

EBERHARD KARLS  
**UNIVERSITÄT  
TÜBINGEN**



**Module Handbook**  
**Program “Comparative & Middle East Politics  
and Society (CMEPS)”**  
**Modules of the M.A. Degree**

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Faculty of Economics and Social Sciences  
Department of Social Sciences  
Institute of Political Science

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## 1. Instructions for Study

### 1.1 Requirements

To be eligible for studying in the CMEPS program at the University of Tübingen, students need to:

- hold a B.A. degree or equivalent
  - in Political Science or a related social science, or
  - in Middle East Studies, Islamic Studies, or a related discipline
- have a bachelor's grade of 2.5 or better (on the German grading scale)
- provide evidence of your proficiency in English, e.g. through TOEFL (scores: at least 79), or IELTS (at least 6.5 with a minimum of 7 in the writing section);
- according to the level of linguistic competence of the Common European Framework of Reference for Languages (CEFR) B2 to C1

Selection of students is based on academic capabilities, personal qualification and motivation.

### 1.2 University of Tübingens Selection Procedure

More information on the selection procedure can be found in the document University of Tübingen's Selection Procedure (Auswahlsatzung).

## 2. Objectives of the Programme

Title of degree program: Comparative & Middle East Politics and Society (CMEPS)

Degree type: Master of Arts (M.A.)

Cycle: Commencement of the degree program is only possible during the winter term (WS). The deadline for applications is May 15<sup>th</sup> of every year.

The M.A. program "Comparative & Middle East Politics and Society (CMEPS)" is a program offered by the Faculty of Economics and Social Sciences (WiSo) at Eberhard Karls University of Tübingen and the School of Humanities and Social Sciences (HUSS) at the American University in Cairo (AUC) and/or possible other cooperation partners. Each fall/winter term usually 10 (ten) students can be admitted.

The M.A. program is open to students holding a B.A. degree or equivalent in either

- a) Political Science or related Social Sciences or
- b) Middle East Studies or related studies with a regional focus (e.g., Islamic Studies). The selection of students will be based on academic merit and personal qualification.

Through its comprehensive compulsory modules (33 ECTS), the M.A. program CMEPS establishes a substantial theoretical and methodological basis for answering questions of comparative politics. A major focus is on transition research, peace and conflict resolution, theories of democratization, and development. This focus is deepened by practice-oriented analysis of

cases. Students will learn to identify, analyze, and find solutions to social science and policy-related problems in the fields of state-society relations, modes of governance and patterns of political rule as well as international cooperation, including mechanisms of peaceful conflict regulation. While the regional focus is the Middle Eastern and North African region (MENA), program contents cover key issues that are relevant beyond any particular geographical area.

By pursuing either the international track or the professional track students specialize on their own interests and goals. International track students will, in particular, hone their intercultural and Arabic language skills and develop a capability of working in different academic environments. Professional track students will especially interrelate learned scholarly contents with experiences and know-how generated in a professional field of their potential future career and critically assess the chosen professional field in academic self-study.

## **2.1. Prospects**

Pursuing the Master's program "Comparative & Middle East Politics and Society (CMEPS)" provides students with a comprehensive qualification for a wide range of professional activities including, but not limited to, the following possible fields of employment: national and international governmental sectors (such as national ministries or diplomatic services, but also international organizations); social organizations and enterprises, think tanks, universities and research institutes, national and international development agencies, political advisory and consultancy bodies, private businesses, non-governmental organizations, national and international media, and organizations of civic education.

Apart from disciplinary knowledge, the program also equips students with the cross- and intercultural skills (including foreign language skills) as well as professional work experiences, gained in a compulsory internship, that are necessary for entering an increasingly globalized labor market.

## **3. Curriculum**

### **3.1 Objectives**

The Master program is a consecutive and application-oriented study program. Studying the M.A. in Comparative & Middle East Politics and Society serves the acquisition of long-term academic qualifications directed towards gaining knowledge systematically and critically which forms the basis of academically founded, practically oriented qualification. The study program encompasses teaching contents of Comparative Politics and Middle Eastern Studies.

Enrolled students learn to independently develop scientifically founded procedures of solution to problems of practical and research-related relevance. Furthermore, students in the *International Track* are to a special degree able to evaluate specialized knowledge acquired in different academic contexts and to apply this knowledge to their own questions; in addition, they

can apply their advanced competence of the Arabic language, which they expanded and perpetuated in a beneficial linguistic context. Students of the *Professional Track* are particularly enabled to apply their specialized knowledge and scientific methods in professional contexts, to analyze, and to solve problems in the context of their origins on a scientific and professional basis.

### 3.2 Overview by Modules

This is a two-year program consisting of four terms (semesters). During each term, students are required to take a full course load, which amounts to a total of 120 ECTS credits (usually 30 credits per term). These are divided as follows:

[according to the module overview in the *Studien- und Prüfungsordnung*]

#### 3.2.1 Curriculum for International Track

Module Code	Obligatory / Elective	Module Title	Recommended Semester	CP
Module 1	Elective (Alternate)	Foundations of Political Science	1	6
Module 2	Elective (Alternate)	Concepts, Theories and Methods of Comparative Politics	1 and 2	12
Module 3	Elective (Alternate)	Language Acquisition Advanced Learners	2	6
Module 4	Elective (Alternate)	Language Acquisition I	1	12
Module 5	Elective (Alternate)	Language Acquisition II	2	12
Module 6	Obligatory	Issues in Comparative & Middle East Politics and Society I The Modern Middle East	1 and 2	12
Module 7	Obligatory	Issues in Comparative & Middle East Politics and Society II Political Changes and Challenges	1 and 2	12
Module 8	Obligatory	Issues in Comparative & Middle East Politics and Society III Development	3	9
Module 9	Obligatory	Language Acquisition III	3	12
Module 10a	Obligatory	Professional Experience A Excursion + Internship/ Trans-Disciplinary Qualifications	1 or 2 or 3	8
Module 11a	Obligatory	Specializations in Politics and Society A	2 and 3	13
Module 12	Obligatory	Module Master-Thesis Colloquium Thesis Oral Examination	4	30

## 3.2.2 Curriculum for Professional Track

Module Code	Obligatory / Elective	Module Title	Recommended Semester	CP
Module 1	Elective (Alternate)	Foundations of Political Science	1	6
Module 2	Elective (Alternate)	Concepts, Theories and Methods of Comparative Politics	1 and 2	12
Module 3	Elective (Alternate)	Language Acquisition Advanced Learners	2	6
Module 4	Elective (Alternate)	Language Acquisition I	1	12
Module 5	Elective (Alternate)	Language Acquisition II	2	12
Module 6	Obligatory	Issues in Comparative & Middle East Politics and Society I The Modern Middle East	1 and 2	12
Module 7	Obligatory	Issues in Comparative & Middle East Politics and Society II Political Changes and Challenges	1 and 2	12
Module 8	Obligatory	Issues in Comparative & Middle East Politics and Society III Development	3	9
Module 10b	Obligatory	Professional Experience B Excursion + Internship/ Trans-Disciplinary Qualifications	3	21
Module 11b	Obligatory	Specializations in Politics and Society B	1 or 2	12
Module 12	Obligatory	Module Master-Thesis Colloquium Thesis Oral Examination	4	30

### 3.3 Curriculum & Distribution of Modules Across the Terms

The CMEPS combines Comparative Politics contents with additional issues from other sub-disciplines of Political Science. It concentrates on societies, states, the relationship between both, as well as their embeddedness in international contexts and dynamics of social and political transformation. Focus is on the Middle East and North Africa (MENA) region. It also includes language courses.

