Courses taught in English (in subjects within our Teaching Degree Programs)

Winter Term 2017/18

The following courses are taught in English language and can be studied within our teaching degrees programs (or might be interesting for teacher candidates).

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Introduction to the Campus Portal:

Introductory lecture to the Campus Portal for New Students and Beginners

Course type  Information Event  
Lecturer  N.N.  
Contact hours  2  
Day/Time/Frequency  Wed./ 12 c.t. – 14/ singular event  
Course description  The Campus Portal offers an Online Course Catalogue and also gives you the opportunity to create your own timetable of classes, to register for courses, and to register or de-register yourself for exams. Campus also allows you to access and print out your certificates, to update your address and other data at any time, as well as providing other functions. Our introductory lecture aims to help you make the most of the functions Campus offers. We urge every new student to attend. The introductory lecture to the Campus Portal provides information on Campus functions only. To create your own individual timetable, please attend introductory events organized by your department or institute. Your personal access data for the Campus Portal will be sent by the Student Administration.

Link  https://campus.verwaltung.uni-tuebingen.de/lsfserver/rds?state=verpublish&status=init&vmfile=no&publishid=154918&moduleCall=webInfo&publishConfFile=webInfo&publishSubDir=veranstaltung
Faculty of Protestant Theology

Theological English

Course type  Exercise
Lecturer       Dr. Beth Langstaff
Contact hours  2
Day/Time/Frequency  Mon./ 18 c.t. – 20/ weekly
Course description  This class is designed for non-native speakers of English (native speakers are also welcome).

Link  https://campus.verwaltung.uni-tuebingen.de/lifservlets?status=verpublish&state=verpublish&publishid=154709&moduleCall=webInfo&publishConfFile=webInfo&publishSubDir=veranstaltung
Faculty of Catholic Theology

Twentieth Century Catholic Social Movements. Alternative Sources for Doctrine

Course type Hauptseminar
Lecturer Christian Henkel, Anna Blackman
Contact hours 2
Day/Time/Frequency Wed./ 16 c.t. – 18/ weekly
Link https://campus.verwaltung.uni-tuebingen.de/lsfserver?state=verpublish&status=init&vmfile=no&publishid=160987&moduleCall=webinfo&publishConfFile=webinfo&publishSubDir=veranstaltung
Facility of Humanities

English and American Studies

All academic studies offered by the English Department are given in English. The following list contains a small selection, to give an impression of the broad variety of courses, offered by the English Department. Please click on the link for a complete list of courses https://campus.verwaltung.uni-tuebingen.de/lsfserver/rds?state=wtree&search=1&trex=step&root120172=93694|92743|92653&P.vx=kurz

PS I: Introduction to Literary Studies

Course type  Proseminar/ Lecture
Lecturer  N.N.
Contact hours  -
Day/Time/Frequency  -
Course description This course is offered by several lecturers. Please follow the link for further information
Link https://campus.verwaltung.uni-tuebingen.de/lsfserver/rds?state=wtree&search=1&trex=step&root120172=93694|92743|92653|93291|93527|93472&P.vx=kurz

Introduction to Cultural Studies

Course type  Lecture/ Tutorial
Lecturer  Prof. Dr. Michael Butter
Contact hours  2
Day/Time/Frequency  Wed./ 12 c.t. – 14/ weekly
Course description This lecture course will introduce concepts and methods for the study of culture. It will offer an overview of various theories of culture and approaches in the field of cultural studies. We will test these theories and approaches by applying them to a broad variety of cultural products, most of them taken from American culture. However, to provide some coherence and to demonstrate how different concepts shed light on different aspects of one work, we will return in each session to the films of the The Hunger Games series. It is therefore crucial that you watch or rewatch at least the first two films of the series before the class begins.

Students in the BA "Interdisciplinary American Studies" also need to enroll in one of the two accompanying seminars. Because of the different requirements in different programs, the technicalities of exams and credit points will be explained in the first session.

Tutorials: https://campus.verwaltung.uni-tuebingen.de/lsfserver/rds?state=wtree&search=1&trex=step&root120172=93694|92743|92653|93291|93527|93472&P.vx=kurz
Link https://campus.verwaltung.uni-tuebingen.de/lsfserver/rds?state=verpublish&status=init&xmlfile=no&publishid=156737&moduleCall=webInfo&publishConfFile=webInfo&publishSubDir=veranstaltung
**Medieval Fantasy Stories 1**

**Course type**  Proseminar  
**Lecturer**  PD. Dr. Sam Featherston, Hannah Gerbrich  
**Contact hours**  2  
**Day/Time/Frequency**  Mon./ 10 c.t. – 12/ weekly  

**Course description**  This seminar will be taught by Hannah Gerbrich. Contact via this email address. Have you ever wondered what the medieval versions of Game of Thrones were like? Well, look no further. In this seminar, we will read a selection of fantastical stories and legends in their original Middle English. Expect knights, dragons, winning the love of a lady, sword fights, divine interventions and much more. On an academic level, this seminar aims to give participants both a knowledge and an understanding of Middle English by the simple method of reading it. While reading, we will reflect on Middle English as a linguistic system and on those ways in which the language of the time differs from modern English. This should be informative about linguistics in general, as looking at language systems contrastively is often a good way to grasp how language systems work. Middle English is closer to German than modern English, and it is fairly easy to understand, with a bit of effort and a bit of practice.  

I have chosen texts by two authors with a similar theme but differing styles for us to look at. First, we will look at Malory's Le Morte Darthur, later at some of Chaucer's Canterbury Tales such as The Knight's Tale. This selection will showcase different stages and dialects of Middle English. The texts are enjoyable to read, and very informative from a historical and cultural perspective, as one learns a lot about what people thought, believed and valued in the later Middle Ages.  

**Link**  [https://campus.verwaltung.uni-tuebingen.de/lsfserver/rds?state=verpublish&status=init&vmfile=no&publishid=160302&moduleCall=webInfo&publishConfFile=webInfo&publishSubDir=veranstaltung](https://campus.verwaltung.uni-tuebingen.de/lsfserver/rds?state=verpublish&status=init&vmfile=no&publishid=160302&moduleCall=webInfo&publishConfFile=webInfo&publishSubDir=veranstaltung)

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**Phonological Acquisition in L2 - the Case of Foreign Accents**

**Course type**  Hauptseminar  
**Lecturer**  Prof. Dr. Andrea Weber  
**Contact hours**  2  
**Day/Time/Frequency**  Mon./ 10 c.t. – 12/ weekly  

**Course description**  Native-like pronunciation in a second language is often said to be hard to achieve. Yet, foreign accents have a large inherent variability and are a dynamic aspect of linguistic fluency. In this course, we will consider phonetic and phonological manifestations of foreign accent, neurobiological and articulatory constraints on phonological acquisition, as well as accent’s impact on language comprehension and the perpetuation of its negative reception through stereotypes. The course takes an inclusive approach with the aim of integrating theoretical and pedagogical perspectives on sounding ‘foreign’.  

