School Pedagogy @ Tübingen

We are the biggest institute of Education in the state of Baden-Württemberg. It is here that ambitious research and teaching takes place – not only in School Pedagogy, but also in other important areas: Adult Education, Empirical Education Research/Educational Psychology, Foundations of Education and Social Pedagogy/Social Work. All this happens in a historical building at the University of Tübingen, founded in 1477.

University of Tübingen

Innovative. Interdisciplinary. International. Since 1477. The University of Tübingen has a long tradition of innovative research. Tübingen recently became one of Germany’s Universities of Excellence following intense scrutiny under the German government’s Excellence Initiative. The “University of Excellence” title reflects our farsighted institutional strategy, our quality teaching, and above all, our groundbreaking research in a number of important fields.

The Institute of Education Science

The Institute of Education Science scores leading positions in Germany’s CHE Rankings on a regular basis. It is one of the education institutes that are exceptionally strong in research and among the leaders with reference to evaluations made by students – who are very positive concerning its tuition program as well as the general teaching situation in Tübingen.

Curriculum

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<th>Modules</th>
<th>CP: ECTS Credit Points</th>
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<tr>
<td>Theorie und Forschung in der Schulpädagogik im Kontext der Erziehungswissenschaft</td>
<td>Module 1 (12 CP)</td>
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<td>Forschung und Entwicklung auf der Ebene des schulischen Lehrens und Lernens (Mikroebene)</td>
<td>Module 2 (9 CP)</td>
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<td>Forschung und Entwicklung auf der Ebene der Schule als Organisation (Mesoebene)</td>
<td>Module 3 (6 CP)</td>
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<td>Forschungsmethoden (Niveau 1 oder Niveau 2)</td>
<td>Module 5 (12 CP)</td>
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<td>Studienprojekt</td>
<td>Module 6 (18 CP)</td>
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<td>Wahlmodul</td>
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<td>Wahlpflichtmodul (Beratung oder Schulmanagement/Schulleitung)</td>
<td>Module 8 (9 CP)</td>
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<td>Abschluss</td>
<td>Module 9 (24 CP)</td>
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The M. A. program "Research and Development in Schools" has a clear and accumulative structure. At the same time it includes many possibilities for individual choices. The focus on personal interests and different potential areas of research is very important.

In the first few terms, students will deal with core questions of research and developments in the multilevel school system and develop methodological competencies to become increasingly self-reliant, yet still receive the supervision they need to carry out research and develop professionally. Students can start on one of two levels, depending on the level of knowledge they bring with them.

The program has been designed by the section of School Development in cooperation with other sections of the institute of Education Science. You can choose whether you wish to do your research project or M. A. thesis in School Pedagogy or in the Foundations of Education.
Which prerequisites are needed?
The M. A. program “R&D in school” is based on a preceding program: this may either be a B. A. program in Education or a teacher training qualification (1st/2nd Staatsexamen in Germany).

What goals and features does the program have?
The M. A. program “Research and Development in Schools” has been developed with a twofold objective: one is the possibility to acquire knowledge and competencies for a later professional career; the second important goal is the development of innovation in schools as the basis for practical reforms.

The program responds to increasing demands society makes of the education system and those involved in it, as well as the autonomy of schools. The program also tries to find answers to the question of how to deal with the increasing diversity of pupils in a competent way.

The term “Research and Development” mirrors the twofold objective of the program: research and development are brought together and reference each other in order to attain development related activities that provide high-quality schools and teaching.

The program benefits from the many different options available at Tübingen's education institute: joint courses with students of Social Pedagogy/Social Work, an exchange program with Lehigh University (USA) as well as courses from the curricula of all other sections.

What chances does the program provide?
The program is aimed at challenging and innovative functions in the school sector: depending on your prior emphases you develop fundamental skills for such occupations as:

- school development
- school management
- counseling of teachers and students
- teacher training
- school evaluation

The intra- and interdisciplinary networks developed during your studies are very helpful for these operations and activities.

Graduates of the M. A. program also meet the prerequisites for a PhD program. Potential candidates can easily become integrated into the institute's research areas via their projects and their theses.

Begin: winter term (October)
Period: 4 terms
Volume: 120 ECTS-Credits, of which 18 in the optional module und 9 in the optional module in mandatory field.
Exchange program: optional
Teaching language: German

Closing-date: June 15
Send your written application to:
Tübingen University
Studentensekretariat
Wilhelmstraße 11 · 72074 Tübingen

Keywords
Research and Development in School Pedagogy; teaching and learning in school (micro-level); school as an organisation (meso-level); education system (macro-level); research methods; counseling; school management