The curriculum first offers introductory courses to Political Science and modern standard Arabic, depending on students' prior qualifications reached in their first degree. Courses on politics, societies and cultures of the Middle East provide the basis of regional expertise for students, with more specialized courses following in subsequent terms. The latter cover topics such as International Political Economy, Development Politics and International Cooperation, Regime Change and Democratization, Peace and Conflict Resolution, and Issues in the Cultures and Civil Societies of the Middle East, which, for students in the international track, are also offered at the partner institution.

#### Internship

All students are required to complete an internship module during the course of their studies, to apply learned scholarly content on a professional field of their choice. For professional track students, this takes the form of an extended internship (Module 10b) while international track students will complete a short internship or a course equipping students with trans-disciplinary qualifications (Module 10a). International track students can complete Module 10a at any point of their studies (full- or part-time) while professional track students work in an extended full-time internship during term 3. Students are responsible to look for an internship placement in their preferred professional field but might, depending on the capabilities of the CMEPS staff and faculty, be assisted in their search for a suitable place. Students are required to hand in written assignments on their academic, professional and cultural experiences gained through Module 10, which will be evaluated by and discussed with the faculty members in charge.

#### Term 1

During the first term, students take classes which introduce them to MA-level Political Science methods and contents, guaranteeing a solid disciplinary foundation for all students. Those students at Tübingen who have taken a first degree in Political Science, but do not possess sufficient knowledge of Arabic as the most important Middle Eastern and a UN-language are required to take Arabic language classes instead. This represents alternate modules in order to account for the different backgrounds of incoming students. In addition, all students must take two compulsory courses: one on Middle East politics and societies and one exploring regime change and democratization. The latter is both relevant to the actual processes of transformation in the Arab world and represents one of the most important debates in Political Science.

Depending on students' preferences, they can also already choose a further course on political changes and challenges in Comparative & Middle East Politics and Society (CMEPS). At the end of the first term, students express their preference for following the international track or the professional track in term 3.

## Term 2

During the second term, the alternate module structure at Tübingen continues: students without a previous degree in Political Science / Social Sciences but sufficient knowledge of Arabic take a lecture in Concepts and Theories of Political Rule and increase their language proficiency in advanced Arabic courses. Students with a Social Science background intensify their study of Arabic instead. All students attend a compulsory seminar on Comparative Politics of the Middle East. Moreover, they can choose between different specializations in politics and society. In addition, they choose a course on political changes and challenges in Comparative & Middle East Politics and Society (CMEPS), if not completed already in their first term.

## Term 3

The third term is spent either at the partner institution where each student is expected to take a full course load (international track) or completing an internship at an institution relevant to the student's chosen professional field (professional track). All students will take Module 8 (Development Politics); for professional track students this usually takes the form of a blocked seminar, for international track students the partner universities will explore possibilities of a joint seminar. International track students can specialize in political and societal issues by choosing courses for their Module 11a and will deepen their knowledge of Arabic in advanced courses (Module 9) at the partner institution. Students enrolled in the professional track will gain crucial professional qualifications in an internship and reflect on their experiences in accompanying written assignments; for them Module 9 is waived.

## Term 4

The fourth term consists of the examination respectively the master thesis module (Module Master-Thesis). All students write an M.A. thesis for four months. They will have to successfully attend a research colloquium during which they need to present an outline of their planned thesis to their fellow students and lecturers. The research colloquium also ensures a common, high-quality profile of all graduates, which improves their chances on the labor market. After completion of their thesis students have to pass an oral examination.



### International Track or Professional Track (3<sup>rd</sup> semester)

According to the curriculum, students spend their third semester either at the partner university (international track) or complete an extended internship at an institution relevant to their chosen professional field (professional track). The international track involves direct personal communication and joint learning between Tübingen students and students from the partner university while the professional track opens possibilities for an extended and in-depth work experience complemented by academic reporting on it.

It is possible for international track students to complete their internship (module 10a) in the partner country if a vacancy has been found and fulfils the program requirements. All course requirements at the partner university have to be fulfilled before the end of the term so that unlike in Germany, students do not face any additional workload during the term break. Full credit transfer for all credits earned at the partner institution is guaranteed according to the agreements between the universities.

### 3.4 Overview by Study Progress

#### International Track

Semester	CP	Study Area Alternate			Study Area Compulsory		Study Area Mandatory Elective		
1.	30	Module 1: (6 CP)	Module 2: (12 CP)	Module 4: (12 CP)	Module 6 (12 CP)	Module 7 (12 CP)	Module 10a (8 CP) [in semester 1 or 2 or 3]		
2.	30	Module 3: (6 CP)		Module 5: (12 CP)					
3.	30				Module 8 (9 CP)				
4.	30	Module 12 (30 CP)							

#### Professional Track

Semester	CP	Study Area Alternate			Study Area Compulsory		Study Area Mandatory Elective	
1.	30	Module 1: (6 CP)	Module 2: (12 CP)	Module 4: (12 CP)	Module 6 (12 CP)	Module 7 (12 CP)	Module 11b (12 CP)	
2.	30	Module 3: (6 CP)		Module 5: (12 CP)				
3.	30				Module 8 (9 CP)	Module 10b (21 CP)		
4.	30	Module 12 (30 CP)						

## International Track – Arabic Profile (first degree: political science)

Study Area	Code	Module Title	Σ				
			CP				
			1	2	3	4	
Study Area Alternative	Module 1	Foundations of Political Science	6				6
	Module 2	Concepts, Theories and Methods of Comparative Politics	4	8			12
	Module 3	Language Acquisition Advanced Learners		6			6
	Module 4	Language Acquisition I	12				12
	Module 5	Language Acquisition II		12			12
Study Area Compulsory	Module 6	Issues in CMEPS I – The Modern Middle East	12				12
	Module 7	Issues in CMEPS II – Political Changes and Challenges	12				12
	Module 8	Issues in CMEPS III – Development			9		9*
Study Area Mandatory Elective	Module 9	Language Acquisition III			12		12*
	Module 10a	Professional Experience A	8**				8
	Module 11a	Specialisation in Politics and Society A		4	9*		13
Finals	Module 12	Master-Thesis				30	30
			<b>30</b>	<b>30</b>	<b>30</b>	<b>30</b>	<b>120</b>

\* Course at the partner institution (AUC and/or possible other cooperation partners)