**Link**  [https://campus.verwaltung.uni-tuebingen.de/lsfserver/rds?state=verpublish&status=init&vmfile=no&publishid=158675&moduleCall=webInfo&publishConfFile=webInfo&publishSubDir=veranstaltung](https://campus.verwaltung.uni-tuebingen.de/lsfserver/rds?state=verpublish&status=init&vmfile=no&publishid=158675&moduleCall=webInfo&publishConfFile=webInfo&publishSubDir=veranstaltung)
Oral Communication II

Course type: Exercise  
Lecturer: Stuart Watts  
Contact hours: 2  
Day/Time/Frequency: Wed./12 c.t. – 14/weekly  
Course description: 

Link: https://campus.verwaltung.uni-tuebingen.de/lsfserver/rds?state=verpublish&status=init&vmfile=no&publishid=157471&moduleCall=webInfo&publishConfFile=webInfo&publishSubDir=veranstaltung

Fachdidaktik II: Teaching (via) Songs and Music Video Clips in the Advanced EFL Classroom

Course type: Proseminar  
Lecturer: Lilian Chaitas  
Contact hours: 2  
Day/Time/Frequency: Thu./14 c.t. – 16/weekly  
Course description: Songs and music video clips are staples of what is usually referred to as ‘popular’ culture. In this seminar, we will explore ways of integrating songs and music video clips into the advanced EFL classroom (Sekundarstufe II). For this purpose, we will investigate into their potential as impulses for the exploration of topical issues, as means of (inter-)cultural learning, and for the development of media literacy. 

Students will be required to analyze songs and music video clips as well as to develop and present approaches to teaching (via) songs and music video clips in the advanced EFL classroom on the basis of a lesson planning project of their own choice. Because teaching projects will center around students’ suggestions and preferences as far as the choice of materials is concerned, participants are expected to conduct independent research on the topic(s) of their selected song/music video clip. 

Link: https://campus.verwaltung.uni-tuebingen.de/lsfserver/rds?state=verpublish&status=init&vmfile=no&publishid=158687&moduleCall=webInfo&publishConfFile=webInfo&publishSubDir=veranstaltung
History

Pagan and Christian Intellectuals in the Later Roman Empire (4th-6th c. C.E.)

Course type  Exercises
Lecturer       Elizabeth Mattingly Conner
Contact hours  2
Day/Time/Frequency  Thu./ 12 c.t. – 14/ weekly
Course description  This course will examine the intersections between the construction of imperial Roman authority and the religious identifications (Christian and non-Christian) of intellectuals (specifically, teachers of rhetoric and medicine, philosophers, and bishops) during the Christianization of the Late Roman Greek East (4-6th centuries C.E.). Applying recent theoretical work on the study of ethnicity and sociological approaches to the “internal plurality” of individual identity, we will seek to identify the idiosyncratic strategies late ancient intellectuals employed to construct religious identity, seeking to elucidate social realities beyond the categories of our sources, while also exploring the problems and limitations associated with transplanting methods from the social sciences to read ancient texts. This seminar will address how the construction of binary religious identities (specifically, Christian vs. pagan) became a new currency of imperial authority which simultaneously supported and undercut traditional expectations and practices of the literati who dominated political life of the imperial center and the provincial margins. By examining the distant past, albeit a past which informs our living culture and institutions, this seminar will present a “safe space” in which to investigate the interrelationships between themes of stark contemporary interest: religion, political life, imperial rule, and identity.

Link  https://campus.verwaltung.uni-tuebingen.de/lstservlets?state=verpublish&status=init&xmlfile=no&publishid=161673&moduleCall=webinfo&publishConfFile=webinfo&publishSubDir=veranstaltung

Social history and social categories of the Russian Empire

Course type  Lecture
Lecturer       Elise Kimerling Wirtschafter
Contact hours  2
Day/Time/Frequency  Thu./ 16 c.t. – 18/ weekly
Course description  Building upon a mature body of scholarship that it is now possible to synthesize, this course provides a basic overview of Russian social history from the codification of serfdom in 1649 until the revolutions of 1917. The course focuses on the long-term development of specific social groups/categories, their relationships to other groups and to the government, and their collective/community “consciousness” or identity. In addition to concrete content about the socioeconomic, political, and cultural evolution of specific groups and of “society” writ large, the course highlights historiographical debates within Russian social history as well as methodological innovations from the mid-twentieth century onward (beginning with social science history, the new social history, and histoire totale; continuing with Begriffsgeschichte, cultural studies, and the Habermasian public sphere; and ending with transnational and entangled histories). The format is lecture and discussion. The weekly topics covered include: historiography and methods, environment and patterns of economic development, church and clergy, empire and borderlands (ethnic and religious minorities), peasants and serfdom, townspeople and merchants, urban poor, noble and educated service classes, military society, professional classes and intelligentsia, and working classes. In discussing specific social groups, we will consider broad dynamics of social development, questions of what it means to be modern, and the social foundations of the Russian revolutions.

Link  https://campus.verwaltung.uni-tuebingen.de/lstservlets?state=verpublish&status=init&xmlfile=no&publishid=161673&moduleCall=webinfo&publishConfFile=webinfo&publishSubDir=veranstaltung
Russian Enlightenment in European context

Course type  Hauptseminar  
Lecturer  Elise Kimerling Wirtschafter  
Contact hours  2  
Day/Time/Frequency  Tue./ 10 c.t. – 12/ weekly 
Course description  Building upon Jonathan Israel’s distinction between the moderate mainstream and radical Enlightenments, this seminar uses secondary and primary sources to explore possible definitions of Russian Enlightenment (or Enlightenment in Russia). In recent decades Enlightenment historians have supplemented the study of philosophical genealogies and the transfer of ideas with discussions of lived enlightenment, the republic of letters, and the rise of the public. This course adds to the history of Enlightenment sociability and the development of Russia’s “civil society of the educated” attention to religious Enlightenment and enlightened reformism within the framework of the official church and absolutist monarchy. The course counters the widespread dismissal in European historiography of the significance of Russian Enlightenment not by classifying thinkers, looking for original ideas, or tracing intellectual genealogies, but by analyzing the meaning of Russian Enlightenment as lived Enlightenment through the prism of Begriffsgeschichte, the Habermasian public sphere, and histoire croisée. 
Link  https://campus.verwaltung.uni-tuebingen.de/lsfserver/rds?state=verpublish&status=init&vmfile=no&publishid=160046&moduleCall=webInfo&publishConfFile=webInfo&publishSubDir=veranstaltung

