretical knowledge and practical skills as well as mastery of clinical procedures and satisfactory treatment of (simulated) patients. Home of this key aspect is our „DocLab“, a laboratory in which medical basic skills are structurally trained in small groups in combination with training machines and people in a safe learning environment.

Students learn essential communicative skills through specific courses of the longitudinal curriculum. The psychosocial longitudinal is tied into the clinical training module for students at an early stage. With the aid of simulated patients and video feedback, students train early on how to treat their subsequent patients and experience the challenges and the importance of successful doctor-patient communication.

The Faculty of Medicine cooperates with more than 50 universities all around the world. This gives our students varied opportunities to spend one term or one year abroad.

The constant quality control and enhancement of the training as well as the integration of cutting-edge scientific and teaching research results into the existing study structure ensures the intensive and continual further development of the concepts and range of learning.

Students at the Faculty of Medicine, and especially those just starting out on their course of study, will never feel alone. The Departmental Office is a central port of call for all students and is optimally supported by the medical student body, for example by running introductory events for new students.

Keywords
student-oriented, practice, internationalism, research

Start of studies: course is each semester
Standard period of study: 12 semesters
Study year abroad: obligatory during the 9th semester
Course language: German

Requirements

Applicants will need a ‘Allgemeine Hochschulzugangsberechtigung (HZB)’ which conforms to a general qualification for university entrance. Applications are processed by Hochschulstart (www.hochschulstart.de).

Admission to medical school is possible twice a year, in the winter term and in the summer term. Every term, more than 2000 first-year students apply for every one of the 153 places on the medicine course. This makes Tübingen one of Germany’s top three universities in terms of popularity.

The language of instruction is German. Therefore first year students must be proficient in written and spoken German language and must be able to express rationales clearly.

Application procedure

Hochschulstart is responsible for German and EU applicants along with those from Iceland, Lichtenstein, Norway, other foreigners and stateless applicants who have obtained the German qualifying degree HZB.

All other foreign applicants must contact directly:
University of Tübingen
Dezernat III – International Affairs
Department 2 – Counselling and Admission of International Students
Wilhelmstraße 11 · 72074 Tübingen

Every year the application deadlines of both Hochschulstart and the university are January 15th for the following summer semester (beginning by mid April), and July 15th for the following winter term (beginning by mid October).