\*\* in semester 1 or 2 or 3

## International Track – Political Science Profile (first degree: Arabic)

Study Area	Code	Module Title	Σ				
			CP				
			1	2	3	4	
Study Area Alternative	Module 1	Foundations of Political Science	6				6
	Module 2	Concepts, Theories and Methods of Comparative Politics	4	8			12
	Module 3	Language Acquisition Advanced Learners		6			6
	Module 4	Language Acquisition I	12				12
	Module 5	Language Acquisition II		12			12
Study Area Compulsory	Module 6	Issues in CMEPS I – The Modern Middle East	12				12
	Module 7	Issues in CMEPS II – Political Changes and Challenges	12				12
	Module 8	Issues in CMEPS III – Development			9		9*
Study Area Mandatory Elective	Module 9	Language Acquisition III			12		12*
	Module 10a	Professional Experience A	8**				8
	Module 11a	Specialisation in Politics and Society A		4	9*		13
Finals	Module 12	Master-Thesis				30	30
			<b>30</b>	<b>30</b>	<b>30</b>	<b>30</b>	<b>120</b>

\* Course at the partner institution (AUC and/or possible other cooperation partners)

\*\* in semester 1 or 2 or 3

Professional Track – Arabic Profile (first degree: political science)

Study Area	Code	Module Title	Σ				
			CP				
			1	2	3	4	
Study Area Alternate	Module 1	Foundations of Political Science	6				
	Module 2	Concepts, Theories and Methods of Comparative Politics	4	8			12
	Module 3	Language Acquisition Advanced Learners		6			6
	Module 4	Language Acquisition I	12				12
	Module 5	Language Acquisition II		12			12
Study Area Compulsory	Module 6	Issues in CMEPS I – The Modern Middle East	12				12
	Module 7	Issues in CMEPS II – Political Changes and Challenges	12				12
	Module 8	Issues in CMEPS III – Development			9		9
Study Area Mandatory Elective	Module 10b	Professional Experience B			21		21
	Module 11b	Specialisation in Politics and Society B	12				12
Finals	Module 12	Master-Thesis				30	30
			30	30	30	30	120

Professional Track – Political Science Profile (first degree: Arabic)

Study Area	Code	Module Title	Σ				
			CP				
			1	2	3	4	
Study Area Alternate	Module 1	Foundations of Political Science	6				6
	Module 2	Concepts, Theories and Methods of Comparative Politics	4	8			12
	Module 3	Language Acquisition Advanced Learners		6			6
	Module 4	Language Acquisition I	12				12
	Module 5	Language Acquisition II		12			12
Study Area Compulsory	Module 6	Issues in CMEPS I – The Modern Middle East	12				12
	Module 7	Issues in CMEPS II – Political Changes and Challenges	12				12
	Module 8	Issues in CMEPS III – Development			9		9
Study Area Mandatory Elective	Module 10b	Professional Experience B			21		21
	Module 11b	Specialisation in Politics and Society B	12				12
Finals	Module 12	Master-Thesis				30	30
			30	30	30	30	120

## 2.6 Overview by Study Progress and Credit Requirements

### 2.6.1 Study Progress and Credit Requirements

Assessment		Course						Total	Semester					
		Grading	Type of Exam	Duration	Weight	Contact Hours	Status		Type of Course	1.	2.	3.	4.	
The allocation of CPs to courses is for information only. Credits are only awarded upon completion of the module.								CP	CP	CP	CP	CP		
<b>Study Area Alternate – Political Science Profile</b>						8		24						
Module 1	Foundations and Methods in Political Science	g		100	2	o	X	6						
1-1	Foundations of Comparative Politics	g	o and w	90		o	S		6					
Module 2	Concepts, Theories and Methods of Comparative Politics	g		100	4	o	X	12						
2-1	Theories and Methods in Comparative Politics	ug			2	o	L		4					
2-2	Concepts and Theories of Political Rule	ug			2	o	L			4				
2-3	Module Exam	g	w	90	100	o				4				
Module 3	Language Acquisition Advanced Learners	g		100	2	o	X	6						
3-1	Advanced Arabic: Reading & Conversation	g	o or w	90	100	o	T			6				
	<i>or</i>													
3-1 a	Advanced Arabic: Conversation	g	o or w	45	50	o	T			3				
3-1 b	Advanced Arabic: Reading	g	o or w	45	50	o	T			3				
<b>Study Area Alternate – Arabic Profile</b>						16		24						
Module 4	Language Acquisition I	g		100	8	o	X	12						
4-1	Modern Standard Arabic I (S)	ug			4	o	S		4					
4-2	Modern Standard Arabic I (E)	ug			4	o	E		4					
4-3	Module Exam	g	w	90	100	-	-		4					
Module 5	Language Acquisition II	g		100	8	o	X	12						
5-1	Modern Standard Arabic II	ug			4	o	S			4				
5-2	Modern Standard Arabic II	ug			4	o	E			4				
5-3	Module Exam	g	w	90	100	o				4				
<b>Study Area Compulsory</b>						10-11		33						
Module 6	Issues in CMEPS I – The Modern Middle East	g		100	4	o	X	12						
6-1	Middle East Politics and Societies	ug			2	o	S		4					
6-2	Comparative Politics and the Middle East	ug			2	o	S			4				
6-3	Module Exam	g	w or o	100		o				4				
Module 7	Issues in CMEPS II – Political Changes and Challenges	g		100	4	o	X	12						
7-1	Regime Change and Democratization	ug			2	o	S		4					
7-2	Special Issues in Middle East Politics	ug			2	e	S			4				
7-3	Module Exam	g	w	100						4				

Module 8	Issues in CMEPS III – Development	g		100	2-3	o	⊗	9					
8-1	Development Politics and International Cooperation	ug			2-3	o					5		
8-2	Module Exam	g	<sup>o</sup> and/ or w**	100		o					4		
<b>Study Area Mandatory Elective – International Track</b>				100	10			33					
Module 9	Language Acquisition III	g			4	o	⊗	12					
9-1	Modern Standard Arabic III <i>or</i>	ug			4	e	S				4		
9-2	Egyptian Colloquial	ug			4	e	S				4		
9-3	Module Exam	g	<sup>o</sup> and/ w	100		o					8		
Module 10a	Professional Experience A	ne		100	1	o	⊗	8					
10a-1	Excursion + Preparation Tutorial	ug			1	e	Ex + T			2			
10a-2	Internship	ug				e	I			4			
10a-3	Internship Report	ug				e	-			2			
	<i>or</i>												
10a-4	Excursion + Preparation tutorial	ug			1	e	Ex + T			2			
10a-5	University of Tübingen’s Studium Professionale courses or equivalent Transdisciplinary Qualification courses	ug				e	-			6			
Module 11a	Specializations in Politics and Society A	g		100	5	o	⊗	13 <sup>1)</sup>					
11a-1	Issues in Culture and Civil Societies of the Middle East <i>and</i>	g	<sup>o</sup> and/ or w**	50	2 (3)	o	S				4 (9)		
11a-2	Special Issues in Political Science: Seminar(s) <i>or</i>	g	<sup>o</sup> and/ or w**	50	2 (3)	e					4 (9)		
11a-3	Special Issues in Political Science: Lecture(s)	g	<sup>o</sup> and/ or w**	50	2 (3)	e	L				4 (9)		
<sup>1)</sup> one course in Tübingen with 4 CP and one course at AUC (and/or possible other cooperation partners) with 9 CP													
<b>Study Area Mandatory Elective – Professional Track</b>				100	5			33					
Module 10b	Professional Experience B	ne		100	1	o	⊗	21					
10b-1	Excursion + Preparation Tutorial	ug			1	o	Ex + T			2			
10b-2	Written Assignment	ug				o	-			4			
10b-3	Internship	ug				o	-			12			
10b-4	Internship Report	ug				o	-			3			
Module 11b	Specializations in Politics and Society B	g		100	4	o	⊗	12					
11b-1	Issues in Culture and Civil Societies of the Middle East <i>and</i>	g	<sup>o</sup> or w	50	2	o	S		6				
11b-2	Special Issues in Political Science: Seminar(s) <i>or</i>	g	w	50	2	e	S		6				
11b-3	Special Issues in Political Science: Lecture(s)	g	w	50	2	e	L		6				
<b>Finals Module Master-Thesis</b>				100	2			30					
12-1	Colloquium	ug			2	o	S				3		
12-2	Master Thesis	g	w	67	-	o					21		
12-3	Oral Exam	g	o	33	-	o					6		
<b>Total</b>		-	-	-	-	-	-	120	30	30	30	30	