Music

Sacred Sound and the Abrahamic Traditions

Course type  Seminar  
Lecturer  Prof. Dr. Stefan Morent, Mujadad Zaman  
Contact hours  2  
Day/Time/Frequency  Fri./ 8:30 – 10/ every two weeks 
Course description  This seminar is a collaboration between the Department of Musicology and the Center for Islamic Theology. Recently, having jointly received a fund to explore the theme of "Sacred Sound", the project aims to offer a series of lecture-recitals with international scholars on themes related to sacred sound within the Abrahamic traditions. This seminar runs in conjunction with the project and is themed on ‘Performing Sacred Texts’. 
Link  https://campus.verwaltung.uni-tuebingen.de/lsfserver/rds?state=verpublish&status=init&vmfile=no&publishid=161630&moduleCall=webInfo&publishConfFile=webInfo&publishSubDir=veranstaltung
Philosophy and Ethics

**Introduction to the Philosophy of Action**

**Course type** Lecture  
**Lecturer** Prof. Dr. Wong Hong Yu  
**Contact hours** 2  
**Day/Time/Frequency** Wed. / 14 c.t. – 16/ weekly  
**Course description** These lectures will provide an introduction to contemporary philosophy of action. The topics covered will include: the problem of action, the causal theory of action and reasons explanation, Anscombe’s theory of action, intentions, plans, choice, agent causation, consciousness and action, emotion and action, joint action, knowledge of action, and free will.  
**Link** [https://campus.verwaltung.uni-tuebingen.de/lsfserver/rds?state=verpublish&status=init&vmfile=no&publishid=162230&moduleCall=webInfo&publishConfFile=webInfo&publishSubDir=veranstaltung](https://campus.verwaltung.uni-tuebingen.de/lsfserver/rds?state=verpublish&status=init&vmfile=no&publishid=162230&moduleCall=webInfo&publishConfFile=webInfo&publishSubDir=veranstaltung)

**Classical Arabic Philosophy**

**Course type** Proseminar  
**Lecturer** Ph.D. Justin Vlasits  
**Contact hours** 2  
**Day/Time/Frequency** Mon. / 10 c.t. – 12/ weekly  
**Course description** The period from the 9th through 12th centuries AD in the Islamic world (stretching from modern day Spain to central Asia) was one of the most productive in the history of philosophy. This course surveys the highpoints of philosophy in the Islamic world from the reception of Greek thought into Arabic. We will explore how Greek ideas were woven into the intellectual framework of revealed religion, focusing on Al-Kindi, Ar-Razi, Al-Farabi, Ibn Sina, Al-Ghazali, Ibn Tufayl, Ibn Rushd, and As-Suhrawardi.  
**Link** [https://campus.verwaltung.uni-tuebingen.de/lsfserver/rds?state=verpublish&status=init&vmfile=no&publishid=161327&moduleCall=webInfo&publishConfFile=webInfo&publishSubDir=veranstaltung](https://campus.verwaltung.uni-tuebingen.de/lsfserver/rds?state=verpublish&status=init&vmfile=no&publishid=161327&moduleCall=webInfo&publishConfFile=webInfo&publishSubDir=veranstaltung)

**Platonic Dialectic: From Conversation to Method**

**Course type** Proseminar  
**Lecturer** Ph.D. Justin Vlasits  
**Contact hours** 2  
**Day/Time/Frequency** Tue. / 10 c.t. – 12/ weekly  
**Course description** Plato's dialogue depict Socrates engaged his fellow Athenians in philosophical conversations in an attempt to get knowledge and live a good life. An abiding concern of these dialogues is: how should one conduct conversations in order to attain this end? In this course, we will analyze the three major dialectical methods developed in Plato's works (elenchus, hypothesis, and division). We will ask: what are the epistemological and ethical goals of each of these methods? Do they accomplish those goals? What are the metaphysical presuppositions of these methods? Our readings will be drawn from dialogues written throughout Plato's career.
Fachdidaktik: Postmodern Philosophy and Education

Course type Grundkurs/ Basic course
Lecturer PD Dr. Philipp Thomas
Contact hours 2
Day/Time/Frequency Wed./ 14 c.t. – 16/ weekly
Course description In this course we will cover postmodernism in terms of philosophy, education and teaching. What is postmodern philosophy all about? In what respect does postmodern theory have an impact on school curricula, learning methods and learning objectives? Is postmodern thinking responsible for the post-truth world and for the rise of alternative facts? And what does it mean to educate children in a postmodern society? And finally: How can we teach postmodern philosophy at school? In order to get a better understanding of these issues we will read and discuss major philosophical and pedagogical texts both advocating and criticizing postmodernism. Please note: Average English language skills are sufficient to satisfy coursework requirements.

Lambda Calculus and Combinatory Logic

Course type Lecture/Excercises
Lecturer Dr. Thomas Piecha
Contact hours 2
Day/Time/Frequency Lecture: Fri./ 14 c.t. – 16/ weekly Exercise: Fri./ 16 c.t. – 18/ weekly
Link

Consciousness

Course type Hauptseminar
Lecturer Prof. Dr. Hong Yu Wong
Contact hours 2
Day/Time/Frequency Thu./ 14 c.t. -16/ weekly
Course description This Hauptseminar covers central topics in the philosophical and scientific study of consciousness, including: the notion of ‘what-it-is-like-ness’, the hard problem of consciousness, neural correlates of consciousness, the functions of consciousness, conceivable arguments against physicalism, access vs. phenomenal consciousness, whether attention is necessary for consciousness, and major theories of consciousness (global workspace theory, higher-order thought theory, etc.).
Mathematical and Philosophical Logic

Course type   Hauptseminar  
Lecturer      Prof. Dr. Peter Heister-Schroeder  
Contact hours 2  
Day/Time/Frequency To be announced – Compact seminar at the end of semester  
Link  https://campus.verwaltung.uni-tuebingen.de/lsfserver/rds?state=verpublish&status=init&vmfile=no&publishid=160224&moduleCall=webInfo&publishConfFile=webInfo&publishSubDir=veranstaltung