\* Course at the partner institution

\*\* (Part of) module exam usually completed at partner institution

<b>Key</b>	
<b>Grading:</b>	g = graded; ug = ungraded (pass/fail) ne = no module examination
<b>Type of Exam:</b>	w = written exam or paper; o = oral exam
<b>Duration:</b>	duration of the examination in minutes
<b>Weight:</b>	courses: weighting of the examination grade towards the module grade modules: weighting of the module grade towards the final grade
<b>Contact Hours:</b>	CH; hours spent in the classroom per week during the semester
<b>Status:</b>	o = obligatory; e = elective
<b>Type of Course</b>	L = lecture; S = seminar; E = exercise; T = tutorial, I= internship; Ex = excursion
<b>CP:</b>	Credit Points (ECTS Credits)

## 4. Module Descriptions

### 4.1. Modules of Study Area *Alternate*

The alternate modules depend on the first degree held by the student. Modules 1-3 are compulsory for students who do not possess sufficient knowledge in Political Science, but do possess sufficient area knowledge, in particular as regards language skills. Modules 4 and 5 are compulsory for students who do not possess sufficient language skills.

<b>Module Code:</b> 1	<b>Foundations of Political Science</b>				<b>Type of Module:</b> Elective (Alternate – Political Science Profile)				
<b>CP</b> (ECTS Credits)	6								
<b>Workload</b> - Time in Class - Self-Study	Total Workload: 180 h	Time in Class: 30 h / 2 CH			Self-Study: 150 h				
<b>Duration</b>	1 semester (term 1)								
<b>Frequency</b>	Every Winter Semester								
<b>Language of Instruction</b>	English								
<b>Forms of Teaching and Learning</b>	<i>Seminar</i> <ul style="list-style-type: none"> <li>Coursework for the seminar (e.g. presentations, group work, reading, commentaries, think-pair-share, fishbowl, feedback, workgroup) is at the discretion of the instructor.</li> <li>Regular attendance, weekly core reading, active participation in class</li> </ul>								
<b>Content</b>	This module introduces students with no previous knowledge of Political Science to the Political Science discipline. It covers the foundations of science, the history and different sub-disciplines of Political Science (Political Theory, Comparative Politics, International Relations) as well as several central issues such as authority and power, norms, and gender.								
<b>Objectives</b>	Students know the thematic and historical foundations of Political Science and can designate the main building stones of the discipline and its sub-disciplines. The know criteria for good social science research questions and can apply this knowledge.								
<b>Requirements for Obtaining Credit, Grading, Weight if appl.</b>		Type of Course	Status	CH	CP	Type of Exam	Length of Exam	Type of Evaluation	Calculation of Module Grade
	1-1 Foundations of Political Science	S	o	2	6	o and w	--	g	100
	---								
<b>Transfer</b>	---								
<b>Prerequisites</b>	---								



<b>Module Code:</b> 2	<b>Module Title:</b> Concepts, Theories and Methods of Comparative Politics				<b>Type of Module:</b> Elective (Alternate – Political Science Profile)				
<b>CP</b> (ECTS Credits)	12								
<b>Workload*</b> - Contact Hours - Self-Study	Total Workload: 360 h			Time in Class: 60 h / 4 CH		Self-Study: 300 h			
<b>Duration*</b>	2 semesters (term 1 and 2)								
<b>Frequency*</b>	Winter and Summer Semesters								
<b>Language of Instruction</b>	English								
<b>Forms of Teaching and Learning*</b>	2 Lectures (4 SWS)  Forms of teaching and learning are organized along the pedagogical and analytical objectives of the respective courses and employed situatively. (For lectures, they may encompass i.a.: lecturing, ex-cathedra teaching, think-pair-share, quiz, essays, question rounds; murmur rounds, feedback, learning diaries, and others more.) Application of individual methods teaching is at the discretion of the respective instructor.								
<b>Content*</b>	The module equips students with in-depth knowledge in concepts, theories and methods for the analysis of political systems and political regimes. Exemplary applications of theory-based analysis covers European/EU, Asian and Middle Eastern cases with the analyses focussing on the properties and functional logics of democratic and authoritarian political rule. Methodologically sound analysis along coherent research designs with a theory-based examination of institutional (polity), procedural (politics) and material (policy) dimensions enable students to analyse national as well as supra-national multi-level systems of governance.								
<b>Objectives*</b>	Students understand the research strategies and methods of Comparative Politics. They are able to apply theories and methods in the analysis of concrete cases. They are familiar with theories of political rule, how power is exercised, and are able to locate these in the broader political science context. They are able to distinguish between different sources and types of legitimacy and know how to make theories applicable and operationalizable for the analysis of national and supra-national political systems and political regimes.								
<b>Requirements for Obtaining Credits / Grading / Weighing (if applicable)*</b>	<i>Title</i>	<i>Type of Course</i>	<i>Status</i>	<i>CH</i>	<i>CP</i>	<i>Type of Exam</i>	<i>Duration of Exam</i>	<i>Type of Evaluation</i>	<i>Calculation of Module Grade</i>
	2-1 Theories and Methods in Comparative Politics	L	o	2	4	--	--	ug	--
	2-2 Concepts and Theories of Political Rule of political rule	L	o	2	4	--	--	ug	--
	2-3 Module Exam		o		4	w	90	g	100
<b>Transfer*</b>	M.A. „Demokratie und Regieren in Europa“ (MADRE; introductory module); M.A. „Politics and Society in East Asia“ (PGO); M.A. „Comparative & Middle East Politics and Society“ (CMEPS; Module # 2); M.Ed. POLS								
<b>Responsible Faculty</b>	Prof. Dr. Oliver Schlumberger / Dr. Rolf Frankenberger								
<b>Prerequisites*</b>	Admission to and Registration in one of the M.A. Programs “Demokratie und Regieren in Europa“ (MADRE); “Politics and Society in East Asia“ (PGO); or “Comparative & Middle East Politics and Society“ (CMEPS). Students enrolled in the Master of Education (M.Ed.) Political Science are also eligible.								

<b>Module Code:</b> 3	<b>Module Title:</b> <i>Language Acquisition Advanced Learners</i>		<b>Type of Module:</b> Elective (Alternate – Political Science Profile)						
<b>CP</b> (ECTS Credits)	6								
<b>Workload</b> - Time in Class - Self-Study	Total Workload: 180 h	Time in Class: 30-60 h / 2-4 CH	Self-Study: 120-150 h						
<b>Duration</b>	1 semester (term 2)								
<b>Frequency</b>	Every Summer Semester								
<b>Language of Instruction</b>	English								
<b>Forms of Teaching and Learning</b>	<p><i>Tutorial</i></p> <ul style="list-style-type: none"> <li>Coursework for the tutorial (e.g. presentations, group work, reading, commentaries, think-pair-share, fishbowl, feedback, workgroup) is at the discretion of the instructor.</li> <li>Regular attendance, weekly core reading, active participation in class</li> </ul>								
<b>Content</b>	<i>This module offers advanced students of Arabic the opportunity to read modern Arabic texts and discuss them orally. It covers current Arabic newspapers as well as other media and books. Students are encouraged to hold conversations on different topics of interest.</i>								
<b>Objectives</b>	<i>Students consolidate and expand their previous knowledge of Arabic. They are able to read and translate basic Arabic texts, answer text-related questions and converse with their classmates in Arabic.</i>								
<b>Requirements for Obtaining Credit, Grading, Weight if appl.</b>		<i>Type of Course</i>	<i>Status</i>	<i>CH</i>	<i>CP</i>	<i>Type of Exam</i>	<i>Length of Exam</i>	<i>Type of Evaluation</i>	<i>Calculation of Module Grade</i>
	3-1 Advanced Arabic: Conversation plus Reading	T	o	2	6	o or w	90	g	100
	<i>or</i>								
	3-1 a) Advanced Arabic: Conversation	T	o	2	3	o or w	45	g	50
	3-1 b) Advanced Arabic: Reading	T	o	2	3	o or w	45	g	50
<b>Transfer</b>	---								
<b>Prerequisites</b>	Good command of Arabic grammar and basic vocabulary.								

<b>Module Code:</b> 4	<b>Module Title:</b> <i>Language Acquisition I</i>				<b>Type of Module:</b> Elective (Alternate – Arabic Profile)				
<b>CP</b> (ECTS Credits)	12								
<b>Workload</b> - Time in Class - Self-Study	Total Workload: 360 h	Time in Class: 120 h / 8 CH			Self-Study: 240 h				
<b>Duration</b>	1 semester (term 1)								
<b>Frequency</b>	Every Winter Semester								
<b>Language of Instruction</b>	English								
<b>Forms of Teaching and Learning</b>	<p><i>Seminar and Exercise</i></p> <ul style="list-style-type: none"> <li>Coursework for the seminar (e.g. presentations, group work, reading, commentaries, think-pair-share, fishbowl, feedback, workgroup) is at the discretion of the instructor.</li> <li>Regular attendance, core reading, active participation in class</li> </ul>								
<b>Content</b>	<i>This module offers an introduction to the Arabic language, including its script, basic vocabulary, and the foundations of Arabic morphology and syntax.</i>								
<b>Objectives</b>	<i>Students acquire some basic phonological and lexical skills in the Arabic language. They are able to read and translate simple sentences and can present themselves and ask simple questions about concrete things and persons. They know the most important features of the grammatical structure of the language.</i>								
<b>Requirements for Obtaining Credit, Grading, Weight if appl.</b>		<i>Type of Course</i>	<i>Status</i>	<i>CH</i>	<i>CP</i>	<i>Type of Exam</i>	<i>Length of Exam</i>	<i>Type of Evaluation</i>	<i>Calculation of Module Grade</i>
	4-1 <i>Modern Standard Arabic I</i>	S	o	4	4	---	---	ug	---
	4-2 <i>Modern Standard Arabic I</i>	E	o	4	4	---	---	ug	---
	4-3 <i>Module Exam</i>		o		4	w	90	g	100
<b>Transfer</b>	-								
<b>Prerequisites</b>	No prior knowledge of Arabic is required								

<b>Module Code:</b> 5	<b>Language Acquisition II</b>				<b>Type of Module:</b> Elective (Alternate – Arabic Profile)				
<b>CP</b> (ECTS Credits)	12								
<b>Workload</b> - Time in Class - Self-Study	Total Workload: 360 h	Time in Class: 120 h / 8 CH			240 h				
<b>Duration</b>	1 semester (term 2)								
<b>Frequency</b>	Every Summer Semester								
<b>Language of Instruction</b>	English								
<b>Forms of Teaching and Learning</b>	<p><i>Seminar and Exercise</i></p> <ul style="list-style-type: none"> <li>Coursework for the seminar (e.g. presentations, group work, reading, commentaries, think-pair-share, fishbowl, feedback, workgroup) is at the discretion of the instructor.</li> <li>Regular attendance, core reading, active participation in class</li> </ul>								
<b>Content</b>	<i>This module is the immediate continuation of M4 and builds upon the basic instruction of Arab syntax and grammar, including derivated stems and weak verbs.</i>								
<b>Objectives</b>	<i>Students consolidate and <b>complete</b> their <b>knowledge</b> of the <b>basic</b> grammatical characteristics of the Arabic language. They expand their vocabulary and can exchange information on simple and routine matters. They are able to <b>recognize</b> morphemes and <b>independently</b> use a dictionary.</i>								
<b>Requirements for Obtaining Credit, Grading, Weight if appl.</b>		<i>Type of Course</i>	<i>Status</i>	<i>CH</i>	<i>CP</i>	<i>Type of Exam</i>	<i>Length of Exam</i>	<i>Type of Evaluation</i>	<i>Calculation of Module Grade</i>
	5-1 Seminar – Modern Standard Arabic II	S	O	4	4	---	---	ug	---
	5-2 Exercise – Modern Standard Arabic II	E	O	4	4	---	---	ug	---
	5-3 Module Exam		O		4	w	90	g	100
<b>Transfer</b>	---								
<b>Prerequisites</b>	M4								

## 4.2. Modules of Study Area Compulsory

Modules 6-8 form the core of CMEPS contents and are compulsory for all students.