Topics in the Philosophy of Mind and Cognitive Science

Course type   Oberseminar  
Lecturer      Prof. Dr. Hong Yu Wong  
Contact hours 3  
Day/Time/Frequency  
Course description Time: Monthly meetings and block seminar  
This is a research seminar for advanced students and researchers covering topics in the philosophy of mind and cognitive science. To request to attend write to the instructor at hong-yu.wong@uni-tuebingen.de.  
Link  https://campus.verwaltung.uni-tuebingen.de/lsfserver/rds?state=verpublish&status=init&vmfile=no&publishid=162303&moduleCall=webInfo&publishConfFile=webInfo&publishSubDir=veranstaltung

Russian

Moscow-Petushki – a novel connecting 19th & 20th c.: vodka, laughter, revolution, Dostoevsky, Bible

Course type   Proseminar  
Lecturer      Dr. Dr. Zakhar Ishov  
Contact hours 2  
Day/Time/Frequency Mon./ 14 c.t. – 16/ weekly  
Course Description When it comes to prose, Russian Literature as a notion is often circumscribed to the nineteenth century. Even more reductively it is sometimes associated with merely two names: Tolstoy and Dostoevsky. No matter whether we exalt the works produced during the Soviet period, or like Nabokov lament “the bleakness of the typically regional literature produced during the... decades of the Soviet rule,” and like Brodsky pin the blame for this devastation on the Soviet totalitarian state, whose “ubiquitous hand felled the best, and strangled the remaining second-rate into pure mediocrity.” Still all the instruments agree: the gap between the classical Russian prose of the 19th century and what followed after the first decade of the 20th – is unbridgeable. And yet, arguably, one book of samizdat (unofficial) fiction managed to bridge this gulf. Venidict Erofeev’s (1938-1990) tragic-comedy Moskva-Petushki (1969) [1] [Benedict Erofeev, Moscow Circles (1981) in English translation] evokes through parody, stylization and imitation the very spirit, language and style of the major works of Russian 19th century literature. Through a hilarious
haze and beneath the parody of the Socialist propaganda slogans one can clearly distinguish the shadows of the masters of the 19th century Russian prose. The course will use Venedikt Erofeev as an unconventional guide to introduce the works of Gogol, Dostoevsky, Turgenev, Tolstoy, Goncharov, and Blok among others as well as to use it as a springboard for a discussion of the similarities and the contrasts between the realities of Russian life in the 19th and 20th centuries.

Link  https://campus.verwaltung.uni-tuebingen.de/lsfserver/rdi?state=verpublish&status=init&vmfile=no&publishid=161192&moduleCall=webInfo&publishConfFile=webInfo&publishSubDir=veranstaltung
**Education Science**

**Postmodern Philosophy and Education**

*Course type*  Seminar

*Lecturer*  PD Dr. Dr. Martin Harant, PD Dr. Philip Thomas

*Contact hours*  2

*Day/Time/Frequency*  Wed. / 14 c.t. – 16/ weekly

*Course description*  In this course we will cover postmodernism in terms of philosophy, education and teaching. What is postmodern philosophy all about? In what respect does postmodern theory have an impact on school curricula, learning methods and learning objectives? Is postmodern thinking responsible for the post-truth world and for the rise of alternative facts? And what does it mean to educate children in a postmodern society? And finally: How can we teach postmodern philosophy at school? In order to get a better understanding of these issues we will read and discuss major philosophical and pedagogical texts both advocating and criticizing postmodernism. Please note: Average English language skills are sufficient to satisfy coursework requirements.

*Link*  [https://campus.verwaltung.uni-tuebingen.de/lsfserver/rds?state=verpublish&status=init&vmfile=no&publishid=158847&moduleCall=webInfo&publishConfFile=webInfo&publishSubDir=veranstaltung](https://campus.verwaltung.uni-tuebingen.de/lsfserver/rds?state=verpublish&status=init&vmfile=no&publishid=158847&moduleCall=webInfo&publishConfFile=webInfo&publishSubDir=veranstaltung)

**Political Science**

**Key Concepts in International Relations**

*Course type*  Seminar

*Lecturer*  Prof. Dr. Thomas Diez, Bettina Ahrens

*Contact hours*  2

*Day/Time/Frequency*  Tue. / 16 c.t. – 18/ weekly

*Course description*  International Relations as a discipline operates with a number of key analytical concepts which assist us in explaining, describing and problematising international relations. These concepts include, for example, anarchy, discourse, power, globalisation, empire or sovereignty. In this seminar, we want to explore some of these concepts further. Where do they come from? What are their contested meanings? How do different theoretical approaches use them? How have they been used in empirical analyses?

A chip off the old block: Social stratification in modern societies

Course type  Seminar
Lecturer       Ph.D. Laia Sanchez Guerrero
Contact hours  2
Day/Time/Frequency Tue./ 10 c.t. – 12/ weekly
Course description The course seeks to provide students with thorough training in relevant, theoretical, and methodological topics in the field of social stratification. First, participants will become acquainted with the main theories with regard to social inequalities and mobility. In the following sessions, we will analyse micro-, and macro- level mechanisms for stratification and mobility such as social class, gender, and ethnicity, taking into account the institutional framework in which these processes are embedded. In addition, the seminar will pay special attention to the reproduction mechanisms among the “outliers”. In other words, how the rich manage to keep the gates of the “paradise” closed, and the poor get poorer. We will end with a discussion of the consequences that inequalities have in individual outputs including health inequalities, educational outcomes, occupation, and poverty risk. Although the seminar will focus on economically developed societies, participants will also have a glance of how these processes unfold in non-developed countries, such as the caste system in India, and the best way to adapt western theories to their realities.

Link  https://campus.verwaltung.uni-tuebingen.de/lsfserver/rds?state=verpublish&status=init&vmfile=no&publishid=159404&moduleCall=webInfo&publishConfFile=webInfo&publishSubDir=veranstaltung

Evaluating social policies and intervention programmes: methods and conceptual tools

Course type  Seminar
Lecturer       Prof. Ph.D. Pia Schober
Contact hours  2
Day/Time/Frequency Tue./ 12 c.t. – 14/ weekly
Course description Policy makers increasingly aim to engage in ‘evidence-based’ policy making. They are interested in pursuing policy interventions, which are effective. But how can we say whether a policy intervention really achieves the intended objectives and has the desired impact? Policy and programme evaluations aim to find out just that. This course offers an introduction to policy and programme evaluation concepts, models, and methods. By the end of the course, students will be acquainted with evaluation frameworks, the role of theory for evaluations, a few different quantitative evaluation methods, combinations with qualitative approaches, and a capacity to critically assess the aforementioned techniques. We will cover the different types of evaluation designs, such as process evaluation, impact evaluation, quasi-experiments, and randomised controlled trials. Throughout the course, we will use examples of health and family policy evaluations, such as maternal health interventions, parental leave reforms and expansions of early childhood education and care services, to illustrate and practice the different techniques.