Module Code: 6	Module Title: <i>Issues in Comparative &amp; Middle East Politics and Society I – The Modern Middle East</i>				Type of Module: Compulsory for all students				
CP (ECTS Credits)	12								
Workload - Time in Class - Self-Study	Total Workload: 360 h			Time in Class: 60 h / 4 CH		Self-Study: 300 h			
Duration	2 semesters (term 1 and 2)								
Frequency	Winter and Summer Semester								
Language of Instruction	English								
Forms of Teaching and Learning	<p><i>Seminars</i></p> <ul style="list-style-type: none"> <li>Coursework for the seminars (e.g. presentations, group work, reading, commentaries, think-pair-share, fishbowl, feedback, workgroup) is at the discretion of the instructor.</li> <li>Regular attendance, weekly core reading, active participation in class</li> <li>Oral presentation and/or peer discussion of a draft paper</li> </ul>								
Content	<p><i>The module comprises a Master's level introduction to the region's key political and social structural traits as it aims at generating an understanding of the fundamentals of the modern Middle East. This will, in the second part of the module, be linked to key concepts and questions of Comparative Politics which are examined with the help of cases taken from the Middle East / North Africa region and which cover chiefly questions of state-society relations, political regimes, civil society, statehood, and political economy. By doing so, it gives an overview of the region's key characteristics on an advanced level of studies.</i></p>								
Objectives	<p><i>Students can describe and assess (1) key characteristics of the modern Middle Eastern politics, society and political economy. They are able to develop research strategies to evaluate key questions of Comparative Politics analytically. They can apply their knowledge on the region to solve specific empirical puzzles.</i></p>								
Requirements for Obtaining Credit, Grading, Weight if appl.		Type of Course	Status	CH	CP	Type of Exam	Length of Exam	Type of Evaluation	Calculation of Module Grade
	6-1 Middle East Politics and Societies	S	o	2	4	---	---	ug	---
	6-2 Comparative Politics of the Middle East	S	o	2	4	---	---	ug	---
	6-3 Module Exam	---	---	--	4	w or o*	nn	g	100
Transfer	---								
Prerequisites	---								

\* Module Exam usually completed at partner institution.

<b>Module Code:</b> 7	<b>Module Title:</b> <i>Issues in Comparative &amp; Middle East Politics and Society II – Political Changes and Challenges</i>				<b>Type of Module:</b> Compulsory for all students				
<b>CP</b> (ECTS Credits)	12								
<b>Workload</b> - Time in Class - Self-Study	Total Workload: 360 h			Time in Class: 60 h / 4 CH		Self-Study: 300 h			
<b>Duration</b>	2 semesters (term 1-2)								
<b>Frequency</b>	Winter and Summer Semesters								
<b>Language of Instruction</b>	English								
<b>Forms of Teaching and Learning</b>	<p>Seminars</p> <ul style="list-style-type: none"> <li>Coursework for the seminar (e.g. presentations, group work, reading, commentaries, think-pair-share, fishbowl, feedback, workgroup) is at the discretion of the instructor.</li> <li>Regular attendance, weekly core reading, active participation in class</li> </ul>								
<b>Content</b>	<p><i>This module provides knowledge about key concepts and theoretical approaches to analyze processes of political change. Changes and challenges are evaluated in the context of their origins on regime, state, regional, international, or societal level. The courses also treat important methodological and epistemological pitfalls which students need to know in order to distinguish between “good” social science and “bad” social science. The main focus of this module is on concepts and explanatory approaches to the (non-)occurrence of regime change (including the examination of structural long-term factors, political actors within and outside of political regimes, as well as on international factors in regime change). Empirical cases chosen from different continents allows student to apply of concepts to real world cases.</i></p> <p><i>In addition, the module covers the continuous struggle over the Middle Eastern state as embedded in the regional and international contexts, and relates these developments to the observable political systems and transitions in the region. Focus can be laid either on the nature of the state or the regional and international dimensions of the state (re-)formation.</i></p>								
<b>Objectives</b>	<p><i>Students know and are able to apply the most important approaches to explain, to interpret and to analyze the systemic change of political regimes / democratization. They can distinguish and contrast different theoretical and methodological approaches. Students can describe and evaluate the emergence of the Middle Eastern state system, of different regional sub-systems, and of challenges related to the regional and international embeddedness of the Middle East in world politics.</i></p>								
<b>Requirements for Obtaining Credit, Grading, Weight if appl.I</b>		Type of Course	Status	CH	CP	Type of Exam	Length of Exam	Type of Evaluation	Calculation of Module Grade
	7-1 Regime Change and Democratization	S	o	2	4	---	---	ug	---
	7-2 Special Issues in Middle East Politics, e.g. “Authoritarianism, Revolution & State Fragility” or “Political Economy of the Middle East” or “International Relations & Regional Order of the MENA”	S	o	2	4	---	---	ug	---
	7-3 Module Exam	---	o	---	4	w	nn	g	100
<b>Transfer</b>	---								
<b>Prerequisites</b>	---								

<b>Module Code:</b> 8	<b>Module Title:</b> <i>Issues in Comparative &amp; Middle East Politics and Society III – Development</i>				<b>Type of Module:</b> Compulsory for all students				
<b>CP</b> (ECTS Credits)	9								
<b>Workload</b> - Time in Class - Self-Study	Total Workload: 270h	Time in Class: 30-45 h / [2 CH as blocked seminar in Tübingen or 3 CH at the partner institu- tion]			Self-Study: 225-240 h				
<b>Duration</b>	1 semester (usually term 3)								
<b>Frequency</b>	Every Winter Semester								
<b>Language of In- struction</b>	English								
<b>Forms of Teaching and Learning</b>	<p><i>Seminars (and Lecture)</i></p> <ul style="list-style-type: none"> <li>Coursework for the seminar (e.g. presentations, group work, reading, commentaries, think-pair-share, fishbowl, feedback, workgroup) is at the discretion of the instructor.</li> <li>Regular attendance, weekly core reading, active participation in class</li> <li>Presentation with handout and Written exam / Practical assignment</li> </ul>								
<b>Content</b>	<p><i>The module provides students with knowledge about the main features of the politics of development and international development cooperation, including, but not limited to conceptual issues such as the changing understandings of ‘development’ itself as well as theoretical approaches to explain development or its absence; key bi- and multi-lateral as well as state and non-state actors in development cooperation; prominent challenges for development cooperation actors (climate change, poverty, good governance, etc.); and key trends of practical development cooperation.</i></p>								
<b>Objectives</b>	<p><i>Students know and understand the different types of actors, political challenges and key debates in North-South relations and international development cooperation. They are able to identify, to paraphrase and to critically analyze topics in the field of development politics.</i></p>								
<b>Requirements for Obtaining Credit, Grading, Weight if appl.</b>		Type of Course	Status	CH	CP	Type of Exam	Length of Exam	Type of Evaluation	Calculation of Module Grade
	8-1 Development Politics and International Cooperation	S	o	2 (3*)	5	---	---	ug	---
	8-2 Module Exam	---	o	---	4	o and/ or w**	nn	g	100
<b>Transfer</b>	-								
<b>Prerequisites</b>	M6								

\* Course at the partner institution

\*\* Module Exam often completed at partner institution

### 4.3. Modules of Study Area *Mandatory Elective*

Modules 9, 10a and 11a are compulsory for international track students while Module 10b and 11b are compulsory for professional track students, for whom Module 9 is waived.

<b>Module Code:</b> 9	<b>Module Name:</b> Language Acquisition III				<b>Type of Module:</b> Obligatory for <i>Internat. Track</i> students				
<b>CP</b> (ECTS Credits)	12								
<b>Workload</b> - Time in Class - Self-Study	Total Workload: 360 h			Time in Class: 60 h / 4 CH		Self-Study: 300 h			
<b>Duration</b>	1 semester (term 3)								
<b>Frequency</b>	Every Winter Semester								
<b>Language of Instruction</b>	English								
<b>Forms of Teaching and Learning</b>	<p><i>Seminar</i></p> <ul style="list-style-type: none"> <li>Coursework for the seminar (e.g. presentations, group work, reading, commentaries, think-pair-share, fishbowl, feedback, workgroup) is at the discretion of the instructor.</li> <li>Regular attendance, weekly core reading, active participation in class</li> <li>Presentation/Discussion of a text, Midterm exam (written and/or oral), End of term written exam<sup>18</sup></li> </ul>								
<b>Content</b>	<p><i>Through the reading and analysis of selected texts, the course exposes students to a wide range of vocabulary, idiom, and style, while reviewing the major topics of grammar. In addition, the course uses authentic material, whether recorded or written, to encourage discussion.</i></p>								
<b>Objectives</b>	<p><i>This module develops the students' ability to express themselves more precisely and fluently in written and oral language. It pays particular attention to the communication skills as regards everyday topics, enabling the students to deepen their intercultural experience in their study-abroad term.</i></p>								
<b>Requirements for Obtaining Credit, Grading, Weight if appl.</b>		Type of Course	Status	CH	CP	Type of Exam	Length of Exam	Type of Evaluation	Calculation of Module Grade
	9-1 <i>Modern Standard Arabic III</i>	S	e	4	4	---	---	ug	---
	<i>or</i>								
	9-2 <i>Egyptian Colloquial Arabic</i>	S	e	4	4	---	---	ug	---
	9-3 <i>Module Exams</i>	---	o	---	8	<i>o and w</i>	<i>nn</i>	<i>g</i>	<i>100*</i>
<b>Transfer</b>	---								
<b>Prerequisites</b>	M3 or M5								



<b>Module Code:</b> 10a	<b>Module Title:</b> Professional Experience A				<b>Type of Module:</b> Obligatory for <i>International Track</i> students				
<b>CP</b> (ECTS Credits)	8								
<b>Workload</b> - Time in Class - Self-Study	Total Workload: 240 h	Time in Class: 15 (+120 hours intern- ship)	Self-Study: 105 h						
<b>Duration</b>	At least 3 weeks, usually longer								
<b>Frequency</b>	Winter and Summer Semester (possible in semester 1 or 2 or 3)								
<b>Language of In- struction</b>	English								
<b>Forms of Teaching and Learning</b>	Internship Excursion plus preparation tutorial Transdisciplinary Qualification Internship Report								
<b>Content</b>	This module consists of either an internship in a field of students' potential future career OR in the acquisition of trans-disciplinary qualifications in relevant professional fields and competences. Thus, the module is geared towards providing students with practical experience and opportunities to apply academic contents to real world problems in order to enhance their future employability.								
<b>Objectives</b>	By taking part in the excursion, the students understand how politics and research function in practice and get to know potential fields of work. They reflect critically on the structure and work of the visited institutions and organizations. When doing an internship, the students gain practical experience by doing an internship with a company or institution. Students opting for trans-disciplinary qualifications link their theoretical knowledge to concrete practical challenges and reflect on previous practical experiences. They get to know future fields of employment and realize the transferability of their knowledge to practical contexts. They have a better idea which line of work they might want to pursue after graduation.								
<b>Requirements for Obtaining Credit, Grading, Weight if appl.</b>		Type of Course	Status	CH	CP	Type of Exam	Length of Exam	Type of Evaluation	Calculation of Module Grade
	10a-1 Excursion + Preparation tutorial	Ex + T	o	1	2	---	---	ug	---
	10a-2 Internship/	l	e	---	4				
	10a-3 Internship Report	---	e	---	2				
	<i>or</i>								
10a-4 Excursion + Preparation tutorial	Ex + T	o	1	2	---	---	ug	---	
10a-5 University of Tübingen's Studium Professionale courses or equivalent Transdisciplinary Qualification courses	---	e	---	6					
<b>Transfer</b>	-								
<b>Prerequisites</b>	-								

<b>Module Code:</b> <i>10b</i>	<b>Module Title:</b> <i>Professional Experience B</i>				<b>Type of Module:</b> Obligatory for <i>Professional Track</i> students				
<b>CP</b> (ECTS Credits)	21								
<b>Workload</b> - Time in Class - Self-Study	Total Workload: 630 h	Time in Class: 15 (+ 360 hours internship)			Self-Study: 255 h				
<b>Duration</b>	<i>At least 10 weeks, usually longer</i>								
<b>Frequency</b>	<i>Winter Semester (term 3)</i>								
<b>Language of Instruction</b>	<i>English</i>								
<b>Forms of Teaching and Learning</b>	<ul style="list-style-type: none"> <li>• <i>Internship</i> <ul style="list-style-type: none"> <li>◦ Successfully completed internship with official confirmation to be handed in within 4 weeks after the completion of the internship</li> </ul> </li> <li>• <i>Internship Report</i></li> <li>• <i>Excursion and preparation tutorial</i></li> <li>• <i>Written Assignment on professional field</i></li> </ul>								
<b>Content</b>	<i>This module consists of an excursion and an extensive internship in a field of students' potential future career. Thus, the module provides students with practical experience and opportunities to practically apply academic contents to real world problems. Through self-study, mentored by a faculty member, students analyze real-world institutions and their goals, working procedures and positioning in their respective field of activity. This will enhance students' future employability.</i>								
<b>Objectives</b>	<p><i>By taking part in the excursion, the students understand how politics and research function in practice and get to know potential fields of work. They reflect critically on the structure and work of the visited institutions and organizations.</i></p> <p><i>They gain practical experience by doing an internship with a company or institution. They learn to apply academic contents to possible future fields of employment. They achieve, through practical experience, the transferability of their knowledge to practical contexts and are able to critically assess institutions' goals and practices. Students who did an internship know how the skills they have acquired during their studies can be transferred to fields outside academia and which skills they may still lack. They have a better idea which line of work they might want to pursue after graduation.</i></p>								
<b>Requirements for Obtaining Credit, Grading, Weight if appl.</b>		Type of Course	Status	CH	CP	Type of Exam	Length of Exam	Type of Evaluation	Calculation of Module Grade
	<i>10b-1 Excursion + preparation tutorial</i>	<i>Ex + T</i>	<i>o</i>	<i>1</i>	<i>2</i>				
	<i>10b-2 Written Assignment</i>	<i>---</i>	<i>o</i>	<i>---</i>	<i>4</i>	<i>---</i>	<i>---</i>	<i>ug</i>	<i>---</i>
	<i>10b-3 Internship</i>	<i>I</i>	<i>o</i>	<i>---</i>	<i>12</i>				
	<i>10b-4 Internship Report</i>	<i>---</i>	<i>o</i>	<i>---</i>	<i>3</i>				
<b>Transfer</b>	-								
<b>Prerequisites</b>	-								