Link  https://campus.verwaltung.uni-tuebingen.de/lsfserver/rds?state=verpublish&status=init&vmfile=no&publishid=159397&moduleCall=webInfo&publishConfFile=webInfo&publishSubDir=veranstaltung
Public and social policies for the XXI century

Course type  Seminar  
Lecturer  Ph.D. Laia Sanchez Guerrero  
Contact hours  2
Day/Time/Frequency  Mon./ 10 c.t. – 12/ weekly
Course description  The analysis of social policy helps us to understand how our societies work, how are they maintained, and how they develop. A successful society must protect its members from the risks that they face over their life-course. These "protection functions" are at the center of social policies, and they differ from country to country. This seminar offers an overview of the current social problems and how countries are dealing with them. First, the seminar offers an overview on how social problems are defined and make it to the public agenda. Each of the following sessions focuses on a particular social problem (for example, poverty) in which the problem its defined, as well as the core agents. Then, taking a cross-country approach, the main policies and programs tackling the topic under analysis for that session will be introduced. In this manner, participants will:

1. Learn to develop critical thinking regarding public policy research;  
2. Gather knowledge about different approaches to solve similar social problems;  
3. Be able to develop their own proposals to tackle a particular social issue.

This last learning objective will be pursued during participative team activities in class, consisting of study cases for which students should propose their own solutions.

Link  https://campus.verwaltung.uni-tuebingen.de/lsfserver/rds?state=verpublish&status=init&vmfile=no&publishid=159405&moduleCall=webinfo&publishConfFile=webInfo&publishSubDir=veranstaltung

Quantitative Microsociology: Inequalities in employment, care and early education in European families

Course type  Seminar  
Lecturer  Prof. Ph.D. Pia Schober  
Contact hours  2
Day/Time/Frequency  Tue./ 8:30 – 10/ weekly
Course description  This seminar provides the participants with an overview of different microsociological theories to understand family relationships between parents and children and between partners in couples and their daily practices, including the gender division of employment and family care and early education. We will cover different rational choice approaches as well as constructivist perspectives of family practices, such as doing gender, identity theory and socialisation theories. The seminar aims to provide students with the opportunity to practise their English language skills in a friendly, relaxed and constructive environment; it does not require students to be fluent already.

Link  https://campus.verwaltung.uni-tuebingen.de/lsfserver/rds?state=verpublish&data=init&vmfile=no&publishid=159399&moduleCall=webinfo&publishConfFile=webInfo&publishSubDir=veranstaltung
**Economics**

**Global Strategy**

**Course type**  Lecture/ Exercises  
**Lecturer**  Prof. Dr. Markus Pudelko  
**Contact hours**  4  
**Day/Time/Frequency**  
Exercise 1: Mon./ 14 c.t. – 16/ weekly  
Exercise 2: Mon./ 16 c.t. – 18/ weekly  
Lecture: Thu./ 10 c.t. – 12/ weekly  
**Course description**  The subject Strategy is usually regarded as the most central topic in management as it brings all the various sub-areas such as finance, marketing etc. together and analyzes the key corporate decisions from the perspective of the CEO. Focus of this module in Global Strategy is the multinational company. In the practice course students will analyze in case studies corporate decisions of strategic importance in an international context.  
**Link**  https://campus.verwaltung.uni-tuebingen.de/lsfserver/ids?state=redirect&destination=http%3A%2F%2Fwww.wiwi.uni-tuebingen.de%2Fbetriebswirtschaftlehre%2Finternational-business%2Fteaching.html#timestamp=1505256568225&hash=9a9ad7966d63db6d95d81447483866

**Case Studies: Humanistic Management in Practice**

**Course type**  Block Course  
**Lecturer**  Prof. Dr. Claus Dierksmeier  
**Contact hours**  2  
**Day/Time/Frequency**  Several singular events  
**Course description**  This course is focused on researching, analyzing and presenting business organizations that adhere to Humanistic Management principles. Following the kick-off session, participants will work in teams on individual case examples of businesses that represent best practices in implementing Humanistic Management principles or aspects thereof. The learning objective of this highly interactive course is twofold. First, this course will provide the participants with foundational knowledge on Humanistic Management as well as insights into practical implications for businesses. Second, this course will enhance the reflective capacity of its participants promoting responsible leadership skills.  
**Link**  https://campus.verwaltung.uni-tuebingen.de/lsfserver/ids?state=verpublish&status=init&vmfile=no&publishid=154608&moduleCall=webInfo&publishConfFile=webInfo&publishSubDir=veranstaltung

**Introduction to Business Ethics**

**Course type**  Block Course  
**Lecturer**  Prof. Dr. Claus Dierksmeier  
**Contact hours**  2  
**Day/Time/Frequency**  Several singular events  
**Course description**  This seminar offers a practical overview of the current debate on business ethics and its underlying presuppositions and theoretical foundations. We will take
a look at some of the main challenges we are facing as a global community today and their relationship to business. Participating students will work in teams to analyze the impact business makes on specific socio-economic or environmental challenges and provide concrete examples for both, adverse and constructive effects of business conduct on those challenges. These examples will then be analyzed, regarding their ethical content and the legitimacy of different courses of action.

This seminar offers an interactive learning experience on the fast growing topic of business ethics and is focused on establishing links between theoretical works and their practical implications. 

Link  
[https://campus.verwaltung.uni-tuebingen.de/lsfserver?state=verpublish&status=init&vmfile=no&publishid=154610&moduleCall=webInfo&publishConfFile=webInfo&publishSubDir=veranstaltung]
Faculty of Mathematics and Natural Sciences

Biology

EvE Seminar / Hilgendorf Lecture

Course type  Colloquium
Lecturer      Prof. Dr. Nico Michiels
Contact hours 2
Day/Time/Frequency  Several singular events
Course description  Local and internationally acclaimed external guests present their latest work in the field of Evolutionary Biology and Ecology. Note that on some occasions the Evolution and Ecology Seminar is replaced by a Hilgendorf Lecture, which takes place in the Sigwartstraße, lecture hall S320. Please check the up-to-date online program at www.everest.uni-tuebingen.de/hilgendorf-lecture.html.