<b>Module Code:</b> 11a	<b>Module Title:</b> <i>Specializations in Politics and Society A</i>		<b>Type of Module:</b> Obligatory for <i>International Track</i> students						
<b>CP</b> (ECTS Credits)	13 (4 CP at University Tübingen and 9 CP at AUC Cairo and/or possible at other cooperation partners)								
<b>Workload</b> - Time in Class - Self-Study	Total Workload: 390 h	Time in Class: 150 h [60 + 90 h / 2 CH in Tübingen and 3 CH at partner institution]					Self-Study: 240 h		
<b>Duration</b>	2 semesters (terms 2-3)								
<b>Frequency</b>	Winter and Summer Semester								
<b>Language of Instruction</b>	English								
<b>Forms of Teaching and Learning</b>	<p><i>Seminar</i></p> <ul style="list-style-type: none"> <li>Coursework for the seminar (e.g. presentations, group work, reading, commentaries, think-pair-share, fishbowl, feedback, workgroup) is at the discretion of the instructor.</li> <li>Regular attendance, weekly core reading, active participation in class</li> <li>Class presentations or written assignment</li> <li>a) Issues norms, values and civil societies (religion, culture, identity) – one course</li> <li>b) Special Issues in Political Science: Seminar(s) or lecture(s) – one course in one of the designated thematic fields</li> </ul>								
<b>Content</b>	<p><i>The students attend a module that deepens their knowledge of analytical perspectives on politics and society. This module covers international and transnational trends and developments which through their global relevance also impact on the MENA region. Students can choose to specialize, within this module, on issues from International Relations, International Political Economy, and European politics and integration.</i></p> <p><i>This political science perspective is complemented with issues related to norms, values and civil societies (religion, culture, identity). It focuses either on the relevance of these variables on a global scale or covers them with special reference to political Islam.</i></p>								
<b>Objectives</b>	<p><i>Students are able to examine, analyze, and evaluate the reasons, implications and consequences of norms, values, culture, and religion in today's politics. They acquire and possess deepened knowledge of following topics, e.g. International Political Economy; global governance; security studies; external relations of the EU and the latter's role in international politics or EU domestic politics.</i></p>								
<b>Requirements for Obtaining Credit, Grading, Weight if appl.</b>		Type of Course	Status	CH	CP	Type of Exam	Length of Exam	Type of Evaluation	Calculation of Module Grade
	11a-1 <i>Special Issues in Culture and Civil Societies of the Middle East: e.g. Identity, Culture and Norms in World Politics*</i> or <i>Contemporary Issues in Political Islam*</i>	S	o	2 (3)	4 (9)	--- (o and/or w)	---	ug (g)	-- (50)
	11a-2 <i>Special Issues in Political Science: lecture(s) in one of the designated thematic fields</i>	L	e	2 (3)	4 (9)	--- (o and/or w)	---	ug (g)	-- (50)
	<i>or</i>								
	11a-3 <i>Special Issues in Political Science: seminar(s) in one of the designated thematic fields</i>	S	e	2 (3)	4 (9)	--- (o and/or w)	---	ug (g)	-- (50)
<b>Transfer</b>	-								
<b>Prerequisites</b>	-								

<b>Module Code:</b> 11b	<b>Module Title:</b> <i>Specializations in Politics and Society B</i>				<b>Type of Module:</b> Obligatory for <i>Professional Track</i> students				
<b>CP</b> (ECTS Credits)	12								
<b>Workload</b> - Time in Class - Self-Study	Total Workload: 360			Time in Class: 60 h /4 CH		Self-Study: 300 h			
<b>Duration</b>	1 semester (term 1 or 2)								
<b>Frequency</b>	Winter and Summer Semester								
<b>Language of Instruction</b>	English								
<b>Forms of Teaching and Learning</b>	<p><i>Seminar</i></p> <ul style="list-style-type: none"> <li>Coursework for the seminar (e.g. presentations, group work, reading, commentaries, think-pair-share, fishbowl, feedback, workgroup) is at the discretion of the instructor.</li> <li>Regular attendance, weekly core reading, active participation in class</li> <li>Class presentations or written assignment</li> <li>a) Issues norms, values and civil societies (religion, culture, identity) – one course</li> <li>b) Special Issues in Political Science: Seminar(s) or lecture(s) – one course in one of the designated thematic fields</li> </ul>								
<b>Content</b>	<p><i>The students attend a module that deepens their knowledge of analytical perspectives on politics and society. This module covers international and transnational trends and developments which through their global relevance also impact on the MENA region. Students can choose to specialize, within this module, on issues from International Relations, International Political Economy, and European politics and integration.</i></p> <p><i>This political science perspective is complemented with issues related to norms, values and civil societies (religion, culture, identity). It focuses either on the relevance of these variables on a global scale or covers them with special reference to political Islam.</i></p>								
<b>Objectives</b>	<p><i>Students are able to examine, analyze, and evaluate the reasons, implications and consequences of norms, values, culture, and religion in today's politics. They acquire and possess deepened knowledge of following topics, e.g. International Political Economy; global governance; security studies; external relations of the EU and the latter's role in international politics or EU domestic politics.</i></p>								
<b>Requirements for Obtaining Credit, Grading, Weight if appl.</b>		Type of Course	Status	CH	CP	Type of Exam	Length of Exam	Type of Evaluation	Calculation of Module Grade
	11b-1 <i>Special Issues in Culture and Civil Societies of the Middle East: e.g. Identity, Culture and Norms in World Politics* or Contemporary Issues in Political Islam*</i>	S	e	2	6	o or w	---	g	50
	11b-2 <i>Special Issues in Political Science: lecture(s) in one of the designated thematic fields</i>	L	e	2	6	w	---	g	50
	<i>or</i> 11b-3 <i>Special Issues in Political Science: Seminar(s) in one of the designated thematic fields</i>	S	e	2	6	w	---	g	50
<b>Transfer</b>	-								
<b>Prerequisites</b>	-								

#### 4.4. Module of Study Area Exams

<b>Module Code:</b> 12	<b>Module Title:</b> <i>Master-Thesis</i>		<b>Type of Module:</b> Obligatory						
<b>CP</b> (ECTS Credits)	30								
<b>Workload</b> - Time in Class - Self-Study	Total Workload: 900 h	Time in Class: 30 h / 2 CH	Self-Study: 870 h						
<b>Duration</b>	1 semester (term 4)								
<b>Frequency</b>	Every Summer Semester								
<b>Language of In-struction</b>	English								
<b>Forms of Teaching and Learning</b>	Colloquium, Presentation of planned thesis Master thesis Oral exam								
<b>Content</b>	Students design their own research project from the field of CMEPS and present it in an international research colloquium. With the support of the colloquium, they complete their project within the given timeframe. An oral examination verifies students' deepened knowledge and their ability to present this knowledge adequately according to the academic standards of the discipline.								
<b>Objectives</b>	Students apply the abilities and knowledge they have acquired during their studies to a topic of their choice from the field of CMEPS, including the independent establishment of a viable research design and its execution. They are able to elaborate in written, in a set timeframe and independently, their own work of research according to high academic standards (M.A. thesis). In addition, students are able to demonstrate their deepened knowledge in Comparative & Middle East Politics and Society as well as methodological skills fluently in the English language (oral exam).								
<b>Requirements for Obtaining Credit, Grading, Weight if appl.</b>		Type of Course	Status	CH	CP	Type of Exam	Length of Exam	Type of Evaluation	Calculation of Module Grade
	Colloquium	S	o	2	3	---	---	ug	
	Master's thesis	---	o	---	21	w	---	g	67
	Oral exam	---	o	---	6	o	---	g	33
<b>Transfer</b>	-								
<b>Prerequisites</b>	Successful attendance and participation in Colloquium								