Link  https://campus.verwaltung.uni-tuebingen.de/lsfserver/ids?state=verpublish&status=init&vmfile=no&publishid=157258&moduleCall=webinfo&publishConfFile=webinfo&publishSubDir=veranstaltung

Data analysis with statistics and fitting

Course type  Lecture/Excercises
Lecturer      Dr. Anita Jannasch
Contact hours 2
Day/Time/Frequency  Tue. / 12 c.t. - 14/ weekly
Link  https://campus.verwaltung.uni-tuebingen.de/lsfserver/ids?state=verpublish&status=init&vmfile=no&publishid=159183&moduleCall=webinfo&publishConfFile=webinfo&publishSubDir=veranstaltung

Scientific Writing

Course type  Seminar
Lecturer      Prof. Dr. Gerd Jürgens, Dr. Laura Ragni
Contact hours 2
Day/Time/Frequency  14.02 – 16.02/ 13 s.t. – 17/ block event
Course description  How to write scientific manuscripts, grant proposals and reports
Link  https://campus.verwaltung.uni-tuebingen.de/lsfserver/ids?state=verpublish&status=init&vmfile=no&publishid=156799&moduleCall=webinfo&publishConfFile=webinfo&publishSubDir=veranstaltung
**Scientific Writing Skills**

**Course type**  Block Course  
**Lecturer**  Dr. Nils Anthes, Prof. Dr. Nico Michiels  
**Contact hours**  5  
**Day/Time/Frequency**  -  
**Course description**  Following a first introductory meeting (Wed 18 Oct 8ct-9), this module consists of 8 half-day workshops. Each workshop has two introductory lectures and practical applications to your own writing project.

Throughout the module, we develop the essential principles of scientific writing in the life sciences. This includes first steps to start a writing task, the detailed structure and components of scientific texts, techniques to achieve a consistent, coherent and unambiguous writing style, and approaches to revise and finalize scientific texts. We address the process of publishing scientific findings in primary journals (including details of the submission and reviewing process). Moreover, we discuss the extent to which writing style or structure differ between e.g. scientific papers and student theses. Finally, we will discuss the specificities of writing research proposals, funding applications as well as job applications…

**Link**  [https://campus.verwaltung.uni-tuebingen.de/lsfserver/rds?state=verpublish&data=init&vrf=ns&publishid=157254&moduleCall=webInfo&publishConfFile=webInfo&publishSubDir=veranstalt](https://campus.verwaltung.uni-tuebingen.de/lsfserver/rds?state=verpublish&data=init&vrf=ns&publishid=157254&moduleCall=webInfo&publishConfFile=webInfo&publishSubDir=veranstalt)

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**Biostatistics I**

**Course type**  Block Course  
**Lecturer**  Prof. Dr. Nico Michiels, Dr. Nils Anthes  
**Contact hours**  -  
**Day/Time/Frequency**  Wed. / 8c.t. – 9/ weekly – Thu./ 8 c.t. – 9/ weekly – Tue./ 17 c.t. – 19/ weekly  
**Course description**  The content of this module (taught in English) is identical to the W4 block module " Biostatistik I" (taught in German); Both courses are targeted at BSc and MSc students of Biology, Geocology and other Life Sciences, but the English version more explicitly invites first year MSc students who wish to better prepare for the obligatory Advanced Biometry course (then to be attended in the second year MSc).

This course is composed of (i) two introductory lectures (1h each) on Wednesday and Thursday, (ii), individual computer tasks where participants apply the acquired knowledge to real statistical datasets, and (iii) a 2h rehearsal seminar of each week's tasks on Tuesday.

**Link**  [http://www.evoeco.uni-tuebingen.de](http://www.evoeco.uni-tuebingen.de)
**Systems Biology: Simulation of Dynamic Network States**

**Course type**  Lecture/Exercises  
**Lecturer**  Dr. Andreas Dräger  
**Contact hours**  -  
**Day/Time/Frequency**  Tue./ 8 c.t. – 10/ weekly – Wed./ 14 c.t. – 16/ weekly  
**Course description**  This class teaches how methods from computational modeling can be applied to biological systems. This includes creating models of biochemical reaction networks, simulation and analysis of their dynamic responses as well as fundamental programming techniques for solving problems of systems biology.  
**Link**  [https://campus.verwaltung.uni-tuebingen.de/lsfserver/rds?state=verpublish&status=init&vmfile=no&publishid=157680&moduleCall=webInfo&publishConfFile=webInfo&publishSubDir=veranstaltung](https://campus.verwaltung.uni-tuebingen.de/lsfserver/rds?state=verpublish&status=init&vmfile=no&publishid=157680&moduleCall=webInfo&publishConfFile=webInfo&publishSubDir=veranstaltung)

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**Mathematics**

**Algebraic Transformation Groups**

**Course type**  Lecture  
**Lecturer**  Prof. Dr. Jürgen Hausen  
**Contact hours**  4  
**Day/Time/Frequency**  Mon./ 10 c.t. – 12/ weekly – Wed./ 10 c.t. - 12  
**Link**  [https://campus.verwaltung.uni-tuebingen.de/lsfserver/rds?state=verpublish&status=init&vmfile=no&publishid=159236&moduleCall=webInfo&publishConfFile=webInfo&publishSubDir=veranstaltung](https://campus.verwaltung.uni-tuebingen.de/lsfserver/rds?state=verpublish&status=init&vmfile=no&publishid=159236&moduleCall=webInfo&publishConfFile=webInfo&publishSubDir=veranstaltung)

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**Number Theory and Cryptography**

**Course type**  Lecture  
**Lecturer**  Prof. Dr. Elena Klimenko  
**Contact hours**  4  
**Day/Time/Frequency**  Tue./12 c.t. – 14/ weekly – Fri./ 12 c.t. – 14/ weekly  
**Course description**  Ein Hinweis für Lehramtsstudierende mit Prüfungsordnung GymPO: das Modul Number Theory and Cryptography kann studienbegleitend im Wahlpflichtbereich eingebracht werden, kann aber nicht als Prüfungsfach im Staatsexamen gewählt werden.  
**Link**  [https://campus.verwaltung.uni-tuebingen.de/lsfserver/rds?state=verpublish&status=init&vmfile=no&publishid=160960&moduleCall=webInfo&publishConfFile=webInfo&publishSubDir=veranstaltung](https://campus.verwaltung.uni-tuebingen.de/lsfserver/rds?state=verpublish&status=init&vmfile=no&publishid=160960&moduleCall=webInfo&publishConfFile=webInfo&publishSubDir=veranstaltung)
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<td>Prof. Dr. Stefan Teufel</td>
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<td>Mathematical Quantum Theory</td>
<td>Lecture</td>
<td>Prof. Dr. Christian Hainzl</td>
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<td>Ph. D. Jonathan Wilson</td>
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Spectral Methods in Numerical Analysis

Course type  Lecture
Lecturer     Dr. Leon Escobar
Contact hours 2
Day/Time/Frequency Wed./ 16 c.t. – 18/ weekly
Link  https://campus.verwaltung.uni-tuebingen.de/lsfserver/rds?state=verpublish&status=init&vmfile=no&publishid=159259&moduleCall=webInfo&publishConfFile=webInfo&publishSubDir=veranstaltung

Foundations of Quantum Mechanics

Course type  Lecture
Lecturer     Prof. Dr. Roderich Tumulka
Contact hours 4
Day/Time/Frequency Wed./ 8 c.t. – 10/ weekly – Fri./ 8 c.t. – 10/ weekly
Link  https://campus.verwaltung.uni-tuebingen.de/lsfserver/rds?state=verpublish&status=init&vmfile=no&publishid=159260&moduleCall=webInfo&publishConfFile=webInfo&publishSubDir=veranstaltung

Hartree-Fock Theory

Course type  Lecture
Lecturer     Ph. D. Marcello Porta
Contact hours 2
Day/Time/Frequency Wed./ 12 c.t. – 14/ weekly
Link  https://campus.verwaltung.uni-tuebingen.de/lsfserver/rds?state=verpublish&status=init&vmfile=no&publishid=160293&moduleCall=webInfo&publishConfFile=webInfo&publishSubDir=veranstaltung

Group Representations in Physics

Course type  Lecture
Lecturer     Dr. Stefan Keppeler
Contact hours 4
Day/Time/Frequency Tue./ 10 c.t. – 12/ weekly – Thu./ 10 c.t. – 12/ weekly
Course description
Link  https://campus.verwaltung.uni-tuebingen.de/lsfserver/rds?state=verpublish&status=init&vmfile=no&publishid=159262&moduleCall=webInfo&publishConfFile=webInfo&publishSubDir=veranstaltung
Stochastic Partial Differential Equations

Course type: Lecture  
Lecturer: Ph.D. Ananta Kumar Majee  
Contact hours: 2  
Day/Time/Frequency: Tue./ 12 c.t. – 14/ weekly  
Link: [Link](https://campus.verwaltung.uni-tuebingen.de/lsfserver/rds?state=verpublish&status=init&vmfile=no&publishid=159272&moduleCall=webInfo&publishConfFile=webInfo&publishSubDir=veranstaltung)

Science and Technology

Biomimetics of Animal Constructions

Course type: Block Course  
Lecturer: Prof. Dr. Jörg Betz, Prof. Dr. James Nebelsick  
Contact hours: 4  
Day/Time/Frequency: Fri./ 10 c.t. – 14/ weekly  
Link: [Link](https://campus.verwaltung.uni-tuebingen.de/lsfserver/rds?state=verpublish&status=init&vmfile=no&publishid=158239&moduleCall=webInfo&publishConfFile=webInfo&publishSubDir=veranstaltung)

Physics

High Energy Astrophysics

Course type: Lecture/Exercises  
Lecturer: Prof. Dr. Andrea Santangelo  
Contact hours: 2  
Day/Time/Frequency: Lecture: Wed./ 13:30 – 15/ weekly – Exercise: Tue./ 10 c.t. – 12/ weekly  
Course description: The lecture deals with astrophysics processes relevant in astrophysics and astroparticle physics. The physics details of the astrophysical processes will be discussed trying to present also the astrophysical context in which these processes plays a role.  
The key topics that will be studied in details are:  
1) Basics of radiation and balckbody radiation; 2) Relativistic effects; 3) Bremmsstrahlung; 4) Thomson vs. Compton scattering; 5) Inverse Compton and ccomponizations processes; 6) Synchrotron radiation; 5) Fermi Acceleration mechanism; 6) production of very high energy photons; 7) production of neutrinos in astrophysics; 8) Annihilation and decay processes (dark Matter signatures).
English for Islamic Theology

Course type  Seminar
Lecturer       Mujadad Zaman
Contact hours  2
Day/Time/Frequency Thu./ 8:30 – 10/ every two weeks
Course description This seminar aims to introduce students to the breadth of Islamic Education, both in terms of its of theological importance and manifestation throughout Islamic history. Our starting point is to think how education relates to cosmology and an understanding of the Divine order of created beings. From here we case study Prophet Muhammad as a paragon of pedagogic importance to Islamic education and develop ideas of teaching, learning and psychology and his seerah

Exegesis of Dreams in Islam

Course type  Seminar
Lecturer       Ph.D. Blanca Villuendas Sabaté
Contact hours  2
Day/Time/Frequency Mon./ 12 c.t. – 14/ weekly
Course description With the understanding of dreams as a form of God’s revelation, and a part of the Quranic revelation conveyed in dreams, dream exegesis has played a significant role in Islam from the very beginning. Several hadith collections devote a chapter to dream interpretation (ta’bīr al-ru’yā), portraying the importance of this practice for the prophet Muḥammad and the Companions, as well as defining the principles that rule it. Religious scholars later codified these principles and a series of dream symbols in dream treatises. The production of dream treatises in Islam is vast, with a number of works that enjoyed a wide circulation over centuries and the constant emergence of new composition. However, by the 20th c., scholarly circles disregarded the transcendence of dreams and today the legacy of Islamic dream treatises is little known or studied, while many of yesterday’s relevant compositions remain unpublished…
Arts of the Islamic World during the Middle Ages

Course type  Seminar
Lecturer     Bilal Badat
Contact hours  2
Day/Time/Frequency  Fri./ 16 c.t. – 18/ weekly
Course description  This course explores the art and architecture of the Islamic world during the Islamic Middle Ages (c. 13th to the early 16th century), examining in particular the iconic monuments and objects (including manuscripts, ceramics, and metalwork) produced in major urban centres during the Seljuq, Ilkhanid, Timurid and Mamluk periods. There is also a focus on the artistic interchanges that transpired between the Islamic world and Europe. The course explores how Islamic art and architecture during this period changed as a result of political, institutional, and religious forces, and also explores the extent to which Islamic art and architecture was affected by sectarian conflict and contemporaneous theological developments. By examining the key objects and monuments of this period in this way, students will develop a critical awareness of the defining features of Islamic art and architecture during the Middle Ages, and develop an understanding of the dynamic forces that shaped their formal and aesthetic qualities.

Link  https://campus.verwaltung.uni-tuebingen.de/lsfserver/rds?state=verpublish&status=init&vmfile=no&publishid=161617&moduleCall=webInfo&publishConfFile=webInfo&publishSubDir=veranstaltung

Early Islamic Art and Architecture

Course type  Seminar
Lecturer     Bilal Badat
Contact hours  2
Day/Time/Frequency  Mon./ 8:30 -10/ weekly
Course description  This course explores the formation of Islamic art through a survey of the architecture, calligraphy, ceramics, and arts of the book of the Islamic world during the critical period of transition from the beginning of Islam in seventh century Arabia to the Mongol conquests of the early thirteenth century. The lectures focus in particular on patterns of cultural patronage in the early Islamic period, and the shifting aesthetic, cultural, religious and political contexts that influenced early Islamic art and architecture. On this course students will learn to appreciate the different styles that defined the art and architecture of the early Islamic polities (namely the Umayyad, Fatimid, Abbasid dynasties), and analyse the role played by antecedent visual cultures in the formation of Islamic art. This course also explores methodological questions pertaining to definitions of Islamic art, historiography, and critical approaches to Islamic material culture.

Link  https://campus.verwaltung.uni-tuebingen.de/lsfserver/rds?state=verpublish&status=init&vmfile=no&publishid=161615&moduleCall=webInfo&publishConfFile=webInfo&publishSubDir=veranstaltung
**Sacred Sound and the Abrahamic Traditions**

**Course type**  Seminar  
**Lecturer**  Prof. Dr. Stefan Morent  
**Contact hours**  2  
**Day/Time/Frequency**  Fri./ 8:30 – 10/ weekly  
**Course description**  This seminar is a collaboration between the Department of Musicology and the Center for Islamic Theology. Recently, having jointly received a fund to explore the theme of "Sacred Sound", the project aims to offer a series of lecture-recitals with international scholars on themes related to sacred sound within the Abrahamic traditions. This seminar runs in conjunction with the project and is themed on ‘Performing Sacred Texts’.

**Link**  https://campus.verwaltung.uni-tuebingen.de/lsfserver/rds?state=verpublish&status=init&vmfile=no&publishid=161630&moduleCall=webInfo&publishConfFile=webInfo&publishSubDir=veranstaltung

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**Islamic Manuscripts**

**Course type**  Exercise  
**Lecturer**  Ph.D. Blanca Villuendas Sabateé  
**Contact hours**  2  
**Day/Time/Frequency**  Tue./ 18 c.t. – 20/ weekly  
**Course description**  This course offers an introduction to the study of Islamic manuscripts. With an insight to the different disciplines and methodologies involved: Codicology, Palaeography, Cataloguing and Text Edition, the student will acquire the elementary tools needed to develop a manuscript based research. Therefore, the course represents a gate to a rich textual legacy preserved in manuscripts whose study still has a lot to offer.

**Link**  https://campus.verwaltung.uni-tuebingen.de/lsfserver/rds?state=verpublish&status=init&vmfile=no&publishid=160887&moduleCall=webInfo&publishConfFile=webInfo&publishSubDir=veranstaltung
Global Ethic Institute

Basic Ethical-Philosophical Studies

**Ethics in International Relations**

**Course type**  Seminar  
**Lecturer**  Dr. Christopher Gohl  
**Contact hours**  2  
**Day/Time/Frequency**  Tue./ 14 c.t. – 16/ weekly  
**Course description**  The world order is changing. The attempt of old and new powers to extend their spheres of influence, the emergence of global risk regimes, the forces of economic development, and the struggle of civil societies for recognition are all factors in the historic evolution towards a new world order. At the core of these transformations are questions about values and principles – what is good and bad, right and wrong, just and unjust, or legitimate and illegitimate. Different cultures, religions, and ideologies are giving different answers, in effect contesting accepted norms and procedures of global governance, international law and human rights law. This seminar addresses contemporary examples of fundamental normative challenges of a globalized world – the quest for a new world order, the question of refugees, and challenges students choose themselves to work on. It introduces students to an understanding of the role of values in organizing human action, to the standards of cosmopolitan ethics, and to its critics. Students will learn to judge tendencies towards clash and conflict, or towards cooperation and convergence. How well will we live together in a shared world?  
**Link**  [https://campus.verwaltung.uni-tuebingen.de/lsfserver/rds?state=verpublish&status=init&vmfile=no&publishid=153807&moduleCall=webInfo&publishConfFile=webInfo&publishSubDir=veranstaltung](https://campus.verwaltung.uni-tuebingen.de/lsfserver/rds?state=verpublish&status=init&vmfile=no&publishid=153807&moduleCall=webInfo&publishConfFile=webInfo&publishSubDir=veranstaltung)

For the Love of Learning: The World Ethos Project and the Meaning of a University Education

**Course type**  Seminar  
**Lecturer**  Prof. Dr. Claus Dierksmeier, Jonathan Keir  
**Contact hours**  2  
**Day/Time/Frequency**  Wed./ 14 c.t. – 16/ weekly  
**Course description**  This course explores different conceptions of the role of the university, and of higher learning in general, in society. The character-based models of classical antiquity and the Middle Ages, as well as those of non-Western traditions (Islamic, Confucian etc.) will be contrasted with the more modern, vocational and technology-focused training programs which characterise 21st-century higher educational life. Debates about the proper content of a 21st-century university education and the proper role of the contemporary university in public life will be foregrounded by discussions of the past, present and future of Hans Küng’s ‘World Ethos’ project.  
**Link**  [https://campus.verwaltung.uni-tuebingen.de/lsfserver/rds?state=verpublish&status=init&vmfile=no&publishid=153822&moduleCall=webInfo&publishConfFile=webInfo&publishSubDir=veranstaltung](https://campus.verwaltung.uni-tuebingen.de/lsfserver/rds?state=verpublish&status=init&vmfile=no&publishid=153822&moduleCall=webInfo&publishConfFile=webInfo&publishSubDir=veranstaltung)
The University of Tübingen’s Studium Professionale courses to acquire and develop your professional skills parallel with your regular studies. The courses cover areas such as project management, work presentations, academic writing, communication and team leadership, conflict management, time management, journalism, and professional competence for teachers, as well as courses in a wide variety of areas as diverse as poetry, ecology, and doing business in China. The Studium Professionale is run by the Career Service in cooperation with other central institutions and the Faculties. Studium Professionale advisor Ursula Konnertz can be contacted Tues. and Wed. 4pm-6pm (Phone: 0 70 71 - 29 77 073 / Hausmeisterhaus Wilhelmstr. 9) Register for courses via the Campus System.

Most of the courses are given in German, but some are offered in English. The following list contains all courses of the Studium Professionale which are offered in English.

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<td>10.11.2017</td>
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